Q. HIGHER EDUCATION

1.	Name of Institution	-	University if Papua and New Guinea.
	Title of Project	-	LEARNING IN SMALL GROUPS AT THE TERTIARY LEVEL
	Name of Person and Designation	-	Dr. J.P. Powell - Senior Lecturer in Education.
	Main Aim of Project	-	To investigate group processes in learning situations.
	Description	-	Tape-recording of leaderless and tutorial groups, analysis of: particular rates, content of communications, tutor and student opinions on methods.
	Date of Commencement	-	February, 1971.
	Date of Completion	-	February,1972.
	Source of Finance	-	Australian Vice-Chancellors' Committee.
	Method of Publication	-	Report to Australian Vice-Chancellors' Committee.
	Name of Institution	_	University of Papua and New Guinea.
	Title of Project	-	THE CONCEPTUAL AND COGNITIVE ASPECTS OF SCIENCE TEACHING AND LEARNING FOR STUDENTS FROM NON-WESTERN CULTURAL BACKGROUNDS
			See F 2
	Name of Institution	-	University of Papua and New Guinea.
	Title of Project	-	A RECORD OF A WEEK IN THE ACADEMIC LIFE OF A PRELIMINARY YEAR STUDENT I, II, III AND IV
			See F 6
	Name of Institution	-	University of Papua and New Guinea.
	Title of Project	-	THE DEVELOPMENT OF INSTRUMENTS FOR USE DURING TEACHING PRACTICE
			See F 7

Q - Higher Education

Name of Institution

- University of Papua and New Guinea.

Title of Project

- UNIVERSITY EXTENSION LECTURE

SERIES

See F 9

2. Name of Institution

- Department of Education, University of Hong Kong.

Title of Project

UNIVERSITY TEACHING

Name of Person

- Dr. Norman K. Henderson.

Description

A systematic study of all forms of teaching and examining used in universities, with recommendations on the findings of modern research. Topics include analyses of the natures and functions of universities, lecturing procedures, tests of a good lecturer, the organisation and management of university classrooms, ways to group students, discussion group techniques, tutorials and their organisation, seminars, committee methods, case-studies and other "adult" teaching techniques, practical sessions including demonstrations and laboratory work, field excursions and clinical practice, project and practical assignments, audio-visual aids and their uses, using the library and textbooks, programmed learning and teaching machines (an account of their use and an appraisal of their value), students' study programmes, how to help students learn and remember, and examining and evaluating students' work.

Date of Commencement

January, 1968.

Date of Completion

- 1969.

Method and Anticipated - Date of Publication

1st edition published 1969; 2nd edition to be published 1971, Hong Kong University Press (in collaboration with the Oxford University Press).

Q - Higher Education

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