

A - EDUCATIONAL PLANNING

Statistics; manpower planning; educational planning and development; economics of education; financing of education.

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| 1. | Name of Institution | - University of Western Australia. |
| | Title of Project | - THE ANALYSIS OF THE EDUCATION SYSTEMS OF DEVELOPING COUNTRIES |
| | Name of Person and Designation | - <u>Dr. Roy Adam</u> - Dean of the Faculty of Education. |
| | Main Aim of Project | - The development of a model to be used in examining the structure and functioning of systems of educational administration in developing countries. |
| | Description | - This project is an extension of a study of systems of educational administration based on general systems theory. |
| | Date of Commencement | - 1971. |
| | Expected Date of Completion | - a continuing project. |
| | Source of Finance | - University of Western Australia. |
| | Method and Anticipated Date of Publication | - In journal articles as results are achieved. |
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| 2. | Name of Institution | - Department of Education, University of Hong Kong. |
| | Title of Project | - RESEARCH INTO THE DEPLOYMENT OF RESEARCH SO AS TO INCREASE THE INTERNAL EFFICIENCY OF EDUCATION |
| | Name of Person | - <u>Dr. R.F. Simpson</u> . |
| | Description | - This is not a formal quantitative study but the gathering of relevant data from different countries and assessment of their significance for Hong Kong. Questions of quantity and quality are being balanced - e.g. "should educational television be for those who are in school already or for those children unable to attend", or "must technical education be expensive for, if so, the number receiving it will be limited". It is hoped that M.A. (Ed.) students may follow up such problems in depth. |
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| 3. | Name of Institution | - University of Penang, Centre for Educational Services, Penang. |
| | Title of Project | - EDUCATION AND NATIONAL DEVELOPMENT IN MALAYSIA |
| | Name of Person and Designation | - <u>Paul Chang Min Phang</u> - Senior Lecturer in Education. |
| | Main aim of Project | - To assess the role of education in achieving the objectives of national development, as indicated in the 1st and 2nd Malaysian Developmental Plans, the Rukunegara (National Ideology), the Education Act 1961 and other documents. |
| | Description | - The project looks first into the political, economic and social setting of Malaysia and accounts for its present plural social structure.

It then traces the evolution of a plural school system into a national education system to meet the changing needs and demands of an independent Malaysia.

The extent to which education can help to achieve national unity, social integration and economic advancement by the people of Malaysia is discussed, paying special attention to the problems inherited from the past. Measures to deal with the problems are suggested.

Trends of development are indicated. |
| | Date of Commencement | - October, 1971. |
| | Expected Date of Completion | - October, 1972. |
| | Source of Finance | - University of Penang. |
| | Method and Anticipated Date of Publication | - Uncertain. |
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| 4. | Name of Institution | - Centre of Advanced Study in Education, Faculty of Education and Psychology, M.S. University of Baroda, India. |
| | Title of Project | - FACTORS AFFECTING ADAPTABILITY AND DIFFUSION OF INNOVATIONS IN SECONDARY SCHOOLS IN INDIA |
| | Names of Persons and Designations | - <u>Prof. D.M. Desai</u> - Dean, Faculty of Education and Psychology;
<u>Prof. M.B. Buch</u> - Head, Centre of Advanced Study in Education;
<u>Mrs. P.M. Buch</u> - Research Scholar, CASE;
<u>Miss Kamala Rai</u> - Junior Research Fellow, CASE;
<u>Mrs. S. Bhagia</u> - Research Scholar, CASE. |

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Main Aim of Project	- The project aims at inquiring into the factors which help the process of adoption and diffusion of innovations in the school systems.
Description	<p>- Acceptance and assimilation of innovations depend on a number of factors, wherein the principal of a school has been found to be the key person. An attempt is made to find out the personal characteristics of the principals which contribute greatly in the adoption of educational innovations in schools. The diffusion of educational innovations depends mainly on the members of the faculty working with the principal. Hence the second phase of the study deals with the teachers' characteristics which are conducive to change. The inquiry into the characteristics of the principal and the teachers is also made in the context of the climate in which they are working. In short, the project aims at having a deep inquiry into the characteristics of the two most important factors - namely, the principal and the teachers of the school, in the change process.</p> <p>In the third phase of the project, an attempt has been made to find out the characteristics of innovations which are easily and more readily accepted by the school systems.</p>
Dates of Commencement	- 1st phase: May, 1968. 2nd phase: October, 1969. 3rd phase: September, 1970.
Expected Dates of Completion	- 1st phase: July, 1971. 2nd phase: September, 1971. 3rd phase: September, 1972.
Source of Finance	- Centre of Advanced Study in Education, Faculty of Education and Psychology, M.S. University, Baroda.
Method and Anticipated Date of Publication	- To be published by the Centre of Advanced Study in Education, Faculty of Education and Psychology, M.S. University of Baroda, India.
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5. Name of Institution	- University of Nairobi, Nairobi, Kenya.
Title of Project	- AN ANALYSIS OF PER CAPITA COST OF PUPILS IN DIFFERENT CATEGORIES OF SECONDARY SCHOOLS IN KENYA IN 1971/72
Name of Person and Designation	- <u>Godfrey Mbiti Nguru</u> - Teacher.

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Main Aim of Project	- The aim of the project is to find out how much it costs to educate a pupil in secondary school. This is intended to help educational planners in the country when they allocate money to schools and Headmasters of schools when they draw estimates to submit to the Ministry of Education.
Description	- The project is part of a larger study in "Finance and Administration of Education in Kenya". The project is in four stages: (i) Collection of sources, especially estimates from the Ministry of Education, Teachers Service Commission and Ministry of Economic Planning. (ii) Visiting schools, talking to headmasters, school bursars, wardens and all concerned with finances in a school. (iii) Tabulation of the collected data and drawing conclusions. (iv) Writing and publication. As I have just started, I am mainly studying the methodologies involved in such a study.
Date of Commencement	- April, 1971.
Expected Date of Completion	- April, 1973.
Source of Finance	- Personal.
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6. Name of Institution	- Department of Education, Makerere University, Kampala, Uganda.
Title of Project	- UNIVERSITY PLANNING AND DEVELOPMENT WITHIN THE CONTEXT OF EDUCATIONAL DEVELOPMENT
Name of Person and Designation	- <u>A. Wandira</u> - Professor and Head, Department of Education.
Main Aim of Project	- To investigate the planning and development history of Makerere from 1949-1970.
Description	- A study of the planning objectives, procedures, and implementation of plans of Makerere University College 1949-1970, within the context of Uganda National Development Planning. Factors influencing planning and implementation. Apparent gap between plans and their implementation. Findings and recommendations. Application to educational planning procedures at national and university levels.
Date of Commencement	- April, 1971.

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Expected Date of Completion	- March, 1972.
Source of Finance	- Probably Makerere Research Grant Committee.
Method and Anticipated Date of Publication	- As a paper, unknown yet.
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7. Name of Institution	- Department of Education, University of Zambia, Lusaka.
Title of Project	- AN INQUIRY INTO STAFFING OF SECONDARY SCHOOLS IN ZAMBIA.
Name of Person and Designation	- <u>Dr. James Elliot</u> - UNESCO specialist in Educational Planning and Administration.
Main Aims of Project	- (a) To attempt to establish more accurately than at present, by a series of formulae, a method of estimating the number of teachers of various specialisms required by different types of secondary schools. The establishment of more objective and reliable criteria for accurately estimating the teacher requirements of individual secondary schools and so of the secondary system as a whole. (b) By interviewing a representative sample of headmasters to gather information relative to the problems of staffing procedures not readily amenable to tabulation. In a broad sense to systematically assemble the views of heads of secondary schools as to the principles guiding good staffing practices. (c) To study the attitudes of secondary teachers to the actual work involved in teaching as well as their attitudes to the broader issues in education. To estimate the secondary teacher's 'work load' and how he spends and distributes his time between the various tasks involved in the teaching process.
Description	- The investigation involves studies to be carried out in two parts. From school staffing returns and other statistical information available at the Ministry of Education, part 1 of the inquiry will, in particular, concentrate on a comparative analysis of pupil teacher ratios in all secondary schools. In part 2 of the inquiry, a more detailed analysis on staffing and organisation in a carefully selected sample

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of 20% of all secondary schools will be carried out. By a system of semi-structured interviews with the headmaster and two members of the staff, data will be collected relative to the aims stated above.

Date of Commencement	- January, 1971.
Expected Date of Completion	- June/July, 1971.
Source of Finance	- University of Zambia Research and Higher Degrees Committees.
Method and Anticipated Date of Publication	- Uncertain. Initially by means of a duplicated report of limited circulation. A later approach to I.I.E.P. or other UNESCO agency to consider the possibility of wider publication.

Name of Institution	- Institute of Education, University of Ibadan, Nigeria.
Title of Project	- ENVIRONMENTAL STUDIES PROJECT. See R 12

Name of Institution	- Institute of Education, University of Ife, Nigeria.
Title of Project	- THE SIX YEAR PRIMARY PROJECT. See H 18

8. Name of Institution	- University of London Institute of Education and Higher Education Research Unit, London School of Economics, Britain.
Title of Project	- POST-MORTEMS OF MANPOWER FORECASTS.
Names of Persons and Designations	- <u>B. Ahmad</u> - L.S.E.; <u>M. Blaug</u> , Institute of Education.
Main Aim of Project	- To evaluate national manpower forecasts of a number of countries.
Description	- Case studies of 8 countries (U.S., U.K., Canada, France, Sweden, India, Thailand and Nigeria) and forecasts for the whole labour forces as well as for special groups (teachers, doctors, engineers and scientists).
Date of Commencement	- May, 1969.
Expected Date of Completion	- March, 1971.
Source of Finance	- S.S.R.C. Programme Grant to Higher Education Research Unit, L.S.E..

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Method and Anticipated Date of Publication	- February, 1972, book (Allen Lane, The Penguin Press) in L.S.E. Education series.
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9. Name of Institution	- Department of Education in Tropical Areas, University of London Institute of Education, Britain.
Title of Project	- EDUCATIONAL VALUES AND AFRICAN DEVELOPMENT
Name of Person	- <u>Uga Onwuka</u> .
Main Aim of Project	- To examine why, in spite of all expenses in men and money, Africa still remains underdeveloped.
Description	- The study begins with a general consideration of the concept of development, then it examines to what extent there has been real development in Africa. Accepting the principles that development is inter-related with education, and that it demands a degree of common purpose and feeling, the author describes the educational systems - indigenous and the western-type - that operate in Africa. An examination of the expectations of education by Europeans and Africans themselves helps to establish areas of value-conflicts as the principal developmental obstacles. It ends with how the educational system could be used to facilitate the expected development of Africa.
Date of Commencement	- January, 1968.
Expected Date of Completion	- Summer, 1971.
Source of Finance	- Self-effort
Method and Anticipated Date of Publication	- University of London Ph.D. thesis, 1971.
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10. Name of Institution	- Centre for West African Studies, Birmingham University, Britain.
Title of Project	- PRIMARY ENROLMENT
Name of Person and Designation	- <u>Dr. M. Peil</u> - Lecturer in Sociology.
Aim/Description	- An investigation of the growth and decline of primary enrolment in Ghana, Nigeria, Sierra Leone, Kenya and Malawi. Where data are available, the study will deal with regional variations and with variations in enrolment by sex. These changes will be related to social and political factors in the respective countries.
Source of Finance	- None.
Method of Publication	- Journal article.
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11. Name of Institution - Department of Educational Studies,
University of Hull, Britain.
- Title of Project - THE EDUCATION OF WOMEN AND GIRLS
IN NIGERIA
- Name of Person and Designation - Daphne Asinge - Research Student.
- Description - To describe the provision and development
of education for girls and women in Nigeria,
with some attempt to consider their results.
- Date of Commencement - 1970.
- Expected Date of Completion - 1971.
- Source of Finance - Personal.
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12. Name of Institution - Queen Elizabeth House, Oxford.
- Title of Project - FINANCING OF EDUCATION IN NIGERIA
- Name of Person - Dr. Archibald Callaway.
- Main Aim of Project - To bring up to date an earlier monograph on
Financing of Education in Nigeria
(A. Callaway and A. Musone; Paris, IIEP,
1968), which covers the years 1952-62.
- Description - Study of public and private financing of all
levels of formal education - primary,
secondary, technical, teacher training, and
university - for the years 1962 through
1970; for the Federation as a whole, the
Regions, and (for the last 3 years) the 12
States. Deriving from this research are
proportions of national income and budgets;
costs per pupil, per classroom.
Mr. B. Briggs, of NISER, University of
Ibadan, is collaborating in this work.
- Date of Commencement - 1970.
- Expected Date of Completion - 1972.
- Method and Anticipated Date of Publication - NISER, University of Ibadan, Nigeria; 1972.
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13. Name of Institution - Institute of Economics and Statistics,
University of Oxford, Britain.
- Title of Project - EDUCATION AND EARNINGS IN AFRICA
- Name of Person and Designation - J.B. Knight - Research Officer.

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Description	- Part of a wider study on earnings in African countries. It involves an examination of the relation between education and earnings and its implications for educational planning.
Date of Commencement	- 1966.
Expected Date of Completion	- 1972.
Source of Finance	- Institute of Economics & Statistics.
Method and Anticipated Date of Publication	- In book form, 1972.
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14. Name of Institution	- Department of Educational Foundations, Faculty of Education, University of Calgary, Canada.
Title of Project	- CANADA'S ROLE IN THE DEVELOPMENT OF EDUCATION IN NON-WESTERN NATIONS SINCE 1945
Name of Person and Designation	- <u>Dr. Mathew Zachariah</u> - Associate Professor.
Main Aim of Project	- To survey the role of Canadian Governmental and Non-Governmental organisations in promoting the expansion and/or modernisation of educational systems in the non-western world.
Description	- Collection, classification and analysis of archival data; questionnaires mailed to non-governmental organisations.
Date of Commencement	- March, 1971.
Expected Date of Completion	- November, 1971.
Source of Finance	- The University of Calgary General Research Fund.
Method of Publication	- The results will be published as a chapter in a book tentatively entitled <u>Studies of Educational Change</u> (co-authored by R.D. Heyman, R.F. Lawson and M. Zachariah) to be published by Holt, Rinehart and Winston of Canada.
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Name of Institution	- Department of Educational Foundations, Faculty of Education, University of Calgary, Canada.
Title of Project	- THE IMPACT OF LONG-TERM EDUCATIONAL ADVISORY EXPERTS OF THE DEVELOPMENT OF NEW NATIONS
	See D 4
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15. Name of Institution - Institute of Education and Research, University of the Punjab, New Campus, Lahore, Pakistan.
- Title of Project - COMPREHENSIVE EDUCATIONAL RESEARCH PROJECT
- Names of Persons and Designations - A.H. Syed - Professor and Project Director;
Dr. Zulfiqar Ahmad - Director, Research Operations.
- Main Aim of Project - To collect information regarding various aspects of education in the Province of the Punjab. This information could be of use to the government in formulating development plans and educational reform policies.
- Description - The project involves eight investigations, under the following headings.
1. The supply of, and demand for, primary school teachers in the Punjab.
 2. The supply of, and demand for, secondary school teachers in the Punjab.
 3. School facilities in the Punjab.
 4. The causes of "dropping-out" from primary schools in the Punjab.
 5. The private expenditure of parents on children's education in the Punjab.
 6. The use of television in teacher training in the Punjab.
 7. Analysis of illiterate ten-year-olds in an educational district of the Punjab.
 8. Functional literacy teaching materials and methods.
- Each study is being undertaken by a working group composed of research staff members of the Institute.
- Date of Commencement - July, 1970.

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Expected Date of Completion	- June, 1972.
Source of Finance	- USAID, through the Government of the Punjab.
Method and Anticipated Date of Publication	- The Institute will publish the studies at the end of 1972.
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16. Name of Institution	- Institute of Education and Research, University of the Punjab, New Campus, Lahore, Pakistan.
Title of Project	- FINANCING OF EDUCATION
Names of Persons and Designations	- <u>A.H. Syed</u> - Professor and Project Director; <u>Dr. Zulfiqar Ahmad</u> - Director, Research Operations; <u>Miss Munawar S. Mirza</u> - Assistant.
Main Aim of Project	- This project is related to a global project of the International Institute for Educational Planning, UNESCO, Paris, on the subject of strategies of financing education in the various countries of the world.
Description	- The two studies being conducted at this institute, as a part of this project, are as follows. 1. The financing of privately managed educational institutions in the Punjab. 2. The financial implications of the proposed decentralization of school administration at the district level.
Dates of Commencement	- Study 1: June, 1971. Study 2: December, 1971.
Expected Dates of Completion	- January, 1972. May, 1972.
Sources of Finance	- The Institute of Education and Research, the University of the Punjab; the International Institute for Education Planning, UNESCO; and the Ministry of Education of the Government of Pakistan.

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Method and Anticipated Date of Publication	- The International Institute for Educational Planning, UNESCO, is expected to publish the study in 1972.
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Names of Institutions	- Department of Education in Tropical Areas, Institute of Education, University of London, Britain; Commonwealth Secretariat, Marlborough House, London, Britain.
Title of Project	- A STUDY OF SPECIAL EDUCATION IN THE LOW-INCOME COUNTRIES OF THE COMMONWEALTH See N 2
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Names of Institutions	- Department of Education in Tropical Areas, Institute of Education, University of London, Britain; Commonwealth Secretariat, Marlborough House, London, Britain.
Title of Project	- THE ROLES OF COMMISSIONS OF ENQUIRY AND SPECIAL REPORTS IN THE EFFECTIVE DEVELOPMENT OF EDUCATION IN SELECTED DEVELOPING COMMONWEALTH COUNTRIES See D 5
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