

SECTION 5

SIZE AND FACILITIES OF COLLEGES OF EDUCATION

Criticism of the small size of many colleges of education and their lack of appropriate facilities is general. The Report of the Committee of Investigation into the Working of Teacher Training Colleges (140) in Ceylon advocates colleges with a minimum of three hundred students and a maximum of five hundred, and urges the need for a considerable improvement in their buildings and such amenities as workshops and laboratories. Similar emphasis is to be found in E.A. Pires' Primary Teacher Training in Asia (76) where the author looks at the correlation between good material facilities and good education, and criticizes the lack of adequate libraries, audio-visual equipment, craft shops, and laboratory facilities. And the whole question of size and facilities is examined by the working party on the 'Staffing and Organisation of the Teachers Colleges' in the Report of the Sixth Annual Conference of the Afro-Anglo-American Programme (132). However, there is fuller treatment of the issue in New Directions in Teacher Education (128) in the Report of the Committee on Physical Facilities for Teacher Education, in the papers presented by Professor F.C.A. Cammaerts on 'Physical Facilities in Colleges' and by Carl J. Manone on 'Innovation in Education Facilities at the T.T.C. level', where stress is placed on educators telling architects what they really want from a building.

All these references place some emphasis on the need for an adequate and properly organised library, an aspect which is considered in more detail in Margaret Couch's The Functions of a Training College Librarian (20), in M.M. Pretty's The Training College Library in West Africa (79), both which have a short bibliography, and Miss E.H. Walters' Teacher Training Colleges in the West Indies (104). The Terminal Report of the Contract between the U.S. A.I.D. and Kent State University for the Improvement of Teacher Education in Tanzania (147) looks at the wider role of Library Science in relation to teacher education.