

## F - TEACHING AND LEARNING SITUATIONS

Learning strategies; teaching methods; teaching aids;  
extra-curricular activities.

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1. Name of Institution - Department of Education, University of Canterbury, New Zealand.
- Title of Project - AN ATTEMPT TO QUANTIFY CRITERIA FOR ASSESSING LEVEL ON BEEBY'S STAGES BY COMPARISON OF PRIMARY EDUCATION SYSTEMS IN QUEENSLAND AND NEW GUINEA.
- Name of Person and Designation - G. Gilliland
- Main Aim of Project - An attempt to quantify criteria for assessing level on Beeby's stages by comparison of primary education systems in Queensland and New Guinea.
- Description - "Proof" (says Beeby in regard to his theory of stages), "in any strict sense may have to wait until the stages and sub-stages can be expressed quantitatively, so that the position of a school system on the scale of development can be indicated with more precision. . . . and, for the present it may be impossible to establish a positive proof of the hypothesis."  
This research involves an examination of instruments that could be of use in quantification of such variables as teachers' qualifications, general education, and attitudes. These instruments will be tested by comparison of their quantification of the two neighbouring, contrasting systems against their classification according to historical characteristics.
- Date of Commencement - 1968.
- Expected Date of Completion - 1970.
- Source of Finance - Not known.
- Method and Anticipated Date of Publication - Thesis. 1970.

F - Teaching and Learning Situations

Name of Institution	- Department of Education, University of Queensland, Australia.
Title of Project	- A STUDY OF CHILD GROWTH AND DEVELOPMENT IN ABORIGINES See E.1
Name of Institution	- Department of Education, University of Queensland, Australia.
Title of Project	- A CROSS-CULTURAL STUDY OF THE DEVELOPMENT OF COGNITIVE STRUCTURES IN UNIVERSITY STUDENTS WITH SPECIAL REFERENCE TO ASIAN STUDENTS IN THE UNIVERSITY OF QUEENSLAND. See E.2
Name of Institution	- Department of Education, University of Queensland, Australia.
Title of Project	- ANTECEDENTS OF ACHIEVEMENT MOTIVATION IN ABORIGINAL-AUSTRALIAN AND WHITE-AUSTRALIAN GIRLS. See E.3
2. Name of Institution	- Monash University, Australia.
Title of Project	- SCIENTIFIC WORDS.
Name of Person and Designation	- <u>P.L. Gardner</u> - Lecturer in Education.
Main Aim of Project	- These tests will be used to identify specific vocabulary difficulties in ninth and tenth grade high school students in the Territory.
Description	- The project involves the identification of a list of approximately 700 non-technical words likely to be encountered with some frequency in the teaching of science, and the development of multiple choice tests of comprehension of these words.
Date of Commencement	- Compilation of the list of words will be completed by January 1969. Construction and trial of the test items will proceed during 1969.
Expected Date of Completion	- It is anticipated that the project will end early 1970.
Source of Finance	- Research grant from Department of Education, Territory of Papua and New Guinea.

F - Teaching and Learning Situations

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| 3.    | Name of Institution                        | - Flinders University of S. Australia.  |
|       | Title of Project                           | - THE FAMILY EDUCATION CENTRE.  |
|       | Name of Persons and Designation            | - <u>Professor J. Richardson</u> - Project Chairman; <u>A.M. Hart</u> - Project Director.   |
|       | Main Aim of Project                        | - The main aim of the project is to conduct action research in two different kinds of Aboriginal communities, - one a full-blood and the other a part-Aboriginal group. In two chosen centres the pre-school which is organised will be run by the Aboriginal parents trained by a pre-school director. The experiment is to demonstrate the ability of Aboriginal parents to effectively prepare their own children for education and life when they themselves understand the problems. Some measure of the success of this experiment will be gauged from the tests given when children are ready to enter primary school and from the success of parents to continue a satisfactory pre-school programme. |
|       | Date of Commencement                       | - October 1968.   |
|       | Expected Date of Completion                | - Plan submitted in June 1969; Completion of project in June 1972.  |
|       | Source of Finance                          | - Bernard Van Leer Foundation.  |
|       | Method and Anticipated Date of Publication | - A duplicated booklet will give an outline of the project for the Bernard Van Leer Foundation. Copies will be available after June 1972.   |
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|       | Name of Institution                        | - University of Papua and New Guinea.   |
|       | Title of Project                           | - SIMULATED TRAINING TECHNIQUES FOR IN-SERVICE TRAINING PROGRAMMES OF THE DEPARTMENT OF DISTRICT ADMINISTRATION.<br>See M.1   |
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|       | Name of Institution                        | - University of Papua and New Guinea.   |
|       | Title of Project                           | - EVALUATION OF TEACHING AND LEARNING MATERIALS IN ENGLISH.<br>See C.3  |
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|       | Name of Institution                        | - University of Papua and New Guinea.   |
|       | Title of Project                           | - TEACHING AND LEARNING MATERIALS FOR THE NEW SOCIAL SCIENCES SYLLABUS FOR SECONDARY SCHOOLS.<br>See I.2  |

F - Teaching and Learning Situations

Name of Institution	- University of Papua and New Guinea.
Title of Project	- EVALUATION OF TEACHING AND LEARNING MATERIALS IN SCIENCE. See C.4
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Name of Institution	- University of Papua and New Guinea.
Title of Project	- EVALUATION OF TEACHING AND LEARNING MATERIALS IN THE SOCIAL SCIENCES. See C.5
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4. Name of Institution	- University of Papua and New Guinea.
Title of Project	- RELATIONSHIP BETWEEN SCHOOL AND COMMUNITY IN PAPUA-NEW GUINEA.
Name of Person and Designation	- <u>Mr. Geoffrey E. Smith</u> - Lecturer in Education.
Main Aim of Project	- To provide material for courses in Education at the University and for use in technical and vocational education.
Description	- A series of short films initiated under the aegis of the Educational Materials Centre is being made. The first, completed in March 1969, was a 15 minute sound/colour documentary on the Vocational Centre, Yule Island. Others being made or planned deal with two other vocational centres, a village primary school and its local community, a town primary, secondary boarding and secondary day school and their local communities.
Date of Commencement	- September, 1968.
Expected Date of Completion	- June, 1970
Source of Finance	- University of Papua and New Guinea
Method and Anticipated Date of Publication	- Not applicable.
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Name of Institution	- University of Papua and New Guinea.
Title of Project	- THE SCHOOL BROADCAST AS RESOURCE MATERIAL FOR EDUCATION IN PAPUA AND NEW GUINEA. See C.6
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Name of Institution	- University of Papua and New Guinea.

F - Teaching and Learning Situations

Title of Project	- THE TAPE AS TEACHING AND LEARNING MATERIAL IN HEALTH EDUCATION PROGRAMMES. See C.7
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5. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- ANALYTICAL AND COMPARATIVE STUDIES OF THE DEVELOPMENT OF HISTORICAL THINKING AMONGST CHINESE AND EUROPEAN SECONDARY SCHOOL PUPILS.
Name of Person and Designation	- <u>A.E. Sweeting</u>
Description	- An analysis of how pupils conceive of time and sequences, cause and effect etc. in various historical contexts, and a comparison of Chinese and European pupils in these respects - with special reference to course, methods and problems in teaching history in the secondary schools of Hong Kong.
Date of Commencement	- November, 1969.
Expected Date of Completion	- December, 1971.
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6. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- AN ENQUIRY INTO THE TEACHING OF ENGLISH TO, AND LEARNING OF, ENGLISH BY NON-ENGLISH SPEAKING ADULT HONG KONG GOVERNMENT EMPLOYEES AT THE GOVERNMENT TRAINING DIVISION.
Name of Person and Designation	- <u>Gordon McArthur</u>
Description	- A study of the problems of adults learning English for specific public service purposes, involving grammatical analyses and vocabulary counts; with the implications for teaching at the adult level.
Date of Commencement	- November, 1969.
Expected Date of Completion	- December, 1971.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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7. Name of Institution	- Department of Education, University of Hong Kong.

F - Teaching and Learning Situations

Title of Project	- AN EXPERIMENTAL STUDY OF CONTAIN LEARNING DIFFICULTIES OF A-LEVEL BIOLOGY STUDENTS IN HONG KONG AND THE IMPLICATIONS FOR TEACHING.
Name of Person and Designation	- <u>Jimmy Chan</u>
Description	- A survey of older secondary school pupils' problems in grasping biological science concepts, and especially an analysis of the syllabus topics which they find difficult - and why - with implications for teaching this subject.
Date of Commencement	- June, 1967.
Expected Date of Completion	- July, 1969.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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8. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- PHONOLOGICAL, GRAMMATICAL AND LEXICAL ANALYSIS OF ENGLISH LANGUAGE DIFFICULTIES OF CANTONESE-SPEAKING STUDENTS.
Name of Person and Designation	- <u>Harriette Yapp</u> .
Description	- A detailed analysis of the phonological, grammatical, lexical difficulties encountered by large number of Chinese pupils whose native language is Cantonese, with special reference to the learning and teaching aspects.
Date of Commencement	- December, 1966.
Expected Date of Completion	- May, 1972.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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9. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- A REMEDIAL READING PROGRAMME IN ENGLISH FOR CANTONESE SPEAKING PUPILS.
Name of Person and Designation	- <u>Marion Quong</u>
Description	- A comparative survey of remedial reading programmes in use in secondary schools in U.K., U.S.A., Canada and Australia, with special reference to Hong Kong's

F - Teaching and Learning Situations

		needs and the special problems of Cantonese-speaking pupils using English as a second language.
Date of Commencement	-	June, 1968.
Expected Date of Completion	-	May, 1971.
Source of Finance	-	Department of Education, University of Hong Kong and private sources.
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Name of Institution	-	Department of Education, University of Hong Kong.
Title of Project	-	RESEARCH IN EDUCATIONAL PLANNING, PHYSICS EDUCATION AND AUDIO-VISUAL METHODS. See A.3
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10.	Name of Institution	- Department of Education, University of Hong Kong.
	Title of Project	- RESEARCH IN THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE.
	Name of Person and Designation	- <u>Harriette Yapp</u> .
	Description	- A statistical field-based study of problems typically encountered by Chinese children (and others) in learning and using English, with implications for teaching English as a foreign language.
	Date of Commencement	- December, 1966.
	Expected Date of Completion	- Mid-1970.
	Source of Finance	- Department of Education, University of Hong Kong and private sources.
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11.	Name of Institution	- Department of Education, University of Hong Kong.
	Title of Project	- THE ADAPTATION OF THE NEW PHYSICS PROGRAMMES USED IN AMERICA, BRITAIN AND AUSTRALIA TO THE NEEDS OF HONG KONG.
	Name of Person and Designation	- <u>Dr. R.F. Simpson</u> .
	Description	- A comparative methodological study seeking to adapt the methods and materials of modern physics courses to the special cultural and language environments of Hong Kong secondary schools.
	Date of Commencement	- June, 1969.
	Expected Date of Completion	- December, 1970.

F - Teaching and Learning Situations

	Source of Finance	- Department of Education, University of Hong Kong and private sources.
12.	Name of Institution	- Department of Education, University of Hong Kong.
	Title of Project	- STUDIES IN THE TEACHING OF CHINESE.
	Name of Person and Designation	- <u>T.S. Pong et al.</u>
	Description	- A critical appraisal of syllabuses, textbooks and teaching methods in the teaching of Chinese language and literature in Hong Kong.
	Date of Commencement	- April, 1968.
	Expected Date of Completion	- December, 1970.
	Source of Finance	- Department of Education, University of Hong Kong and private sources.
13.	Name of Institution	- Department of Education, University of Hong Kong
	Title of Project	- TEACHING METHODS IN HUMAN BIOLOGY.
	Name of Person and Designation	- <u>B.R. Beckett</u>
	Description	- Critical, comparative and analytical studies of first year human biology course and teaching procedures in various countries, with special reference to Hong Kong's syllabuses and methods.
	Date of Commencement	- December, 1969.
	Expected Date of Completion	- November, 1971.
	Source of Finance	- Department of Education, University of Hong Kong, and private sources.
	Name of Institution	- Research Unit, Ministry of Education, Singapore.
	Title of Project	- STATUS SURVEYS OF THE NEEDS AND PROBLEMS OF SCHOOLS. See D.2
14.	Name of Institution	- The South India Teachers' Union Council of Educational Research, India.
	Title of Project	- NATIONAL UNITY AND INTERNATIONAL UNDERSTANDING.

## F - Teaching and Learning Situations

Name of Person and Designation	- <u>M. Duraiswamy</u> - Project Officer, <u>S. Natarajan</u> and <u>G. Srinivasachari</u> - consultants. There is an expert advisory committee consisting of representatives of the University of Madras, State Institute of Research in Education (Madras), National Council of Educational Research and Training, New Delhi and representatives of Organisations interested in educational research. The Chairman of the Advisory Committee is K. Balasubramania Iyer, representative of the University of Madras, member of the Syndicate.
Main Aim of Project	- 1. To develop in children attitudes conducive to the promotion of national unity and international understanding so that the rising generation may have world view and work for peace realising the interdependence of nations and the necessity to avoid war in this atomic age. 2. To work it out as a total project in which all the pupils and all the teachers from Standard I to the highest standard are involved. 3. To prove the possibilities of inter-disciplinary co-operation in a centrally controlled syllabus and establish principles and procedures for teacher education which will help prospective teachers to develop correct habits of thought and action in pupils for the promotion of peace and amity among the nations of the world.
Description	- Schools have to take up the responsibility of developing correct attitudes and beliefs necessary for intelligent and useful citizenship of the country to which they belong and for world citizenship. One of the major assumptions is that attitudes that are or are discovered to be detrimental to national unity or international amity can be gradually eliminated in the process of working out the project through curricular and extra curricular activities.
Date of Commencement	- January, 1969.
Expected Date of Completion	- The experiment is to run at least for three years from the date of commencement.
Source of Finance	- Sponsored by the World Confederation of Organisations of the Teaching Profession

F - Teaching and Learning Situations

		and supplemented by the resources of the S.I.T.U. Council of Educational Research.
Method and Anticipated Date of Publication	-	Established principles and procedures of research methodology will be followed; Interim reports of the projects may be published as yearly reports. Final reports will be printed and published after the completion of the project.
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15. Name of Institution	-	National Council of Educational Research and Training, India.
Title of Project	-	USE OF PROGRAMMED LEARNING TECHNIQUES FOR LEARNING OF SECOND INDIAN LANGUAGE BY EDUCATED ADULTS.
Name of Person and Designation	-	<u>Dr. C.H.K. Misra</u> - Reader, <u>A.S. Ghosh</u> - Lecturer.
Main Aim of Project	-	To see whether Programmed Learning techniques can be effective for learning of other Indian language by affected adults.
Description	-	Two programmes meant for adult speakers of two different Indian languages teaching them two other Indian languages are currently being developed and tried out. After the development of these programmes there will be in use larger samples and their effectiveness in terms of teaching the languages shall be compared with other existing methods.
Date of Commencement	-	October, 1968.
Expected Date of Completion	-	October, 1971.
Source of Finance	-	NCERT funds.
Method and Anticipated Date of Publication	-	The anticipated date of publication is March, 1971.
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16. Name of Institution	-	Department of Education, University College, Nairobi.
Title of Project	-	THE AREAS OF DIFFICULTY TO LEARNERS OF ENGLISH AS A SECOND LANGUAGE WITH PARTICULAR REFERENCE TO KIKUYU (INCLUDING MERU AND EMBU).
Name of Person and Designation	-	<u>Christopher R. Wang 'ombe</u> - Assistant Lecturer - English as a second language.

F - Teaching and Learning Situations

Main Aim of Project	- To help student teachers and practising teachers to tackle the problem of teaching English as a second language more effectively.
Description	- To isolate the common mistakes made by learners of English as a second language and attempt to see how this can most effectively be rectified.
Date of Commencement	- September, 1969.
Expected Date of Completion	- September, 1971
Source of Finance	- University College Nairobi/private.
Method and Anticipated Date of Publication	- No plans yet.

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17. Name of Institution	- Department of Educational Psychology, Makerere University College, Uganda.
Title of Project	- THE EXPERIMENT IN PROGRAMMED LEARNING AT MAKERERE COLLEGE SCHOOL.
Name of Person and Designation	- <u>Hamed El-Abd</u> - Professor of Educational Psychology and Head of Department.
Description	- A linear programmed course in geography was constructed for 1st secondary year students. An experimental group used the programmed course and a control group followed a traditional coverage of the same material. Progress was compared. An ultimate aim in view was to judge if programmed books would be useful in offsetting teacher shortages in East Africa.
Date of Commencement	- November, 1965.
Expected Date of Completion	- Research continuing as long as funds are available.
Source of Finance	- (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala. (b) Makerere University College Research Grant.
Method and Anticipated Date of Publication	- Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.

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18. Name of Institution	- Department of Educational Psychology, Makerere University College.
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F - Teaching and Learning Situations

Title of Project	- INVESTIGATION OF PUPILS' ATTITUDES TO PROGRAMMED LEARNING.
Name of Person and Designation	- <u>Hamed El-Abd</u> - Professor of Educational Psychology and Head of Department.
Description	- Pupils completed a "Yes/No" questionnaire investigating their reactions and attitudes to the Programmed Learning course.
Date of Commencement	- November, 1965.
Expected Date of Completion	- Research continuing as long as funds are available.
Source of Finance	- (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala. (b) Makerere University College Research Grant.
Method and Anticipated Date of Publication	- Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.

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19. Name of Institution	- Audio-Visual Aids Centre, National Institute of Education, Makerere University College, Uganda.
Title of Project	- PRACTICAL AUDIO-VISUAL TRAINING FOR 500 STUDENTS.
Name of Person and Designation	- <u>Charles A. Pratt</u> - Co-ordinator.
Main Aim of Project	- The Centre provides practical training facilities for teachers, specialist Audio-Visual tutors, and Audio-Visual Aids Technicians. Student capacity for hourly sessions 500 per week.
Description	- The project follows earlier work in Tanzania. Particular attention has been paid to evolving training routines to cope efficiently with hourly sessions for 20-24 students with a weekly throughput of up to 500 students.
Source of Finance	- Building financed by the Nuffield Foundation, the Centre was equipped by The Carnegie Corporation of New York and its running expenses are met from Institute funds.
Method and Anticipated Date of Publication	- "16MM Projection", November 1969. A handbook for tutors and technicians deals with these routines which are now being practiced at the Centre. "A Basic Visual Aids Course", now ready

F - Teaching and Learning Situations

for publication, deals likewise with practical sessions producing portable blackboard/flannelboard and training in associated skills. Specialist tutor training will commence in January 1970 and the training of audio-visual aids technicians in March 1970.

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Name of Institution	- Audio-Visual Aids Centre, National Institute of Education, Makerere University College, Uganda.
Title of Project	- THE PRODUCTION AND REPRODUCTION OF ILLUSTRATIONS FOR USE IN PRIMARY SCHOOLS IN UGANDA. See I.5

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20. Name of Institution	- Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda.
Title of Project	- THE ROLE OF EARLY EDUCATION IN DEVELOPING COUNTRIES.
Name of Person and Designation	- T.J. Banta - Visiting Professor of Social Psychology, Makerere.

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21. Name of Institution	- Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda.
Title of Project	- TEACHING METHODS OF ADOPTION OF NEW NUTRITION PRACTICES.
Name of Person and Designation	- <u>T.J. Banta</u> - Visiting Professor of Social Psychology, Makerere.

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22. Name of Institution	- Human Development Research Unit, University of Zambia.
Title of Project	- DISCRIMINATION LEARNING BY CHILDREN.
Name of Person and Designation	- <u>Dr. Robert Serpell</u> - Lecturer in Psychology.
Main Aim of Project	- Elucidation of some theoretical issues in children's discrimination learning.
Description	- An analysis is made of the factors affecting transfer of learning on the optional shift design. Grade 4 and Grade 6 children were divided into high and low 'dimensionality' groups according to performance on a test of ordering ability. On a subsequent visit to the laboratory they were trained on a two-

F - Teaching and Learning Situations

		choice visual discrimination task with colour or form relevant, followed by an optional Reversal/extradimensional shift. In addition to Grade level and 'dimensionality', speed of original learning and cue salience are being examined as potential influences on shift preference
	Date of Commencement	- May, 1969.
	Expected Date of Completion	- May, 1970.
	Source of Finance	- British Government, Ministry of Overseas Development grant to University of Zambia for Human Development Research Unit.
	Method and Anticipated Date of Publication	- HDRU Reports in 1970, subsequently in international journal.
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23.	Name of Institution	- Institute of Education, Ahmadu Bello University, Nigeria.
	Title of Project	- TEACHING PRACTICE PROGRAMMES IN GRADE II TEACHER TRAINING COLLEGES IN THE SIX NORTHERN STATES OF NIGERIA.
	Name of Person and Designation	- <u>A.A. Siemers</u> - Research Specialist, Institute of Education
	Main Aim of Project	- A status study of the nature and extent of teaching practice programmes in the fifty-seven Grade II Colleges of Northern Nigeria.
	Description	- Questionnaire study was completed in March, 1969. We received a surprising return of 77% on our questionnaire to the Grade II Teacher Training Colleges; this, backed by selected personal visits with principals, leads us to believe we have valid data. We certainly know the present status of teaching practice programmes here in Northern Nigeria.
	Date of Commencement	- 1968.
	Expected Date of Completion	- May, 1969.
	Method and Anticipated Date of Publication	- The final report-paper edited and mimeographed in May, 1969.
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24.	Name of Institution	- Institute of Education, Ahmadu Bello University, Nigeria.

## F - Teaching and Learning Situations

Title of Project	- SOME PROBLEMS OF LANGUAGE TEACHING IN A MULTILINGUAL, DEVELOPING SOCIETY.
Name of Person and Designation	- <u>Miss B. Strong</u> - Organising Tutor.
Main Aim of Project	- To review and seek solutions to the problems arising from the conflicting demands of the vernacular, English, French, and Arabic in the Northern States of Nigeria.
Description	- Field work, action research (questionnaires, interviews, conferences, producing experimental material). She will visit personally, interview and hold various conferences addressed to this problem.
Date of Commencement	-
Expected Date of Completion	- Still at the stage of collecting information on problems concerning the teaching of English, Hausa, Arabic and French in the six northern states of Nigeria. Study expected to be finished hopefully by mid-1970.
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25. Name of Institution	- Institute of Education, Ahmadu Bello University, Nigeria.
Title of Project	- AN INVESTIGATION INTO THE PROBLEMS INVOLVED IN THE TEACHING OF SCIENCE IN SECONDARY SCHOOLS IN THE SIX NORTHERN STATES OF NIGERIA.
Name of Persons and Designation	- <u>Dr. Samuel C. Aleyideine</u> - Senior Lecturer; <u>K. Kamalanthon</u> - Tutor, Advanced Teachers College.
Main Aim of Project	- The Project is aimed at collecting and disseminating information that is useful to educational planners and teachers engaged in science teaching.
Description	- This research project is designed to obtain information about the problems involved in the teaching of science in secondary schools in the six northern states of Nigeria through the use of a questionnaire. The questionnaire consists of eleven main items covering a variety of problems that comprise the following: 1. Enrolment and choice of subjects by

F - Teaching and Learning Situations

	students.
	2. Teachers - qualifications and subjects taught.
	3. Time allocated to theoretical and practical courses.
	4. Syllabus and other curriculum guides.
	5. Availability of science books and magazines.
	6. Existence of laboratory facilities, teaching aids and other equipment.
	7. Examination results.
Date of Commencement	- Copies of the questionnaire were mailed out to 119 Secondary schools in August 1969.
Expected Date of Completion	- Judging from the rate at which questionnaires are being returned it is expected that analysis and reporting will be completed by June 1970.
Source of Finance	- The research is being financed by the Institute of Education.
Method and Anticipated Date of Publication	- The report will be published by the Institute of Education by August, 1970.
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26. Name of Institution	- College of Education, University of Lagos.
Title of Project	- RELATING NATURAL RESOURCES MATERIALS TO SECONDARY LEVEL BIOLOGY PROGRAMMES.
Name of Person and Designation	- <u>Professor D. Morgan</u> - Associate Professor of Education.
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27. Name of Institution	- Institute of Education, University of Ibadan, Nigeria.
Title of Project	- A READING EXPERIMENT WITH PITMAN'S WORLD INITIAL TEACHING ALPHABET (w.i.t.a.).
Name of Person and Designation	- <u>Dr. John O.O. Abiri</u> - Lecturer of Education.
Main Aim of Project	- A longitudinal study with experimental and control groups. The pupils in the experimental group are taught to read English initially in w.i.t.a. and later change to reading - T.O., while those in the control group read T.O. all the time. Tests are administered periodically to assess and compare progress made.
Date of Commencement	- January, 1966.
Expected Date of Completion	- June, 1972.

F - Teaching and Learning Situations

Source of Finance	- British Ministry of Overseas Development grant.
Method and Anticipated Date of Publication	- Publication of the report on the initial stage of the experiment before the end of 1970. Publication of final report by 1972.
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28. Name of Institution	- Department and Institute of Education, University of Ibadan.
Title of Project	- SURVEY OF FRENCH LEARNING AND FRENCH TEACHING IN NIGERIA, WITH SPECIAL REFERENCE TO SECONDARY SCHOOLS.
Name of Person and Designation	- <u>C.M.B. Brann</u>
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29. Name of Institution	- Department and Institute of Education, University of Ibadan.
Title of Project	- THE TECHNIQUE OF TEACHING POETRY TO NON-MOTHER TONGUE SPEAKERS OF ENGLISH LANGUAGE.
Name of Person and Designation	- <u>Professor D.C. Miller</u> - Head of Department of Education.
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30. Name of Institution	- Faculty of Education, University of Ife.
Title of Project	- THE DEVELOPMENT OF THE IDEAL SELF IN NIGERIAN SCHOOL CHILDREN.
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31. Name of Institution	- Department of Education in Tropical Areas, University of London Institute of Education.
Title of Project	- SURVEY OF LITERATURE RELATING TO PERCEPTION STUDIES WITH SPECIAL REFERENCE TO VISUAL TEACHING AND TEACHING AIDS.
Name of Person and Designation	- <u>Edward Clunies-Ross</u> - Lecturer in charge of Audio-Visual Aids Diploma Course for Overseas Students.
Main Aim of Project	- Survey of current literature to identify and interpret studies of special interest for the production of teaching materials and in the use of visual materials for teaching and learning.
Date of Commencement	- May, 1969.
Expected Date of Completion	- 1970.
Source of Finance	- Commonwealth Secretariat (Education Division), and the University of London Institute of Education.

F - Teaching and Learning Situations

Method and Anticipated Date of Publication	- Pamphlet to be published in 1970.
32. Name of Institution	- University of Reading School of Education, London Road, Reading RG1 5AQ.
Title of Project	- AN INVESTIGATION INTO THE USE OF PROGRAMMED LEARNING MATERIAL WITH AFRICAN PUPILS (MALAWI) IN THE JUNIOR FORMS OF SECONDARY SCHOOLS.
Name of Person and Designation	- <u>Dr. R.B. Morrison</u> <u>C.J. Lawless.</u>
33. Name of Institution	- Institution of Education, University of Keele.
Title of Project	- THE KEELE INTEGRATED STUDIES PROJECT.
Name of Person and Designation	- (a) <u>British members:</u> <u>D.W. Bolam, B.A.,</u> - Director <u>D.R. Jenkins, M.A.</u> - Assistant Director. <u>Mrs. M. Brooksbank</u> ) <u>G. Hartley B.A.</u> ) co-ordinators <u>S.J. Parker, B.A.</u> ) with LEAs <u>A. Townsend, B.A.</u> ) (b) <u>Overseas Fellows:</u> <u>D.V. Owiredu (Ghana)</u> for Academic <u>M. Ogunyemi (Nigeria)</u> Year, 1968-69.
Main Aim of Project	- To explore the problems and possibilities of the integration of the Humanities in secondary schools. The project also enables its Overseas Fellows to familiarise themselves with the techniques of curriculum development.
Description	- Multi-media material have been prepared to support 6 broad themes and problems. These will be tried out in team-teaching situations, across the first few years of secondary education. Three of the themes are intended for years one and two; <u>Exploration man</u> , <u>Living Together</u> and <u>Communication</u> . Three are aimed at years three and four: <u>Development in Africa</u> , <u>Groups in Society</u> , <u>Man-made Man</u> . 33 local schools are co-operating in this experiment, and evaluation will involve assessment of materials; problems of school organisation; and questions of appropriate teaching-learning

F - Teaching and Learning Situations

		strategy.
	Date of Commencement	- January, 1968.
	Expected Date of Completion	- December, 1970.
	Source of Finance	(a) Schools Council (b) Local Education authorities (c) Ministry of Overseas Development - Overseas Fellows.
	Method and Anticipated Date of Publication	- Date unknown. Will include publication of materials, as well as of critical report.
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34.	Name of Institution	- Department of Education, University of the West Indies, Jamaica, W.I.
	Title of Project	- METHODS OF TEACHING ENGLISH TO SPEAKERS OF WEST INDIAN ENGLISH-BASED CREOLES.
	Name of Person and Designation	- <u>Dennis R. Craig</u> - Lecturer in Education.
	Expected Date of Completion	- Some results of this project have already been published but work is continuing in order to provide guidelines for teacher-training and textbooks at both the primary and secondary levels.
	Publication	- An Experiment in Teaching English. Denis Craig, Ginn, 1969.
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35	Name of Institution	- Wisconsin State University/Njala University College, Sierra Leone.
	Title of Project	- LINGUISTIC IMPEDANCE AND DIALECT INTERFERENCE AMONG CERTAIN AFRICAN TRIBES.
	Name of Person and Designation	- <u>John B. Ellery, Ph.D.</u> - Assistant to the President.
	Main Aim of Project	- Identification of points of interference between native dialects and English language usage and the improvement of English language instruction based on this information.
	Description	- This research is directed toward the refinement of the present English language instruction programme at Njala University College, Sierra Leone and, by extension, at similar institutions in developing countries of the Commonwealth. Attention has been directed primarily toward the identification of points of interference between native dialects and English language usage, including an

F - Teaching and Learning Situations

extensive study of vocal characteristics and an analysis of phonetic structure. Insofar as course content is concerned, emphasis was placed upon the basic mechanics of language, with little concern for subtle nuances of grammar and syntax. The underlying assumption is that the linguistic impedance that derives from dialect interference has a phonetic as well as a semantic dimension, that effectiveness of instruction is seriously impeded by an excessive concern over minor eccentricities in pronunciation and usage, and that the practical goal of English language instruction in developing countries is the achievement of intelligibility and reasonable pleasantness, with small regard for the "show-pieces" of rhetoric and "pair-shaped tones".

Date of Commencement	- June, 1966.
Expected Date of Completion	- June, 1970.
Source of Finance	- OES-USAID-Njala University College (1966-68).
Method and Anticipated Date of Publication	- Undecided.

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