

E - STUDENTS' BACKGROUND AND CHARACTERISTICS

Socio-economic background; aptitude; motivation; personality; attitudes; opinions; values; physical and mental health; nutrition; child development.

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| 1. | Name of Institution | - Department of Education, University of Queensland, Australia. |
| | Title of Project | - A STUDY OF CHILD GROWTH AND DEVELOPMENT IN ABORIGINES. |
| | Name of Person and Designation | - <u>Donald Williams</u> |
| | Main Aim of Project | - Study of child growth and development of Aborigines at Elcho Island. |
| | Description | - This work is concerned with a study of educational influences on the process of acculturation among the Aborigines of Elcho Island. The group to be studied is tribally oriented. Full-blood Aboriginal population in Arnhemland, and all interviewing is being conducted in the vernacular. The author was for six years Head Teacher of the Mission School on Elcho Island. |
| | Date of Commencement | - September, 1967. |
| | Expected Date of Completion | - 1970. |
| | Source of Finance | - Institute of Aboriginal Studies, Commonwealth Public Service. |
| | Method and Anticipated Date of Publication | - Ph.D. Thesis. 1970. |
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| 2. | Name of Institution | - Department of Education, University of Queensland, Australia. |
| | Title of Project | - A CROSS-CULTURAL STUDY OF THE DEVELOPMENT OF COGNITIVE STRUCTURES IN UNIVERSITY STUDENTS WITH SPECIAL REFERENCE TO ASIAN STUDENTS IN THE UNIVERSITY OF QUEENSLAND. |
| | Name of Person and Designation | - <u>Mrs. D.M. Keats</u> - |
| | Main Aim of Project | - To study the educational development of Asian students in an Australian university over a period of three years and to evaluate this in relation to the development of a group of Australian students doing similar courses during the same period. |
| | Description | - The students were given a non-verbal intelligence test (Raven Progressive Matrices 1947), a verbal comprehension test |

E - Students' Background and Characteristics

(Co-operative Reading Test B2 Form Y), the Rothwell-Miller Vocational Interest Inventory, and the Rohde Sentence Completions Test, and were interviewed using a tape recorder. This programme was repeated in part in the second year and in full in the third year. Background data were obtained from a questionnaire administered to a large group of first year students.

A Lewinian orientation was used to make cross-cultural comparisons. Regions were identified in which similarities or differences could be shown between the Asians and the Australians, between the first and third year, and between successful and unsuccessful students. Indices were developed to measure the similarity of the Asian students' attitudes and behaviour patterns to those of the Australian students, and these indices were then used to show the degree of shift from typically Asian patterns towards Australian patterns during the three year period.

The sample consisted initially of 67 first year students from the countries of Malaysia, Indonesia, Hong Kong, Thailand, Fiji and India, and 46 Australian students, but in later years these numbers were reduced somewhat owing to departures, failures, etc. The Australian sample was selected from 500 replies to the first year survey questionnaire.

Date of Commencement - September, 1961.
Expected Date of Completion - Thesis now being examined.
Source of Finance - Commonwealth Government Scholarship to end of 1968.
Method and Anticipated Date of Publication - Ph.D. Thesis, 1969.

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3. Name of Institution - Department of Education, University of Queensland, Australia.
- Title of Project - ANTECEDENTS OF ACHIEVEMENT MOTIVATION IN ABORIGINAL-AUSTRALIAN AND WHITE-AUSTRALIAN GIRLS.
- Name of Person and Designation - Miss B.H. Watts - Senior Lecturer, Department of Education.
- Main Aim of Project - Identifying the antecedents of achievement motivation in 9 and 14 year old Aborigines.
- Description - This research work is being carried out with 9 and 14 year old girls and their mothers in two Aboriginal communities and with white rural and a white urban sample. The research has demonstrated (a) that the

E - Students' Background and Characteristics

Aboriginal girls reveal significantly less achievement motivation than the white girls and (b) that there are differences within each community in respect to this variable.

The research is concerned with identifying the antecedent of achievement motivation in these girls. Attention is concentrated on the values, aspirations and child training practices of their mothers.

The study also investigate the aspirational patterns of the girls in respect to both education and vocation.

- Date of Commencement - April, 1967.
 Expected Date of Completion - 1969.
 Source of Finance - University Research Grant assistance.
 Method and Anticipated Date of Publication - Ph.D. Thesis. End of 1969.

4. Name of Institution - Australian Council for Educational Research, Australia.
 Title of Project - A STUDY OF THE PSYCHOLOGICAL BASIS OF ANY ABNORMAL FEATURES IN THE EDUCATIONAL PROGRESS OF ABORIGINALS
 Name of Persons and Designation - D.W. Bruce - Senior Research Officer; Margaret Hengevelt - Research Assistant.
 Main Aim of Project - As title.
 Description - To study the progress of children legally regarded as aboriginals through normal school to determine whether the progress has any abnormal features, and if so, what the main reasons may be. It is desired that possible bases for lines of 'public' action by the Department of Aboriginal Affairs in Victoria and elsewhere be sought. Although initiated in Victoria and on the request of the Department of Aboriginal Affairs, it is hoped that its scope may be extended to a wider area.
 Date of Commencement - June 1969.
 Expected Date of Completion - Phase 1 by June 1970 but continuation is hoped for.
 Source of Finance - Ministry of Aboriginal Affairs.
 Method and Anticipated Date of Publication - Publication probably by Report to Government, initially in 1970.

5. Name of Institution - Monash University, Australia.
 Title of Project - CHARACTERISTICS OF GHANAIAN SECONDARY SCHOOL STUDENTS.
 Name of Person and Designation - K.J. McAdam - Senior Lecturer, Faculty of Education.

E - Students' Background and Characteristics

- Main Aim of Project - (a) to delineate the interests, aspirations, anxieties, vocational preferences, self-concepts, etc., of secondary school students in Akwapim, Ghana.
(b) to investigate (i) development growth patterns and (ii) colour-blindness incidence of Ghanaians living in Akwapim.
- All data were to be used primarily for the improvement of teacher-training and curriculum development.
- Description - All data were obtained personally by the investigator in Ghana. A variety of methods were used: interviewing, home and school visits, questionnaires, observations, testing, etc. All discussions were carried out in the vernacular (Twi).
- At the time that the research was summarily curtailed, data had been obtained from almost a 100% sample of students in all secondary schools in Akwapim in connection with:
- (i) attitudes to school, liking for specific subjects, academic achievements, educational ambitions;
 - (ii) vocational expectations, preferences and knowledge; parental expectations and aspirations;
 - (iii) occupational status hierarchies, perceived occupational roles;
 - (iv) leisure-time activities, social affiliations and friendship patterns, self-concepts and fantasy projections, identification figures.
- In addition to the above, the following data are available.
- (a) Height and weight data from birth to adulthood; sample of approximately 4,000.
 - (b) Data from testing of a sample of approximately 1,300 with Farnsworth Dichotomous Test of Colour Blindness.
- Date of Commencement - 1964.
- Expected Date of Completion - It is expected that the study will be extended in 1971 in order that comparisons may be drawn between
- (i) "pre-purge" and "post-purge" Ghana,
 - (ii) Akwapim and another region in Ghana (probably Ashanti),
 - (iii) Ghana and other West African States.
- Data collection would be completed by the end of 1971.
- Source of Finance - Child Development Centre, Faculty of Education, University of Ghana, Legon.

E - Students' Background and Characteristics

Method and Anticipated Date of Publication	- Thesis 1972; Book 1973.
6. Name of Institution	- University of Papua and New Guinea.
Title of Project	- CHILD DEVELOPMENT PROJECT
Name of Person and Designation	- <u>J.D. Joynt</u> - Senior Lecturer in Education, assisted by linguists of Summer Institute of Linguistics as field workers.
Main Aim of Project	- To gather comparative data on child-rearing practices in a number of New Guinea cultures in order to: <ol style="list-style-type: none"> (a) provide data for courses on child-development in educational institutions in Papua-New Guinea; (b) provide data to permit intensive studies in depth in selected cultures.
Description	- A schedule has been designed in order that comparable data may be gathered in the following areas; <ol style="list-style-type: none"> (a) description of community; (b) community organisation; (c) general information with regard to socialisation practice; (d) specified child rearing practices; (e) recognition of development stages; (f) games; (g) parental values. <p>In the pilot project five cultures will be studied.</p>
Date of Commencement	- May, 1969.
Expected Date of Completion	- 1971.
Source of Finance	- University of Papua and New Guinea.
Method and Anticipated Date of Publication	- Journal articles and monographs.
Name of Institution	- University of Papua and New Guinea.
Title of Project	- RELATIONSHIP BETWEEN SCHOOL AND COMMUNITY IN PAPUA-NEW GUINEA. See F.4
7. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- SOCIAL AND EDUCATIONAL DEVELOPMENT OF CHINESE CHILDREN IN VARIOUS AREAS.
Name of Person and Designation	- <u>Dr. Norman K. Henderson</u>
Description	- A psychological and comparative study of the social interests and school progress and

E - Students' Background and Characteristics

	problems of Chinese children compared with the typical European counterparts elsewhere.
Date of Commencement	- June, 1968.
Expected Date of Completion	- December, 1970.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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8. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- SOCIAL PSYCHOLOGICAL STUDIES IN BACKWARDNESS AMONGST ADOLESCENTS IN WESTERN AND EASTERN COMMUNITIES
Name of Person and Designation	- <u>Dr. Norman K. Henderson</u>
Description	- A psychological comparison of the sociability and social interests and outlook of backward pupils in various types of schools in Eastern and Western areas.
Date of Commencement	- June, 1967.
Expected Date of Completion	- June, 1971.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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9. Name of Institution	- Department of Education, University of Hong Kong.
Title of Project	- AN ENQUIRY INTO EXPECTATIONS AND VALUES OF ADOLESCENTS IN HONG KONG
Name of Person and Designation	- <u>Gennie Lee</u>
Description	- A sociological and educational survey along empirical and analytical lines of the nature of young people in Hong Kong their outlook and attitudes, and especially their expectations and hopes for the future.
Date of Commencement	- September, 1968.
Expected Date of Completion	- December, 1970.
Source of Finance	- Department of Education, University of Hong Kong and private sources.
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10. Name of Institution	- National Council of Educational Research and Training, India.
Title of Project	- ADOLESCENTS PERSONALITY INVENTORY
Name of Person and Designation	- <u>Dr. V.K. Singh</u> - Reader
Main Aim of Project	- To consider personality Inventory for

E - Students' Background and Characteristics

Description	- diagnosing and studying the difficulty and typical growth trends of adolescents of Hindi-speaking States of the Indian Union. - The project involves the construction of items covering most of the general psychological behaviour areas. It covers five educationally relevant areas viz. Educational individual, emotional, motivational and social. These have been further sub-divided into negative and positive growth.
Date of Commencement	- March, 1967.
Expected Date of Completion	- March, 1970.
Source of Finance	- NCERT funds.
Method and Anticipated Date of Publication	- 1970.

11. Name of Institution	- National Council of Educational Research and Training, India.
Title of Project	- ATTITUDE SCALES - ADOLESCENTS ATTITUDE TOWARDS AUTHORITY.
Name of Persons and Designation	- <u>Dr. V.K. Singh</u> - Reader, <u>Kuldip Kumar</u> - Lecturer.
Main Aim of Project	- Growing unrest and violation by the adolescents to adult authority as well as the problem of indiscipline have led to thinking about identifying the individuals to show greatest potentiality towards the above. The aim is to develop attitude scales which cover authority areas in four major educationally relevant behaviour areas of adolescents. Attitude towards several authorities elders, teacher and educational authorities are sought to be measured.
Description	- After a survey of adolescents' groups regarding their attitude towards various authorities it was noticed that there is an attitude pattern towards authority in any area of adolescents behaviour. Also it was found that there was hardly any area in which adolescents thought there was no authority at all. Thus it was decided to study attitudes towards at least four authority figures. It is sought to identify adolescents to show potentiality towards indiscipline to authority and trends towards aggression.
Date of Commencement	- March, 1968.
Expected Date of Completion	- March, 1970.
Source of Finance	- NCERT funds.

E - Students' Background and Characteristics

Method and Anticipated Date of Publication	- 1970.
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12. Name of Institution	- National Council of Educational Research and Training, India.
Title of Project	- EMOTIONAL INSTABILITY AS FACTOR IN SCHOLASTIC RETARDATION AMONG STUDENTS OF ABOVE AVERAGE INTELLIGENCE.
Name of Persons and Designation	- <u>Mahesh Chandra Gupta</u> - Research Fellow, <u>Dr. G.P. Mehrotra</u> - Research Fellow.
Main Aim of Project	- This is a study concerning relationship between emotional instability and academic achievement of higher secondary students.
Description	- Confirmation of the hypothesis that emotional instability is a factor present in students who are scholastically retarded but are otherwise above average in intelligence is the main aim of the present project. The extent of relationship between emotional instability and scholastic retardation in such students is also the allied problem. While giving operational definitions of these terms, reliable and valid means will be devised to measure emotional instability, scholastic retardation and intelligence. Besides, taking up relatively a large sample for study, some intensive case studies will be taken up to probe into the problem for obtaining other useful hypotheses for future studies.
Date of Commencement	- 16th October, 1969.
Expected Date of Completion	- 16th October, 1971.
Source of Finance	- Funds of N.C.E.R.T.
Method and Anticipated Date of Publication	- November, 1971.

13. Name of Institution	- National Council of Educational Research and Training, India.
Title of Project	- A STUDY OF THE ELEMENTARY AND SECONDARY SCHOOL AS INSTITUTIONS IN INDIAN SOCIETY.
Name of Persons and Designation	- <u>Dr. S. Shukla</u> - Reader in Education, <u>Chandra Mohan</u> - Junior Research Fellow.
Main Aim of Project	- To make a sociological study of schools with reference to both the manifest functions of the the schools and the latent functions in relation to politics and economics.
Description	- It is proposed to take a sample of elementary and secondary schools in the areas around Delhi and to interview teachers, parents and

E - Students' Background and Characteristics

citizens. It is also proposed to carry out an observation of a small number of schools along the same variables on which the interviews are being conducted. It is expected that the study will reveal exactly what functions our schools perform in relation to local community as well as the national society.

Date of Commencement	- 16th October, 1969.
Expected Date of Completion	- 15th October, 1971.
Source of Finance	- NCERT funds.
Method and Anticipated Date of Publication	- November, 1971. The report of the project is proposed to be published. Certain parts of the study may be covered in papers for publication in journals.

14. Name of Institution	- Department of Education, University College, Nairobi, Kenya.
Title of Project	- ATTITUDES TOWARDS LEARNING AND COGNITIVE CHARACTERISTICS OF NURSERY AND PRIMARY SCHOOL CHILDREN IN MATHARE VALLEY (KENYA)
Name of Person and Designation	- <u>Miss Donna Waldane</u>
Date of Commencement	- January, 1969.
Expected Date of Completion	- August, 1970.
Source of Finance	- private.
Method and Anticipated Date of Publication	- Not envisaged.

15. Name of Institution	- Department of Education, University College, Nairobi, Kenya.
Title of Project	- A STUDY OF THE SUB-CULTURE OF THE ADOLESCENT IN KENYA
Name of Person and Designation	- <u>Mrs. Violet B. Lannoy</u> - Senior Lecturer in Educational Psychology, Unesco Secondary Teacher Training Project.
Main Aim of Project	- Contribution to the course on Adolescence to student teachers.
Date of Commencement	- June, 1968.

E - Students' Background and Characteristics

Expected Date of Completion	- December, 1971.
Source of Finance	- Not applicable, as the project is part of lecturing duties.
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16. Name of Institution	- Child Development Research Unit, University College, Nairobi, Kenya; Harvard University, U.S.A.
Title of Project	- BASIC PROCESSES IN GROWTH AND DEVELOPMENT OF CHILDREN IN KENYA.
Name of Persons and Designation	- <u>Professor John Whiting</u> - Harvard Director; <u>Dr. Beatrice Whiting</u> - Harvard Research Associate; <u>Professor P. Herbert Leiderman</u> - Stanford University, Field Director C.D.R.U. 1969/70; <u>Dr. John Herzog</u> - Harvard Research Associate; <u>Dr. Gloria Leiderman</u> - Stanford Research Associate.
Main Aim of Project	- Child Development Research.
Description	- Longitudinal research in six panel communities, Baluhya, Gusii, Kikuyu, Kipsigis, Luo and Wakamba on various aspects of physical, psychological and social development of children.
Date of Commencement	- 1967.
Expected Date of Completion	- Indefinite.
Source of Finance	- Carnegie Corporation.
Method and Anticipated Date of Publication	- No plans yet.
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17. Name of Institution	- Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda.
Title of Project	- CHILD REARING PATTERNS AND MANIFEST CURIOSITY IN BAGANDA CHILDREN.
Name of Person and	- <u>M. Schiff</u> - MISR Research Associate from July 1967 to June 1968.
Description	- An attempt to understand the relation between child rearing techniques and the development of curiosity. Methods include interviewing mothers with respect to child rearing techniques and measuring their children's curiosity. Interviews have now been completed.
Expected Date of Completion	- 1969.
Source of Finance	- Syracuse University.

E - Students' Background and Characteristics

Method and Anticipated Date of Publication - Probably 30th May, 1969. Paper prepared so far: 'Manifest Curiosity in Baganda Children', Conference Papers, January, 1968.

18. Name of Institution - Department of Educational Psychology, Makerere University College, Uganda.
- Title of Project - CONSTRUCTION AND APPLICATION IN EAST AFRICAN SCHOOLS OF THE GENERAL VERBAL ABILITY TESTS.
- Name of Person and Designation - Hamed El-Abd - Professor of Educational Psychology and Head of Department.
- Description - These tests are designed for use in the upper primary classes and junior secondary grades of East African schools. The tests could also be applied to children of similar educational and cultural backgrounds.
- Date of Commencement - November, 1965.
- Expected Date of Completion - Research continuing as long as funds are available.
- Source of Finance - (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala.
(b) Makerere University College Research Grant.
- Method and Anticipated Date of Publication - Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.
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19. Name of Institution - Department of Educational Psychology, Makerere University College.
- Title of Project - INVESTIGATION OF SCHOOL DISCIPLINE IN UGANDA.
- Name of Person and Designation - Hamed El-Abd - Professor of Educational Psychology and Head of Department.
- Description - Headmasters of all secondary schools and teacher training colleges in Uganda were sent a questionnaire investigating their experience of school strikes and indiscipline, their reactions to them, their opinions on the causes, and their suggestions as to treatment and prevention.
- Date of Commencement - November, 1965.
- Expected Date of Completion - Research continuing as long as funds are available.
- Source of Finance - (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala.
(b) Makerere University College Research Grant.

E - Students' Background and Characteristics

Method and Anticipated Date of Publication	- Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.
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20. Name of Institution	- Department of Educational Psychology, Makerere University College.
Title of Project	- INVESTIGATION OF UGANDAN STUDENTS' OPINIONS ON THE SCHOOL STRIKES.
Name of Person and Designation	- <u>Hamed El-Abd</u> - Professor of Educational Psychology and Head of Department.
Description	- 419 students of secondary schools and teacher training colleges, whose ages ranged from 15 to 30, filled in a questionnaire. It investigated the extent of their knowledge of and participation in school strikes; their views on the reasons for them; their suggestions as to prevention; their views on the qualities of good and bad teachers; their views on home life compared with school, and whether they were satisfied with their schools.
Date of Commencement	- November, 1965.
Expected Date of Completion	- Research continuing as long as funds are available.
Source of Finance	- (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala. (b) Makerere University College Research Grant.
Method and Anticipated Date of Publication	- Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.
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21. Name of Institution	- Department of Educational Psychology, Makerere University College.
Title of Project	- OTIS PERCENTILE RANKS FOR DIPLOMA OF EDUCATION STUDENTS.
Name of Person and Designation	- <u>Hamed El-Abd</u> - Professor of Educational Psychology and Head of Department.
Description	- An attempt was made to construct norms suitable for assessing the intelligence of East African and British education students, using the Otis Self-Administering Test of Mental Ability. To this effect percentile ranks were judged most suitable.
Date of Commencement	- November, 1965.

E - Students' Background and Characteristics

Expected Date of Completion	- Research continuing as long as funds are available.
Source of Finance	- (a) The Nuffield Foundation, through authorization by the Institute of Education, Kampala. (b) Makerere University College Research Grant.
Method and Anticipated Date of Publication	- Mimeographed reports are produced at present by the Educational Psychology Department. Funds are anticipated in the future to make possible printed booklets of the research material.
Name of Institution	- Department of Educational Psychology, Makerere University College.
Title of Project	- THE INTELLECT OF EAST AFRICAN STUDENTS. See C.13
Name of Institution	- Department of Educational Psychology, Makerere University College.
Title of Project	- THE PERSONALITY OF EAST AFRICAN STUDENTS. See C.15
Name of Institution	- School of Education, University of Zambia.
Title of Project	- TRAINING PROGRAMMES AND EMPLOYMENT OPPORTUNITIES FOR PRIMARY SCHOOL LEAVERS IN ZAMBIA. See M.9
22. Name of Institution	- Human Development Research Unit, University of Zambia.
Title of Project	- MATERO INFANT STUDY
Name of Person and Designation	- <u>Mrs. Susan Goldberg</u> - Research Associate
Main Aim of Project	- To provide some initial indication of patterns of development of Zambian infants in comparison with infants in other parts of the world and to assess some of the sources of individual differences in our sample.
Description	- Approximately 40 infants from a suburb of Lusaka are being visited periodically in their homes. Information collected includes: <ol style="list-style-type: none"> 1. demographic data, family composition, type of home, age, education and occupation of family members, tribal origin, length of urban residence; 2. information about pregnancy and delivery; 3. observation of mother-infant interaction; 4. rating of mother and infant behaviour;

E - Students' Background and Characteristics

5. the Bayley Motor Scale;
6. Albert-Einstein Sensorimotor Scales;
7. information from mothers about child's weaning.

Date of Commencement - February, 1969.

Expected Date of Completion - September, 1970.

Source of Finance - British Government, Ministry of Overseas Development grant to University of Zambia for Human Development Research Unit.

Method and Anticipated Date of Publication - Publication of this and later data in the form of HDRU reports is planned for 1970 followed by publication in professional journals thereafter.

Name of Institution - Human Development Research Unit, University of Zambia.

Title of Project - DISCRIMINATION LEARNING BY CHILDREN
See F.22

23. Name of Institution - School of Education, University of Zambia.

Title of Project - FITNESS NORMS OF ZAMBIAN SECONDARY SCHOOL STUDENTS.

Name of Person and Designation - Robert L. Angi - Sports Officer and Method Tutor in Physical Education.

Main Aim of Project - To develop a meaningful Fitness Test for use in secondary schools in Zambia.

Description - The various items used in this test are similar to those used in many fitness tests including the AAPHER Youth Fitness Test and another used in various secondary schools throughout Canada. The test is composed of seven items: I standing long jump, II alternate hand wall toss, III shuttle run, IV fifty yard dash, V sixty second speed, VI pull-up or dips, and VII three hundred yard run. The items I through IV measure motor fitness while the remainder V through VII are a measure of endurance. Reliability co-efficients range from 0.70 to 0.97 for a Canadian population but co-efficients have not yet been calculated for items II and VII.

There are approximately three hundred male subjects from 13 to 17 years of age from urban Zambian Secondary Schools.

Co-efficients of correlation will be calculated for intra-subject consistency of the various items. In addition, a table of standard scores will be calculated. The Standard scores for Zambia Children will be

E - Students' Background and Characteristics

		compared to similar tables of the comparable Canadian norms.
Date of Commencement	-	August, 1969.
Expected Date of Completion	-	January, 1970.
Source of Finance	-	Personally financed.
Method and Anticipated Date of Publication	-	Journal of the East and Central Africa and Malagassy Physical Education Association (ECAMPEA) during 1970.
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Name of Institution	-	University of Lagos College of Education, Nigeria.
Title of Project	-	FOLLOW-UP STUDY 1969. See A.11
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Name of Institution	-	University of Lagos College of Education, Nigeria.
Title of Project	-	CLIENTELE OF NIGERIA CERTIFICATE IN EDUCATION COURSE. See A.10.
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24.	Name of Institution	- Institute of Education, University of Ibadan, Nigeria.
	Title of Project	- HOW NIGERIAN ADOLESCENTS VIEW THEIR FUTURE.
	Name of Person and Designation	- <u>Dr. John O.O. Abiri</u> - Lecturer of Education
	Main Aim of Project	- To discover how realistic the adolescents' view of their future is, in relation to their present circumstances, and to assess the patterns of their hopes and aspirations relative to those of their country.
	Description	- Completion of questionnaire, and writing of a structured essay.
	Date of Commencement	- January, 1970.
	Expected Date of Completion	- About one year from date of commencement.
	Source of Finance	- None yet.
	Method and Anticipated Date of Publication	- Mimeograph: journals.
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25.	Name of Institution	- Department and Institute of Education, University of Ibadan.
	Title of Project	- A STUDY OF VISUAL MEMORY IN NIGERIAN CHILDREN.
	Name of Person and Designation	- <u>Dr. C.G.M. Bakare</u>

E - Students' Background and Characteristics

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| 26. | Name of Institution | - Department and Institute of Education,
University of Ibadan. |
| | Title of Project | - THE DEVELOPMENT OF LATERALITY AND
RIGHT-LEFT DISCRIMINATION IN NIGERIA
NIGERIAN CHILDREN. |
| | Name of Person and
Designation | - <u>Dr. C.G.M. Bakare</u> |
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| 27. | Name of Institution | - Department and Institute of Education,
University of Ibadan. |
| | Title of Project | - A STUDY IN CHANGING MORAL CONCEPTS
WITH SPECIAL REFERENCE TO THE IBO |
| | Name of Person and
Designation | - <u>O.A. Nduka</u> |
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| | Name of Institution | - Nigerian Institute for Social and Economic
Research, |
| | Title of Project | - SCHOOL LEAVERS AND THEIR
EMPLOYMENT PROBLEM.
See M.10 |
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| 28. | Name of Institution | - Faculty of Archaeology and Anthropology,
University of Cambridge. |
| | Title of Project | - A COMPARATIVE STUDY OF FOSTERING
OF CHILDREN BY KIN IN WEST AFRICA. |
| | Name of Person and
Designation | - <u>Dr. E. Goody</u> - Director, Centre of African
Studies |
| | Main Aim of Project | - To combine an intensive study of fostering in
one society and an extensive study in several
other societies in order to understand how
institutionalised fostering functions as a
normal part of the socialisation process. |
| | Description | - The sending of children to be reared by kin
of one or another parent has been found to be
common in a number of West African societies,
where it is viewed as one means of seeing
that children learn both skills and "respect",
and is said to build strong character. This
study aims to establish the incidence and
pattern of fostering in selected Ghanaian and
other West African societies, as well as to
examine in depth the operation of institution-
alised fostering in one Northern Ghanaian
society. The intensive study compares
fostered with home-reared children on a
number of demographic and motivational
variables. Finally, we ask how fostering
relates to other institutions and how it affect
affects adult careers. |
| | Date of Commencement | - April, 1964. |
| | Expected Date of
Completion | - March, 1970. (Field Work: April-September,
1964; Analysis: October, 1966- March, 1970). |

E - Students' Background and Characteristics

Source of Finance	- Field Work: Wenner-Gren Foundation; Ford Foundation. Analysis: Social Science Research Council.
Method and Anticipated Date of Publication	- Articles and a book. See "Kinship Fostering in Gonja: Deprivation or Advantage?" in <u>Socialisation: the Approach from Social Anthropology</u> , (ed) P. Mayer.
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29. Name of Institution	- Department of Education, University of the West Indies, Jamaica, W.I.
Title of Project	- A STUDY OF THE USE OF LANGUAGE BY YOUNG JAMAICAN CHILDREN IN CONTRASTING SOCIAL ENVIRONMENTS.
Name of Person and Designation	- <u>Dennis R. Craig</u> - Lecturer in Education
Main Aim of Project	- The research aims to examine the interaction of Jamaica Creole and Standard English in the casual and formal speech of pre-primary and primary school children, the purposes, modalities and content of the language behaviour of such children and the relationship between these factors and social class.
Expected Date of Completion	- A preliminary study of groups aged 6½ - 7½ years should be complete by December 1969. Study of other age-groups is in progress.
Source of Finance	- This project is financed partly by a research grant from the University of the West Indies Institute of Education.
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Name of Institution	- Wisconsin State University.
Title of Project	- LINGUISTIC IMPEDANCE AND DIALECT INTERFERENCE AMONG CERTAIN AFRICAN TRIBES. See F.35
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30. Name of Institution	- Faculty of Education, McGill University, Canada.
Title of Project	- ADJUSTMENT AND ATTITUDES OF INDIAN STUDENTS IN CANADA.
Name of Person and Designation	- <u>Kananur V. Chandrasekharaiah</u> - Assistant Professor.
Main Aim of Project	- To understand the problems of the Indian students and to provide suitable facilities for the prospective students.
Description	- This is the first study describing the social, emotional, academic, and financial problems associated with Indian students in Canada. It also discusses their attitudes towards Canadian people and society and toward certain Indian and western social institutions and values. The analysis distinguishes

E - Students' Background and Characteristics

between the problems and attitudes of students from upper, middle and lower social class families and also examines the significance of factors such as age, food habits, personality traits, duration and place of residence which influence the adjustment and attitudes of Indian students in Canada.

Date of Commencement - October, 1968.
 Expected Date of Completion - November, 1969 (completion).
 Source of Finance - The Canada Council and McGill Faculty of Education.
 Method and Anticipated Date of Publication - The manuscript is under consideration for pupublication at a later date.

31. Name of Institution - Division of Educational Research Services, University of Alberta.
 Title of Project - EDUCATIONAL OPPORTUNITY AND THE SOCIAL FACTOR IN SIERRA LEONE.
 Name of Person and Designation - D.R. Pugh - Educational Foundation
 Main Aim of Project - To investigate the social background of children at different levels of the educational system in 2 separate areas (one urban, one rural) of a small African country faced with a serious problem of 'drop out'.
 Description - Survey of social background of 1,000 children in the elementary schools of Freetown, and of 800 in the secondary schools. Half of the latter were in the second secondary grade and half had completed the 5 year secondary programme. A similar investigation was conducted in the northern province of Sierra Leone (the most backward province) though the number involved here were inevitably less than in Freetown.
 Date of Commencement - 1967.
 Expected Date of Completion - End of 1969.
 Source of Finance - Small initial grant from Fourah Bay College, University of Sierra Leone.

32. Name of Institution - New Zealand Council for Educational Research.
 Title of Project - ORAKEI - A MAORI COMMUNITY.
 Name of Person - I.H. Kawharu - Anthropology Department, University of Auckland.
 Main Aim of Project - To make a detailed analysis of the social organisation and problems of a small Maori community.

E - Students' Background and Characteristics

Description	- The study demonstrates the significance of the bonds of kinship and social organisation that unite thirty-five households which have preserved their physical and social identity in the midst of a large European suburban area. The author has examined the interplay of tradition and change in the development of new attitudes toward authority, along with the changing economic and social activities of these Maori families. An analysis has been made of the impact of the school upon the values and expectations of the community itself. The author has shown how the pattern of social relationships and obligations of Maori children, and the inhering attitudes and values, influence their views on their progress at school, and the expectations of teachers with respect to the abilities and aspirations of Maori pupils.
Date of Commencement	- 1964.
Expected Date of Completion	- 1970.
Source of Finance	- J.R. McKenzie Trust.
Method and Anticipated Date of Publication	- Monograph, 1970.
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33. Name of Institution	- New Zealand Council for Educational Research.
Title of Project	- THE LANGUAGE DEVELOPMENT OF MAORI CHILDREN - NEEDED RESEARCH.
Name of Person and Designation	- <u>B.W. Bender</u> - Chairman, Department of Linguistics, University of Hawaii.
Main Aim of Project	- To make recommendations to NZCER on the types of research and development activities likely to be most beneficial for improving the teaching practices used with Maori children with particular reference to their use of English.
Description	- In 1968 Professor Bender was invited to visit New Zealand to examine the teaching practices that are being used with Maori children in a wide variety of communities and to assess the kind of knowledge which would be required to produce more effective aids and materials and more skilful teaching. It is expected that his report will provide the basis for a major research programme over the next few years.
Date of Commencement	- 1968.
Expected Date of Completion	- 1970.

E - Students' Background and Characteristics

Source of Finance - Golden Kiwi Lottery Fund, Maori Purposes
Fund and NZCER.
Method and Anticipated
Date of Publication - Monograph, 1970.
