

B - THEORIES AND HISTORY

History and Philosophy of Education; comparative education.

Name of Institution	- Department of Education, University of Canterbury, Christchurch 1, New Zealand.
Title of Project	- AN ATTEMPT TO QUANTIFY CRITERIA FOR ASSESSING LEVEL ON BEEBY'S BY COMPARISON OF PRIMARY EDUCATION SYSTEMS IN QUEENSLAND AND NEW GUINEA. See F.1

1. Name of Institution	- University of Sydney, New South Wales, Australia.
Title of Project	- THE HISTORY OF MISSION EDUCATION IN THE TERRITORY OF PAPUA AND NEW GUINEA FROM 1872 TO 1962, WITH SPECIAL ATTENTION TO THE YEARS 1932-1952.
Name of Person and Designation	- <u>Trevor G. Lloyd</u> -
Main Aim of Project	- This history is a description of the four consecutive phases of Mission native education in the Territory of Papua and New Guinea. Special consideration is given to the far reaching changes caused by the Second World War and their effects on the mission education system.
Date of Commencement	- 1965.
Expected Date of Completion	- 1969.
Method and Anticipated Date of Publication	- Thesis presented 1969.

2. Name of Institution	- Monash University, Australia.
Title of Project	- NATIONALISM AND WESTERN EDUCATION IN THE MAPHILINDO COUNTRIES.
Name of Person and Designation	- <u>Mrs. A.G. Zainu'ddin</u> - Lecturer in Education.
Main Aim of Project	- To make a comparative study of the development of nationalism and its relationship with Western education in three countries with differing colonial experiences but basic similarities in the pre-colonial era.
Description	- The main focus of interest is Indonesia but I am also interested in comparing and contrasting the Malayan situation with that

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in Indonesia and the Philippines. I shall visit the three countries, meet those people engaged in planning and directing education, and interview as many as possible of these people and their contemporaries, particularly those whose own education was undertaken in colonial times.

Date of Commencement	- 1969.
Expected Date of Completion	- 1971-2.
Source of Finance	- Myer Foundation Grant-In-Aid; Monash University Study Leave.
Method and Anticipated Date of Publication	- Not as yet known.
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3. Name of Institution	- University of Adelaide, Australia.
Title of Project	- A HISTORY OF FULL-BLOOD ABORIGINAL EDUCATION IN SOUTH AUSTRALIA (with ref. to Northern Territory).
Name of Person and Designation	- <u>A.M. Hart</u> - Senior Lecturer at Western Teachers' College.
Description	- The history of culture-contact between full-blood Aborigines in South Australia shows many disastrous misunderstandings about education. The main aim of early educators was to "civilize the natives" which meant denying everything in their culture and trying to make them imitate the whites. Even those teachers who learned the language of the Aborigines were unable to adapt a curriculum to suit the needs of the children. Only in later years did some missions and government realise the value of segregating Aborigines from the more harmful vices and diseases of civilization and conserving something of value in their own culture. In this history the lessons learned over the years are underlined and recommendations made for Aboriginal education in the state at present.
Date of Commencement	- April, 1965 (official). (Planning started in November 1964).
Expected Date of Completion	- April, 1969.
Source of Finance	- Gift from S.A. Institute of Teachers for travel to the Northern Territory.
Method and Anticipated Date of Publication	- S.A.I.T. awaiting release of the thesis to determine whether they will publish it.
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4. Name of Institution	- Department of Education, University of Hong Kong.

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| Title of Project | - MISSIONARY SCHOOLS IN HONG KONG. |
| Name of Person and Designation | - <u>Chan Pui Sum</u> |
| Description | - An historical survey of the nature and development of missionary schools of various types of Hong Kong and an assessment of their value to the total educational field here. |
| Date of Commencement | - November, 1969. |
| Expected Date of Completion | - December, 1970. |
| Source of Finance | - Department of Education, University of Hong Kong, and private sources. |
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| 5. Name of Institution | - Department of Education, University of Hong Kong. |
| Title of Project | - HISTORY OF CATHOLIC EDUCATION IN HONG KONG SINCE 1842. |
| Name of Person and Designation | - <u>Ignatius Tam</u> |
| Description | - An historical account and appraisal of the contribution of Catholic education to the general educational scene in Hong Kong from 1842 to the present day. |
| Date of Commencement | - November, 1969. |
| Expected Date of Completion | - December, 1970. |
| Source of Finance | - Department of Education, University of Hong Kong and private sources. |
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| 6. Name of Institution | - National Council of Educational Research and Training. |
| Title of Project | - ACHIEVEMENT IN MOTHER TONGUE AND SCIENCE - A PROJECT UNDER INTERNATIONAL COMPARISON OF EDUCATIONAL ACHIEVEMENTS (IEA). |
| Name of Persons and Designation | - <u>Dr. A. Sharma</u> - Reader,
<u>Dr. A.B.L. Srivastava</u> - Reader,
<u>Mrs. S. Shukla</u> - Reader. |
| Main Aim of Project | - Under this project, a study of the relationship between various 'input' variables like organisation of schools, training and attitudes of teachers, attitudes and background of students, some other national characteristics and achievement of children in schools in envisaged. |
| Description | - IEA is conducting a series of empirical studies in comparative education to enhance its understanding with regard to the relationship of some input variables in the field of education and actual achievement of the |

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schools. It is of the view that such studies can be conducted more fruitfully at cross national levels because in many countries some of the variable necessarily become constant and fail to have their contribution shown up in national studies.

The study is being conducted at four levels of school education, viz., the 10 years old, the 14 years old, the age at which compulsory education ends, and the last grade of secondary school. The children would be tested for their achievements in Mother Tongue, Science, Civics, French as a foreign language and English as a foreign language. India is participating in testing mother tongue in Science only.

Date of Commencement - 1966.
Expected Date of Completion - 1971.
Source of Finance - International Association for the Evaluation of Educational Achievement and National Council of Educational Research and Training.
Method and Anticipated Date of Publication - December, 1973.

7. Name of Institution - National Council of Educational Research and Training, India.
Title of Project - EQUALITY OF EDUCATIONAL OPPORTUNITY - A COMPARATIVE VIEWPOINT.
Name of Person and Designation - Dr. R.P. Singh - Reader.
Main Aim of Project - The causes enumerated by the Education Commission (1964-66) for the inequalities in educational opportunities in India have to be judged against background of the causes operative in other countries.
Description - The countries under study are U.S.A., U.K., U.S.S.R. and Nepal. This involves critical evaluation of the systems of education as represented by their literature.
Date of Commencement - March, 1969.
Expected Date of Completion - March, 1970.
Source of Finance - Funds of N.C.E.R.T.
Method and Anticipated Date of Publication - March, 1970.

8. Name of Institution - Department of Education, University College, Nairobi, Kenya.
Title of Project - HISTORY OF ASIAN EDUCATION IN KENYA 1886-1963.

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- Name of Person and Designation - Miss S. Shah - Secondary school teacher.
- Date of Commencement - June, 1967.
- Expected Date of Completion - November, 1969.
- Source of Finance - Ministry of Education/private.
- Method and Anticipated Date of Completion - Not envisaged.
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9. Name of Institution - Department of Education, University College, Nairobi, Kenya.
- Title of Project - FOUNDATION AND DEVELOPMENT OF KABAA-MANGU HIGH SCHOOL.
- Name of Person and Designation - John Osogo - Education Officer, Ministry of Education, Government of Kenya.
- Date of Commencement - January, 1968.
- Expected Date of Completion - November, 1969.
- Source of Finance - Ministry of Education.
- Method and Anticipated Date of Publication - Not envisaged.
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- Name of Institution - Department of Education, University College, Nairobi, Kenya.
- Title of Project - A STUDY OF THE ENGLISH PUBLIC SCHOOL TRADITION IN THE FORMER GOVERNMENT SECONDARY BOARDING SCHOOLS IN KENYA AND ITS INFLUENCE ON OTHER SECONDARY SCHOOLS.
See A.6
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10. Name of Institution - Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda.
- Title of Project - SOCIAL CHANGE, EDUCATION AND SOCIAL SECURITY IN KOKI, BUGANDA.
- Name of Person - Y.M.K. Gwayambadde.
- Date of Commencement - 1969.
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11. Name of Institution - Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda.
- Title of Project - THE SOCIOLOGY OF EARLY EDUCATION IN UGANDA.
- Name of Person - C. Wallace -

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| 12. | Name of Institution | - Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda. |
| | Title of Project | - SOCIOLOGY OF EDUCATION IN UGANDA. |
| | Name of Person and Designation | - <u>S. Weeks</u> - Senior Research Fellow, Department of Sociology, 1969-71. |
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| 13. | Name of Institution | - Department of Sociology, Social Anthropology, Social Psychology and Demography, Makerere University College, Uganda. |
| | Title of Project | - NURSERY SCHOOLS, PRIMARY EDUCATION, AND SOCIAL STRATIFICATION IN KAMPALA. |
| | Name of Person and Designation | - <u>V.L.R. Maas</u> - |
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| 14. | Name of Institution | - Faculty of Education, Makerere University College, Uganda. |
| | Title of Project | - COMPARATIVE STUDY OF EDUCATIONAL DEVELOPMENTS IN TROPICAL AFRICA SINCE INDEPENDENCE. |
| | Name of Person and Designation | - <u>Eric Lucas</u> - Research Professor of Education. |
| | Main Aim of Project | - A comparative study of education in countries of Tropical Africa in the present decade. |
| | Description | - The main focus of the study is the continuing influence of British, French and American education thought and practice since Independence. The former Belgian and Portuguese countries will be left out of the survey. |
| | Date of Commencement | - September 1967. |
| | Expected Date of Completion | - 1971. |
| | Source of Finance | - Makerere University College and Ministry of Overseas Development. |
| | Method and Anticipated Date of Publication | - Book to be published, publication probably in 1970. |
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| | Name of Institution | - United Nations Development Programme, Ghana. |
| | Title of Project | - SCIENCE EDUCATION IN GHANA - A RETROSPECT AND PROSPECT.
See A.13 |
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| 15. | Name of Institution | - University of London Institute of Education. |
| | Title of Project | - PHYSICS EDUCATION PROGRAMMES IN SECONDARY SCHOOLS IN BRITAIN - A |

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		COMPARATIVE STUDY OF THE CORRESPONDING PROGRAMMES IN INDIA.
Name of Person and Designation	-	<u>Ikram Ahmad</u> - Imperial Relations Trust Fellow.
16.	Name of Institution	- University of London Institute of Education.
	Title of Project	- SECONDARY EDUCATION IN THE UNITED KINGDOM AND INDIA - A COMPARATIVE STUDY.
	Name of Person and Designation	- <u>Mrs. Devki Tewari</u> - Government of India Fellow.
17.	Name of Institution	- Department of Comparative Education, University of London Institute of Education.
	Title of Project	- BRITISH COLONIAL POLICY ON EDUCATION AND AMERICAN TECHNICAL ASSISTANCE PROGRAMME IN WEST AFRICA - WITH SPECIAL REFERENCE TO UNIVERSITY EDUCATION IN GHANA.
	Name of Person	- <u>E. Ekuban.</u>
	Expected Date of Completion	- 1970-72.
18.	Name of Institution	- Department of Education in Tropical Areas, University of London Institute of Education.
	Title of Project	- PROBLEMS OF EDUCATION IN SOUTH EAST ASIA - WITH SPECIAL REFERENCE TO MALAYSIA AND THE PHILIPPINES.
	Name of Person	- <u>K. Koh.</u>
	Expected Date of Completion	- 1970-72.
19.	Name of Institution	- Institute of Education, University of Keele.
	Title of Project	- EDUCATIONAL HISTORY AND POLICY IN AFRICA.
	Name of Person and Designation	- <u>Professor G.N. Brown</u> - Director of Institute of Education.
	Description	- A historical examination of the various approaches that have been made to educational development on the continent, together with an attempt to derive lessons of value from them.
20.	Name of Institution	- Department of Educational Foundations, Faculty of Education, University of Calgary.
	Title of Project	- OUTLINE OF PROPOSED STUDY AT THE INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING.
	Name of Person a	- <u>Dr. Mathew Zachariah</u>
	Main Aim of Project	- To develop a systematic theoretical frame-

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work for dealing with education in emerging countries from the perspective of their socio-economic development.

Description

- A review of approaches used in selected significant publications dealing with both comparative education and educational development. Examples: Don Adams and Robert M. Bjork. Education in Developing Areas. New York: David McKay, 1969; Harold J. Noah and Max A. Eckstein. Toward a Science of Comparative Education. New York: MacMillan, 1969.

Identification of significant policy matters which appear to be common in terms of educational growth and development in most developing nations.

Identification of relatively reliable reports and studies which illuminate facets of these policy matters.

Discussions on (a) the "teachability" and (b) the "researchability" of these policy questions. This implies exploration of the relationship of (a) social science and social policy; (b) "pure" and "applied" social science etc.

Method and Anticipated Date of Publication

- A paper which summarizes the results of the investigations listed above. It is hoped that this paper will become the basis for a book on comparative education from the perspective of socio-economic development.

Name of Institution

- Department of Educational Foundations, Faculty of Education, University of Calgary.

Title of Project

- A STUDY OF THE AFRICAN INDEPENDENT SCHOOLS MOVEMENT IN KENYA IN THE 1930's.

See D.9
