

A - EDUCATIONAL PLANNING

Statistics; manpower planning; educational planning and development; economics of education; educational surveys.

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| 1. | Name of Institution | - Faculty of Education, University of Queensland. |
| | Title of Project | - PROGRESS AND CHANGE IN EDUCATION WITH PARTICULAR REFERENCE TO DEVELOPING COUNTRIES. |
| | Name of Person | - <u>E. Bowker</u> - Part-time at School of Education, University of Southampton, Britain. |
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| 2. | Name of Institution | - Department of Education, University of Hong Kong. |
| | Title of Project | - PROBLEMS OF TEACHER SUPPLY AND TRAINING IN HONG KONG WITH REFERENCE TO SIMILAR PROBLEMS IN ENGLAND. |
| | Name of Person | - <u>J. Rose</u> - Part-time at School of Education, University of Southampton, Britain. |
| | Description | - A comparative study of teacher training issues and problems in the University and supply of teachers in U.K. and Hong Kong. |
| | Date of Commencement | - June, 1966. |
| | Expected Date of Completion | - June, 1970. |
| | Source of Finance | - Department of Education, University of Hong Kong and private sources. |
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| 3. | Name of Institution | - Department of Education, University of Hong Kong. |
| | Title of Project | - RESEARCH IN EDUCATIONAL PLANNING, PHYSICS EDUCATION AND AUDIO-VISUAL METHODS. |
| | Name of Person | - <u>Dr. Raymond F. Simpson</u> |
| | Description | - A three-pronged study of research needs into the techniques and results of educational planning in Hong Kong and drawing on some of the experiences in other South-East Asian areas; with special emphasis on secondary school physics teaching methodology and the use and development of audio-visual aids at various secondary levels. |
| | Date of Commencement | - June, 1968. |
| | Expected Date of Completion | - December, 1970. |

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Source of Finance	- Department of Education, University of Hong Kong and private sources.
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4. Name of Institution	- National Council of Educational Research and Training, New Delhi, India.
Title of Project	- INTENSIVE STUDY OF COMMUNITY DEVELOPMENT BLOCKS - 1968.
Name of Persons and Designation	- <u>Dr. M.B. Buch</u> - Head of Department, <u>K.N. Hiriyanniah</u> - Reader, <u>D.N. Abrol</u> - Lecturer, <u>C.L. Kaul</u> - Lecturer, <u>P.N. Arora</u> - Lecturer, <u>R.R. Saxena</u> - Lecturer.
Main Aim of Project	- To study intensively the origin, growth, development and existing educational facilities in some of the blocks keeping in view the historical, social, cultural and economic background of the area.
Description	- The study was conducted in various blocks and covered the socio-economic conditions of the area, the educational background of the community, industrial development in the area, other educational institutions in the block, community's contribution towards educational development in the block, community's reaction towards education and its aspiration. While there has been an overall improvement in this sector in all the blocks this is in varying degrees from block to block.
Date of Commencement	- May, 1968.
Expected Date of Completion	- March, 1969.
Source of Finance	- NCERT funds.
Method and Anticipated Date of Publication	- The report has been mimeographed.
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5. Name of Institution	- Department of Education, University College, Nairobi, Kenya.
Title of Project	- A STRUCTURAL ANALYSIS OF CAREER CHOICES OF FORM IV STUDENTS IN 1969, IN RELATION TO THE SKILLED MAN-POWER REQUIREMENTS, AND THE EDUCATIONAL AND VOCATIONAL OPPORTUNITIES AVAILABLE IN KENYA.
Name of Person and Designation	- <u>Dr. B. Raju (Mrs.)</u> - Senior Lecturer in Educational Planning and Administration, Unesco Secondary Teacher Training Project.
Main Aim of Project	- Contribution to the Course on Educational Planning to student teachers.

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- Description - A study of career choices, in order of preference, of about 3,000 Form IV students appearing for their final examinations in 1969, from 36 secondary schools in Kenya. The sample is broken down into about 2,000 boys and 1,000 girls. A concurrent study of national manpower requirements, and available educational and vocational opportunities. Finally, an analysis will be undertaken of the correlation between career choices, available job opportunities and manpower requirements.
- Date of Commencement - May, 1969.
- Expected Date of Completion - January, 1970.
- Source of Finance - Not applicable as the project is part of lecturing duties.
- Method and Anticipated Date of Publication - Not envisaged.
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6. Name of Institution - Department of Education, University College, Nairobi, Kenya.
- Title of Project - A STUDY OF THE ENGLISH PUBLIC SCHOOL TRADITION IN THE FORMER GOVERNMENT SECONDARY BOARDING SCHOOLS IN KENYA AND ITS INFLUENCE ON OTHER SECONDARY SCHOOLS.
- Name of Person and Designation - David Oxlade - Secondary School Teacher
- Date of Commencement - September, 1969.
- Expected Date of Completion - June, 1971.
- Source of Finance - Ministry of Education/private.
- Method and Anticipated Date of Publication - Not envisaged.
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7. Name of Institution - Department of Education, University College, Nairobi, Kenya.
- Title of Project - DEVELOPMENT OF EDUCATIONAL ADMINISTRATION IN KENYA.
- Name of Person and Designation - Mrs. Rosalind W. Mutua - Education Officer, Ministry of Education.
- Date of Commencement - September, 1969.
- Expected Date of Completion - June, 1971.
- Source of Finance - Ministry of Education.
- Method and Anticipated Date of Publication - Not envisaged.

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Name of Institution	- Institute of Development Studies, University College, Nairobi, Kenya.
Title of Project	- FOLLOW-UP SURVEY OF THE EMPLOYMENT AND IN-SERVICE TRAINING OF UNIVERSITY AND SECONDARY SCHOOL LEAVERS IN KENYA. See K.4
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8. Name of Institution	- School of Education, University of Zambia.
Title of Project	- REPORT OF THE COMMITTEE ON POST-CAMBRIDGE SCHOOL CERTIFICATE STUDIES AND UNIVERSITY ENTRANCE.
Name of Persons and Designation	- A Committee of the Board of Studies, School of Education, comprising <u>Trevor Coombe</u> , Senior Lecturer in Education, and <u>David Stannard</u> , Lecturer in Education.
Main Aim of Project	- The terms of reference of the Committee were as follows: 'to assemble evidence from the school system and draw conclusions upon the desirability of re-introducing post-Cambridge Overseas School Certificate instruction in Zambian secondary schools as a preparation for entrance to the University of Zambia'.
Description	- The body of the report comprises a discussion of the probable condition of several salient aspects of the Zambian school system up to 1975. The discussion deals with the methodology and results of projections in the following areas: secondary enrolment and candidates for the Cambridge Overseas School Certificate examination; performance in the Cambridge examination; first-year full-time University of Zambia enrolment direct from school (degree candidates only); and the secondary teaching force. The report also contains an introduction and a conclusion, which recommends against the revival of large-scale post-COSC studies in the Zambian secondary system, at least until 1975. The report, which is mimeographed, consists of 36 pages of text and a 35-page appendix of tables and figures.
Date of Commencement	- March 26, 1969.
Expected Date of Completion	- September 19, 1969.
Source of Finance	- None required.
Method and Anticipated Date of Publication	- It is possible that the report will be published in more permanent form along with a selection of official and unofficial papers dealing with the question of the level of entrance to the University of Zambia.

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Publication probably in 1970, in an 'Occasional Paper' series of the University of Zambia.

Name of Institution	- School of Education, University of Zambia.
Title of Project	- TRAINING PROGRAMMES AND EMPLOYMENT OPPORTUNITIES FOR PRIMARY SCHOOL LEAVERS IN ZAMBIA. See M.9

9. Name of Institution	- School of Education, University of Botswana, Lesotho and Swaziland.
Title of Project	- SUPPLY AND DEMAND OF SECONDARY SCHOOL TEACHERS IN LESOTHO.
Name of Person and Designation	- <u>Mr. V.M. Bam</u> - Lecturer in Education.
Discription	- The project surveys the supply and demand of Secondary level teachers which are available to post primary schools and training colleges in Lesotho. The categories of teachers which are involved are locals (Lesotho nationals), missionaries, South African nationals (Africans), expatriate teachers and Volunteer teachers (Peace Corps and I.V.S.). Attention is also paid to the subject areas in which these teachers are engaged. The main emphasis of the research, however, is on the motivation and career aspects of teacher supply in Lesotho. Consequently the study tends to focus sharply on local teachers and local pre-service trainees at the University of Botswana, Lesotho and Swaziland as well as the Lesotho Training College. Both institutions train secondary level teachers.
Date of Commencement	- October, 1968.
Expected Date of Completion	- Mid-1971.

10. Name of Institution	- University of Lagos College of Education, Nigeria.
Title of Project	- CLIENTELE OF NIGERIA CERTIFICATE IN EDUCATION.
Name of Person and Designation	- <u>Dr. Grace Alele Williams</u> - Senior Lecturer
Main Aim of Project	- To ascertain what type of people register for the N.C.E. and complete the training programme; to ascertain whether the N.C.E. programme is serving the objectives for which it was established.

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Description	- Computer analysis of data obtained from questionnaire to be completed by all students currently following the N.C.E. programme within this College to ascertain: (a) the age range, places of origin, parental education, personal educational background, previous working experience of the students; (b) whether there is any clash between their special interests and the courses they are in fact following; (c) whether more students would have been interested in pursuing science subjects had there been better opportunities to study these subjects earlier; (d) the motivation of students in undertaking the N.C.E. Course.
Date of Commencement	- November, 1968.
Expected Date of Completion	- Probably by December, 1969.
Source of Finance	- College Research Fund.
Method and Anticipated Date of Publication	- Publication uncertain.
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11. Name of Institution	- University of Lagos College of Education, Nigeria.
Title of Project	- FOLLOW-UP STUDY 1969.
Name of Person and Designation	- Project conducted by committee of Academic Board. Reference may be made to <u>Dr. A.R. Thompson</u> - Deputy Provost.
Main Aim of Project	- To evaluate the Nigeria Certificate in Education Programme of this College and to analyse the factors affecting its efficiency.
Description	- Computer analysis of data obtained from questionnaire to be completed by all graduates of the N.C.E., Programme since its auguration in order to ascertain: (a) the relationship between environmental and educational background of students and performance within the College; (b) the relationship of performance within the College to performance in the field; (c) the present activities, occupational, educational, social, cultural and recreational, of graduates of the College; (d) the considered opinions of graduates regarding the training and extra-curricular opportunities offered by this College.
Date of Commencement	- April, 1969.

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Expected Date of Completion	- Probably December, 1969.
Source of Finance	- College Research Fund.
Method and Anticipated Date of Publication	- Results will probably be published through an occasional paper of the University of Lagos.

12. Name of Institution	- Institute of Education, University of Ibadan, Nigeria.
Title of Project	- THE PLACE OF INDIGENOUS EDUCATION IN THE PRESENT SYSTEM OF SCHOOL EDUCATION IN NIGERIA.
Name of Person and Designation	- <u>Dr. J.A. Majasan</u> - Associate Professor of Education.
Main Aim of Project	- To discover the common features in the various types of indigenous education within Nigeria and to see which of such features could be injected into the present system of school education which is almost entirely foreign.
Description	<p>- The research has completed an investigation on Yoruba Indigenous Education and would therefore wish to apply the methods of study to other major ethnic groups to discover similarities and differences. This would enable him to put forward proposals for relating the present school system particularly the primary school system to environment and culture.</p> <p>It will involve short periodic residence in each of the areas chosen to discuss with local research team set up for the purpose.</p>
Date of Commencement	- October, 1968.
Expected Date of Completion	- Depends on availability of funds.
Source of Finance	- Government or outside sources.
Method and Anticipated Date of Publication	- Not known.

13. Name of Institution	- United Nations Development Programme, Ghana.
Title of Project	- SCIENCE EDUCATION IN GHANA - A RETROSPECT AND PROSPECT.
Name of Person and Designation	- <u>Dr. J.J. Patel</u> - Unesco Expert.
Main Aim of Project	- The present study is undertaken with a view to reviewing the position, with regard to science education as it existed in the past, study the present set up and plans thoroughly and based on the tendencies of growth,

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Description	<p>estimate the financial, manpower and other physical requirements for a better science education programme in the country.</p> <p>- Science education plays a very important role in the life of a developing nation. Scientists in all walks, from agriculture and zoology, pass through a clearly defined and well organised science education programme in the schools of the country; and it is from here that we can bring about effective change to successfully meet with the future requirements of the country.</p> <p>The present study is subdivided into three sections:</p> <p>(a) Review of the position of Science education before independence i.e. before 1957.</p> <p>(b) Study of the position of Science education during independence i.e. after 1957.</p> <p>(c) Prospective planning for the coming years, say till 1980.</p>
14. Name of Institution	- University of London Institute of Education, Research Unit in the Economics of Education (in conjunction with the Higher Education Research Unit, London School of Economics).
Title of Project	- POST MORTEMS OF MANPOWER FORECASTS.
Name of Persons and Designation	- <u>Professor Mark Blaug</u> - Professor of the Education; <u>Miss Maureen Woodhall</u> - Research Officer; <u>Mr. Kenneth Gannicott</u> - Research Officer; (in conjunction with <u>Mr. B. Ahmad</u> of L.S.E.)
Main Aim of Project	- To evaluate manpower forecasting as a tool for educational and manpower planning.
Description	- The purpose of the project is to assess the accuracy and the methodology of manpower forecasts in a number of countries. The method adopted so far is a series of critical evaluations of specific manpower forecasting exercises in different countries, and it is hoped to complete the project by writing a comparative evaluation of manpower forecasting experience. Post mortems have been completed, or are under way, of manpower forecasts in the following countries: U.K. (already published, see below), U.S.A., Canada, India, Sweden, Argentina.
Date of Commencement	- October, 1968.
Expected Date of Completion	- 1970.
Source of Finance	- Social Science Research Council.

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- Method and Anticipated Date of Publication - (i) already published: K. Gannicott, M. Blaug, "Manpower Forecasting since Robbins: A Science Lobby in Action", Higher Education Review, Autumn, 1969.
 (ii) final report, in book form, 1971.

15. Name of Institution - Institute of Development Studies, University of Sussex.
 Title of Project - STUDY OF MANPOWER PLANNING IN ANGLOPHONE AFRICA DURING THE LAST DECADE.
 Name of Person and Designation - Dr. Richard Jolly - Fellow of the Institute of Development Studies.
 Main Aim of Project - In the last decade, at least 25 Manpower Plans have been published in Anglophone Africa with projections of future requirements of educated manpower as a guide for government policy, particularly towards education. This Survey analyses the information on which these plans were based, the projection methodology used, and the key assumptions made. A critical evaluation is also being undertaken of eight studies of the rate of return to education in Africa. The purpose of the study is to draw lessons to improve planning methodology in the future.
 Date of Commencement - 1968.
 Expected Date of Completion - 1970.
 Source of Finance - Internal funds of the Institute of Development Studies.
 Method and Anticipated Date of Publication - Journal articles and a possible brief monograph.

16. Name of Institution - Institute of Education, University of Keele.
 Title of Project - A SURVEY OF EDUCATIONAL REPORTS AND WHITE PAPERS ON PRIMARY AND SECONDARY EDUCATION IN SINGAPORE, 1946-65.
 Name of Person and Designation - Habib Hussain B. Md. Yussof.
 Expected Date of Completion - 1970.

17. Name of Institution - Department of Education, University of the West Indies, Jamaica.
 Title of Project - A QUANTITATIVE ASSESSMENT OF THE LEVELS OF EDUCATION REQUIRED IN GUYANA BY 1975.
 Name of Person and Designation - M. Kassim Bacchus - Lecturer.

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Name of Institution - Wisconsin State University.
Title of Project - LINGUISTIC IMPEDANCE AND DIALECT INTERFERENCE AMONG CERTAIN AFRICAN TRIBES.
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18. Name of Institution - Faculty of Education, University of Calgary, Canada.
Title of Project - A SERIES OF ARTICLES RELATING TO THE WORK OF CARNEGIE CORPORATION OF NEW YORK IN THE DEVELOPMENT OF EDUCATION IN AFRICA.
Name of Person - Dr. Richard D. Heyman
Main Aim of Project - To examine the role of a private foundation in influencing the course of educational development in English-speaking Africa in the twentieth century.
Description - This series of articles will cover the various aspects of Carnegie relationships with colonial and independent African governments, as well as with private individuals.
Date of Commencement - Research already done. Writing to begin in Spring, 1970.
Expected Date of Completion - First article, June 1970.
Source of Finance - None.
Method and Anticipated Date of Publication - In scholarly journals.

19. Name of Institution - Faculty of Education, University of Calgary, Canada.
Title of Project - A STUDY OF THE EFFECTS AND CONSEQUENCES OF EDUCATIONAL DISCRIMINATION IN FAVOUR OF SCHEDULED CASTES AND TRIBES IN INDIA 1950-1965.
Name of Person - Dr. Mathew Zacharias.
Date of Commencement - Spring, 1970.
Expected Date of Completion - Fall, 1972.
Description - (1) Examination of written sources;
(2) Interviews conducted in selected schools and colleges.
