

Commonwealth Teacher Qualifications
Comparability Table

James Keevy and Jonathan Jansen



Commonwealth Teacher Qualifications Comparability Table

Participating countries

Antigua and Barbuda, Australia, The Bahamas, Bangladesh, Barbados, Belize, Brunei Darussalam, Cameroon, Canada, Republic of Cyprus, Dominica, The Gambia, Guyana, India, Jamaica, Kenya, Lesotho, Malaysia, Maldives, Malta, Mauritius, New Zealand, Nigeria, St Vincent and the Grenadines, Samoa, Seychelles, Sierra Leone, Singapore, South Africa, Tonga, Trinidad and Tobago, Uganda, United Kingdom, United Republic of Tanzania and Vanuatu.

Prepared by

James Keevy and Jonathan Jansen



Commonwealth Secretariat

Published as a supplement to *Fair Trade for Teachers: Transferability of Teacher Qualifications in the Commonwealth* by:

Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
United Kingdom

© Commonwealth Secretariat 2010

The South African Qualifications Authority (SAQA) developed this Comparability Table for the Commonwealth Secretariat.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or otherwise without the permission of the publisher.

Published by the Commonwealth Secretariat
Designed by kcgan designs
Printed by Hobbs the Printers Ltd, Totton, Hampshire

Views and opinions expressed in this publication are the responsibility of the authors and should in no way be attributed to the institutions to which they affiliated or to the Commonwealth Secretariat.

Wherever possible, the Commonwealth Secretariat uses paper sourced from sustainable forests or from sources that minimise a destructive impact on the environment.

Copies of this publication may be obtained from

The Publications Section
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
United Kingdom
Tel: +44 (0)20 7747 6534
Fax: +44 (0)20 7839 9081
Email: publications@commonwealth.int
Web: www.thecommonwealth.org/publications

A catalogue record for this publication is available from the British Library.

This Comparability Table is also available separately from the main Teacher Qualifications Report with ISBN 978-1-84929-015-9 (paperback) ISBN 978-1-84859-064-9 (downloadable e-book).

Table of Contents

Antigua and Barbuda	10
Australia	12
The Bahamas	14
Bangladesh	16
Barbados	18
Belize	20
Brunei Darussalam	22
Cameroon	24
Canada	26
Republic of Cyprus	28
Dominica	30
The Gambia	32
Guyana	34
India	36
Jamaica	38
Kenya	40
Lesotho	42
Malaysia	44
Maldives	46
Malta	48
Mauritius	50
New Zealand	52
Nigeria	54
St Vincent and the Grenadines	56
Samoa	58
Seychelles	60
Sierra Leone	62
Singapore	64
South Africa	66
Tonga	68
Trinidad and Tobago	70
Uganda	72
United Kingdom	74
United Republic of Tanzania	76
Vanuatu	78

Introduction

This document contains updated information on teacher qualifications in participating Commonwealth countries presented in the form of a comparability table. The table is intended for use by government officials, credential evaluators, academics, and policy researchers as well as individual teachers moving between countries.

Although information has been provided and verified by the respective countries at the time of publication, the reader is encouraged to contact the relevant in-country authorities (for which the contact details are provided) to obtain additional information beyond that which can be presented in a table of this nature.

The teacher qualifications included in the comparability table are limited to initial (pre-service) qualifications on offer to primary and secondary (including both lower and upper secondary) school teachers in the relevant country. Excluded are in-service qualifications, qualifications for technical teaching staff (typically teaching at vocational colleges), early childhood development (ECD) qualifications and qualifications required to teach at tertiary institutions.

The qualifications are presented in the format of diagrams based on the seven levels of the International Standard Classification of Education (ISCED) developed jointly by UNESCO and the OECD:

- ◆ Level 0: Pre-primary education
- ◆ Level 1: Primary education or first stage of basic education
- ◆ Level 2: Lower secondary or second stage of basic education
- ◆ Level 3: Upper secondary education
- ◆ Level 4: Post-secondary non-tertiary education
- ◆ Level 5: First stage of tertiary education
- ◆ Level 6: Second stage of tertiary education

For more detailed information a guide can be obtained from www.uis.unesco.org/TEMPLATE/pdf/isced/ISCED_A.pdf.

This comparability table should be read with the research report that describes the research methodology in detail, and also includes a number of pan-Commonwealth findings that may be of value to countries.

International Standard Classification of Education

ISCED Level	Typical Name	Typical Entry Requirement	Typical Duration (full time)	Characteristics
0	Pre-primary education	At least 3 years	Depends of local age of entry to primary schooling	
1	Pre-primary education	Between age 5 and 7	6 years	Studies characteristics of primary education – e.g. reading, writing and mathematics
				Basic Education – 9 years
2	Lower secondary or second stage of basic education	Completion of Level 1 (or 6 years of primary schooling)	2A	3 years after Level 1.
			2B	Usually more subject orientated
			2C	Preparing for direct access to the labour market
3	(Upper) Secondary education	Completion of Level 2 Entrance age typically 15 or 16 years	3A	3 years after Level 2
			3B	Direct access to 5B programmes
			3C	Variable – fewer than 6 months to more than 2 years
4	Post-secondary non-tertiary education	Completion of Level 3 (but often not significantly more advanced than programmes at Level 3)	4A	From 6 months to 2 years
			4B	Programmes that prepare for entry to Level 5 programmes – Typical examples are pre-degree foundation courses
5	First stage of tertiary education	Completion of Level 3A, 3B or Level 4A	5A	Minimum duration – 3 years after completing Level 3
			5B	More practical/technical/occupationally specific than 5A programmes. Do not provide access to Level 6 programmes
6	Second stage of tertiary education	Completion of Level 5A	Variable	Leading to an advanced research qualification

Acknowledgements

This comparability table relies almost entirely on the contributions of senior officials in the Commonwealth member states. The names of these officials are available under the key contacts section for each country.

Request for Additional and Updated Information

The comparability table is a working document that will be improved and updated on a regular basis. While every effort will be made to verify the data with both the countries involved and a range of related research reports, it may be possible that omissions have been made. The reader is invited to bring this to our attention.

Explanation of Format

The following page presents a brief overview of the single page format used to present the data from each country. Explanatory notes are included in the relevant sections corresponding with those on the following pages.

Explanation of Format

Awarding bodies

A list of nationally recognised bodies that oversee the awarding of qualifications is listed here, e.g. universities and colleges.

Accrediting agencies

National agencies that are officially mandated/ appointed to oversee the quality assurance of teacher qualifications are listed here.

Key facts

In this section key contextual data is listed from available sources, such as the UNESCO report on teachers (2006), Commonwealth Education Partnerships (2007) and various others. The data are supplemented by more recent information provided by participating countries. Key facts include: population, education expenditure as percentage of the GDP, primary, secondary and tertiary enrolment as a percentage of the relevant age groups, the number of primary and secondary teachers, the estimated number of un- and under-qualified teachers, as well as the estimated number of foreign teachers.

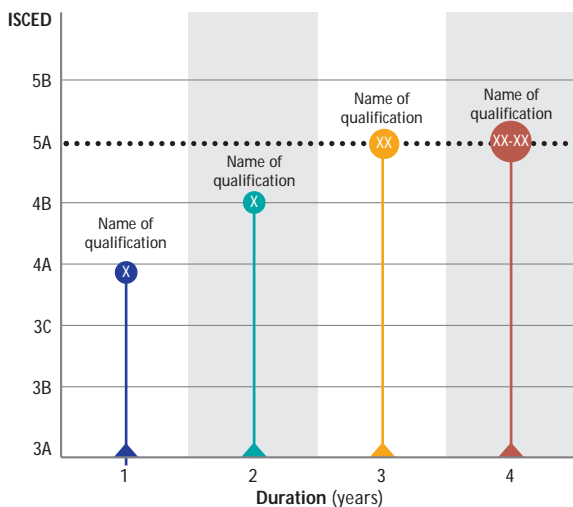
Professional requirements for teaching

Minimum qualifications are regarded as one requirement to obtain qualified professional status. In this section some of the other requirements, such as continuing professional development and professional licensing within the participating country, are described. The data are based on questionnaire responses from the countries.

Key contacts

The contact details for the main ministries and agencies involved in teacher qualifications are listed in this section. Where possible (and agreed to), the names and email addresses of the responding officials have been included to facilitate enquiries.

Initial Primary Teaching Qualifications



In this box a set of general notes is provided that further describes the initial primary teacher qualifications for are on offer within the specific country that leads to qualified primary teacher status. The notes include the minimum ISCED standard for teaching at primary level, as well as a list of the different pathways (combinations of qualifications).

A standard diagram is used to represent the initial primary teacher qualifications on offer in the specific country. The vertical axis indicates the ISCED level at which the qualification is pegged. The horizontal axis indicates the duration (full-time equivalent where relevant), qualifications of equal duration are presented side by side in each of the rectangular areas as there is no increment within the area. The entry level for the qualification is presented by a triangle linked to a circle by a line. The circle represents the qualification at the appropriate ISCED level. The number of practical weeks is indicated numerically (in the place of the 'x'). The name of the qualification is included vertically above the circle. The horizontal dotted line that is emphasised indicates the minimum ISCED level required for qualified teacher status in the country. The data reflected in the diagrams were provided by member states in a questionnaire response and verified thereafter. Owing to ongoing changes in qualification the data will have to be updated on a regular basis.

Initial Secondary Teaching Qualifications

The same approach is used for initial secondary teacher qualifications as above.

Antigua and Barbuda

Awarding bodies

Teachers Training College, University of West Indies, Antigua State College, University of Technology (Jamaica)

Accrediting agencies

National Training Agency,
National Accreditation Board,
Joint Board of Teacher Education

Key facts

Population: 0.073 million (CEP 2007)

Education expenditure: 3.8% of GDP in 2002/3 (CEP 2007)

Primary enrolment: n/a

Secondary enrolment: n/a

Tertiary enrolment: n/a

Number of primary teachers: 700 in 2004 (UNESCO 2006)

Number of secondary teachers: 400 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Orientation session

Different categories for teachers exist, including Specialist Teacher (I & II), Assistant Teacher (I, II & III) and Uncertified Teacher (requirements for each differ)

Key contacts

Ministry of Education

+1 268 462 4959 (t)

+1 268 462 4970 (f)

Ms Anne Jonas

annejonas@gmail.com

Joint Board of Teacher Education (UWI)

Dr Marcia Stewart

Marcia.stewart@uwimona.edu.jm

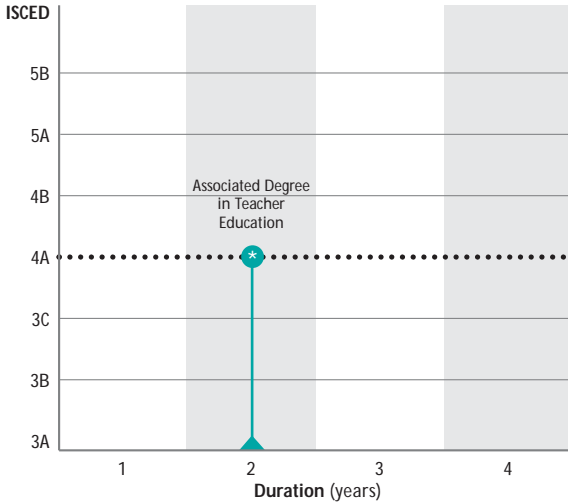
+876 927 1180 (t)

+876 977 5346 (f)



Antigua and Barbuda

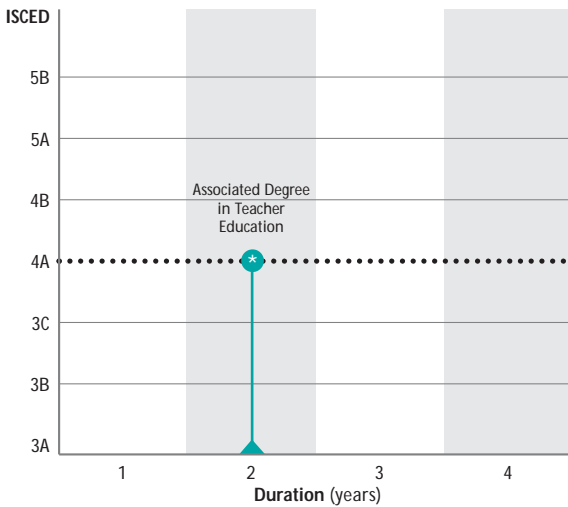
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Associate Degree in Teacher Education (2,*)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Associate Degree in Teacher Education (2,*)

Australia

Awarding bodies

Universities within Australia

Accrediting agencies

Australian Teacher Regulatory Authorities (professional registration); Teaching Australia (migration issues); Australian Universities Quality Agency

Key facts

Population: 21.37 million (Australian Bureau of Statistics 2008, preliminary)

Education expenditure: 4.8% of the GDP in 2005/6 (OECD 2008)

Primary enrolment: 99.6% in 2006 (OECD 2008)

Secondary enrolment: 82.7% in 2006 (OECD 2008)

Tertiary enrolment: 84% (OECD 2008)

Number of primary teachers: 124,997 in 2008 (Australian Bureau of Statistics 2008, preliminary)

Number of secondary teachers: 122,130 in 2008 (Australian Bureau of Statistics 2008, preliminary)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: estimated 14% of primary teachers and

19% of secondary teachers are overseas born (Staff in Australia's Schools 2006-7)

Professional requirements for teaching

Professional requirements for teaching vary between states and territories, but generally include:

Professional registration/accreditation (except the Australian Capital Territory which is investigating the option) for teachers satisfying fitness and proper requirements. A national registration process is also being investigated

Code of conduct for registered teachers

Require continued professional development as a condition for continued registration

Criminal record screening undertaken as part of the registration and accreditation process

Registered/accredited teachers are required to pay an annual fee

Foreign teacher qualifications are assessed by Teaching Australia (for migration purposes only)

Induction programme for foreign teachers (offered only by some states and territories)

Key contacts

Department of Education, Employment and Workplace Relations
Ms Susan Smith
Group Manager, National Initiatives
Susan.smith@deewr.gov.au

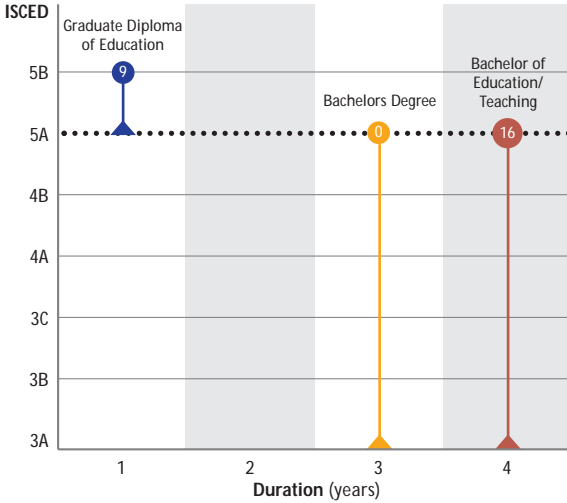
Australian Teacher Regulatory Authorities
Ms. Wendy Hastings
Registrar, Teachers Registration
Board of South Australia
wendyh@trb.sa.edu.au
+61 08 8226 5978 (t)
www.atra.edu.au

Teaching Australia
www.teachingaustralia.edu.au

Australian Universities Quality Agency
www.auqa.edu.au



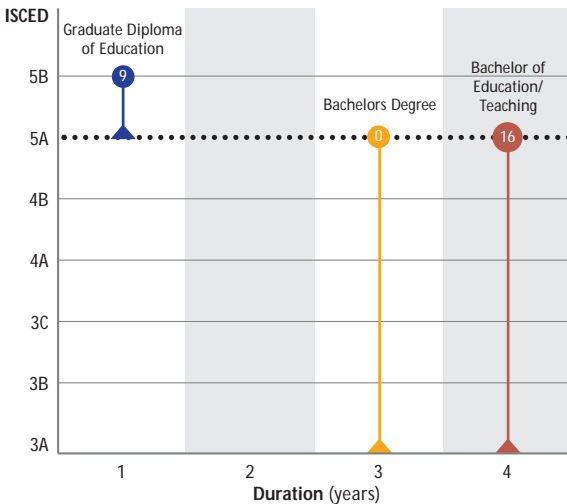
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 The Bachelor of Education/Teaching is offered both as an undergraduate degree (following complete secondary school) and as a graduate degree (following a three-year undergraduate degree in any field of study)
- 3 A new Masters of Teaching degree will in future be available as an alternative to the Graduate Diploma of Education
- 4 Pathway(s):
 - 4.1 Bachelors Degree » Graduate Diploma of Education (4, 9)
 - 4.2 Bachelor of Education (undergraduate) (4, 16)
 - 4.3 Bachelors Degree » Bachelor of Education (graduate) (7, 16)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 The Bachelor of Education/Teaching is offered both as an undergraduate degree (following complete secondary school) and as a graduate degree (following a three-year undergraduate degree in any field of study)
- 3 A new Masters of Teaching degree will in future be available as an alternative to the Graduate Diploma of Education
- 4 Pathway(s):
 - 4.1 Bachelors Degree » Graduate Diploma of Education (4, 9)
 - 4.2 Bachelor of Education (undergraduate) (4, 16)
 - 4.3 Bachelors Degree » Bachelor of Education (graduate) (7, 16)

The Bahamas

Awarding bodies

College of The Bahamas,
Bahamas Baptist Community College,
Sojourner Douglass College

Accrediting agencies

National Accreditation and Equivalency
Council of The Bahamas (recently
established), Novas Southeastern
Bahamas Campus

Key facts

Population: 0.314 million (CEP 2007)

Education expenditure: 17.7% in 2005/6
(Bahamas MOE 2007)

Primary enrolment: 92.4% (Bahamas
MOE 2007)

Secondary enrolment: 84.3% (Bahamas
MOE 2007)

Tertiary enrolment: n/a

Number of primary teachers: 2,480 in 2007
(Bahamas MOE 2007)

Number of secondary teachers: 2,842 in
2007 (Bahamas MOE 2007)

Estimated number of un- and under-
qualified teachers: 12.2% in 2006 (Bahamas
MOE 2007)

Estimated number of foreign teachers: 20%
in 2003/4 (Bahamas MOE 2007)

Professional requirements for teaching

Minimum qualification

General orders for the Bahamas public
service (code of conduct)

Teachers' handbook

30 hours per year CPD required

Key contacts

Ministry of Education

+1 242 322 8140 (t)

+1 242 322 8491 (f)

www.bahamaseducation.com

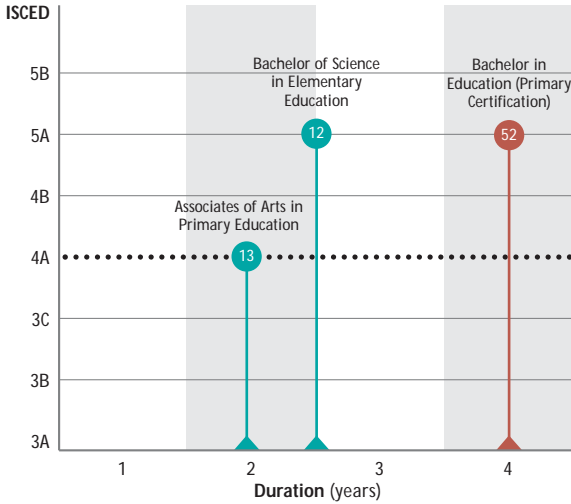
Ms Michelle Sears

Miche55@yahoo.com



The Bahamas

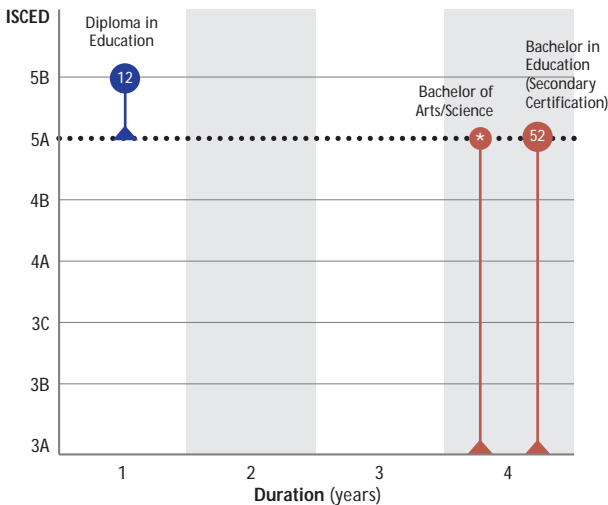
Initial Primary Teaching Qualifications



Notes

- Minimum standard for teaching at primary level: ISCED 4
- Pathway(s):
 - Associate of Arts in Primary Education (2, 13)
 - Bachelor of Education (Primary Certification) (4, 52)
 - Bachelor of Science in Elementary Education (2.5, 12)
- The duration of the Bachelor of Science in Elementary Education is 2.5 years

Initial Secondary Teaching Qualifications



Notes

- Minimum standard for teaching at upper secondary level: ISCED 5
- A Bachelor of Arts in Secondary Education is offered by Sojourner Douglass College with 12 weeks practicum
- Pathway(s):
 - Bachelor of Arts/Science » Diploma in Education (5, 12)
 - Bachelor in Education (Secondary Certification) (4, 52)

Bangladesh

Awarding bodies

Public and recognised private universities

Accrediting agencies

University Grants Commission

Professional requirements for teaching

Minimum qualification

Three years' teaching experience

Key facts

Population: 146 million (CEP 2007)

Education expenditure: 2.4% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 84% (CEP 2007)

Secondary enrolment: 44% (CEP 2007)

Tertiary enrolment: 6% (CEP 2007)

Number of primary teachers: 326,900 in 2004 (UNESCO 2006)

Number of secondary teachers: 355,600 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Key contacts

Ministry of Education

Ms Zuena Aziz

dirpolicydpe@gmail.com

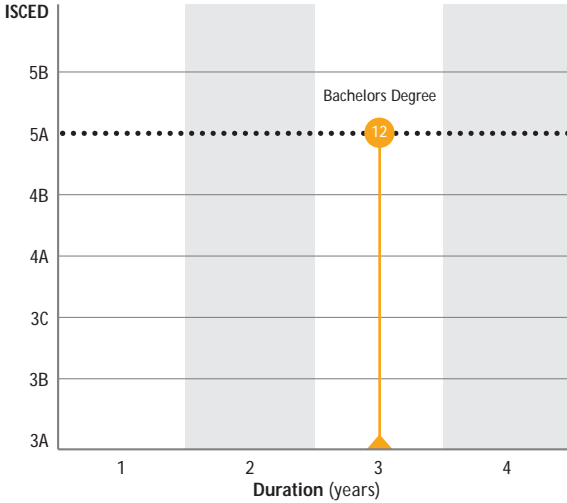
+880 2 716 8711 (t)

+880 2 716 7577 (f)

www.moedu.gov.bd



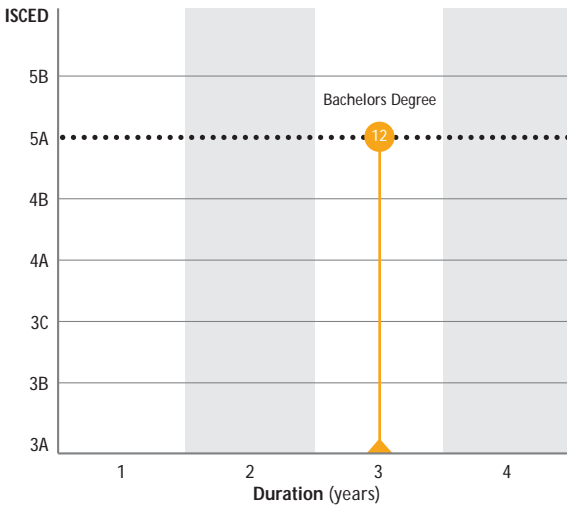
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree (3, 12)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree (3, 12)

Barbados

Awarding bodies

University of the West Indies, Erdiston
Teachers' Training College

Accrediting agencies

Barbados Accreditation Council

Key facts

Population: 0.27 million (CEP 2007)

Education expenditure: 7.6% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 100% (CEP 2007)

Secondary enrolment: 90% (CEP 2007)

Tertiary enrolment: 38% (CEP 2007)

Number of primary teachers: 1,400 in 2004 (UNESCO 2006, estimation)

Number of secondary teachers: 1,300 in 2004 (UNESCO 2006, estimation)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

No additional requirements

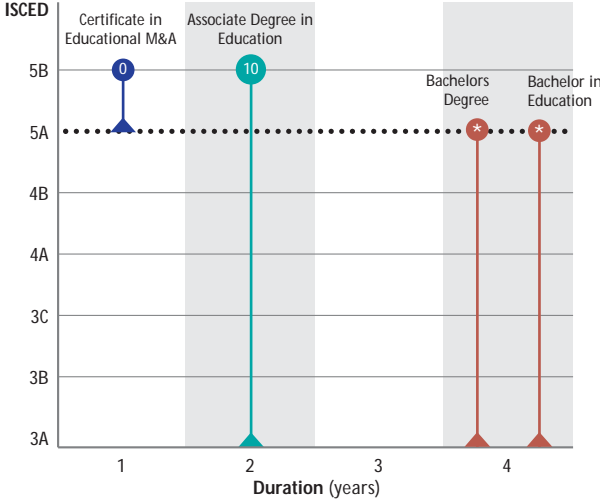
Key contacts

Ministry of Education,
Youth Affairs and Sports
Mr. Roderick Rudder
rrudder@mes.gov.bb
+246 430 2700 (t)
www.mes.gov.bb

Barbados Accreditation Council
www.bac.gov.bb
+246 436 9094 (t)



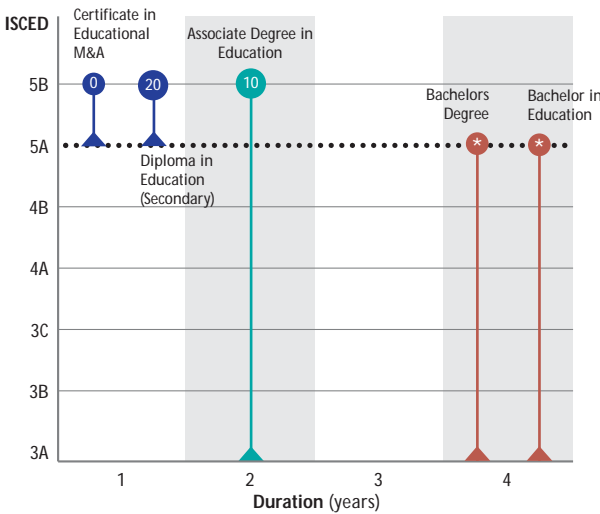
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Associate Degree in Education (2, 10)
 - 2.2 Bachelors Degree/Bachelor in Education » Certificate in Educational Management and Administration (5, *)
 - 2.3 Bachelor in Education (4, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Associate Degree in Education (2, 10)
 - 2.2 Bachelors Degree/Bachelor in Education » Certificate in Educational Management and Administration (5, *)
 - 2.3 Bachelors Degree/Bachelor in Education » Diploma in Education (Secondary) (5, *)
 - 2.4 Bachelor in Education (4, *)

Belize

Awarding bodies

University of Belize, University of West Indies, Galen University, St. John's College School of Professional Studies, Sacred Heart Junior College, Corozal Junior College, Ecumenical Junior College

Accrediting agencies

National Accreditation Council
(being established)

Key facts

Population: 0.256 million (CEP 2007)

Education expenditure: 5.2% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 99% (CEP 2007)

Secondary enrolment: 69% (CEP 2007)

Tertiary enrolment: 2% (CEP 2007)

Number of primary teachers: 2,917 in 2008

Number of secondary teachers: 1,216 in 2008 (self-reported)

Estimated number of un- and under-qualified teachers: 64% (primary)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualifications:
Primary – Associate of Arts in Teaching;
Secondary – Bachelor in Education

Teacher's licence (registration)

Code of conduct

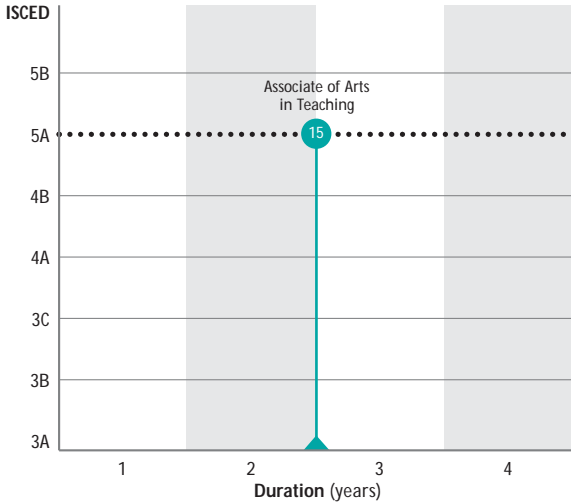
One year induction programme (non-compulsory, primary teachers only)

Key contacts

Ministry of Education
Mrs Cecilia Ramirez-Smith
Director: Teacher Education and
Development Services
+501 227 0026 (t)
+501 227 0031 (f)
Tedu.moe.bz@gmail.com



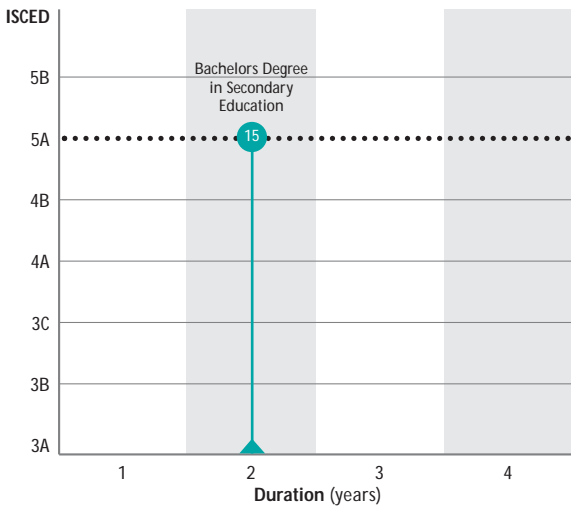
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 The Associate of Arts in Teaching is 2.5 years in duration.
- 3 Pathway(s):
 - 3.1 Associate of Arts in Teaching (2.5, 15)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree in Secondary Education (2, 15)

Brunei Darussalam

Awarding bodies

University Brunei Darussalam

Accrediting agencies

Brunei Darussalam National Accreditation Council

Key facts

Population: 0.36 million (CEP 2007)

Education expenditure: 4.4% of GDP in 2002/3 (CEP 2007)

Primary enrolment: n/a

Secondary enrolment: n/a

Tertiary enrolment: 13% (CEP 2007)

Number of primary teachers: 3,500 in 2004 (UNESCO 2006, estimation)

Number of secondary teachers: 4,100 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Key contacts

Ministry of Education

Mr Saliha Tarif

Saliha.tarif@moe.edu.bn

Mr Othman Bin Haji Simbran

Othman.simbran@moe.edu.bn

+673 2 244 233 (t)

www.moe.gov.bn

Brunei Darussalam National Accreditation Council

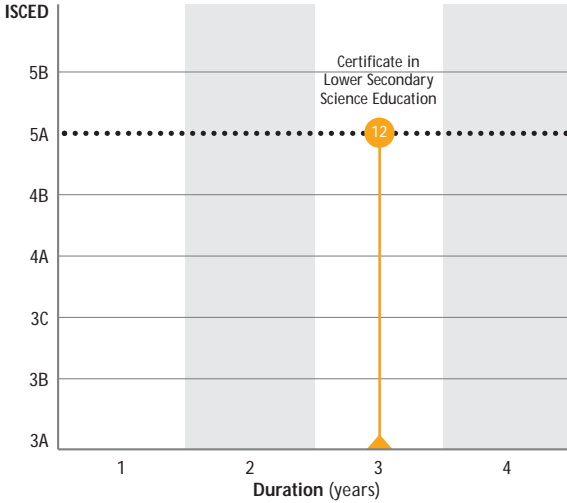
mkpk@moe.edu.bn

+673 2 381133 (t)

+673 2 381238 (f)



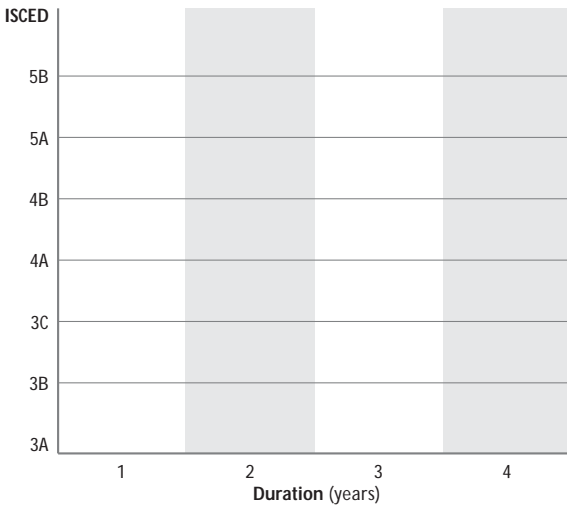
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Certificate in Lower Secondary Science Education (3,12)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: n/a
- 2 Pathway(s): n/a

Cameroon

Awarding bodies

Advanced Teachers Training College,
Government Teachers Training College

Accrediting agencies

n/a

Key facts

Population: 16 million (CEP 2007)

Education expenditure: 3.8% of the GDP in
2002/3 (CEP 2007)

Primary enrolment: n/a

Secondary enrolment: n/a

Tertiary enrolment: 5% (CEP 2007)

Number of primary teachers: 55,300 in
2004 (UNESCO 2006)

Number of secondary teachers: 35,400 in
2004 (UNESCO 2006, estimation)

Estimated number of un- and under-
qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

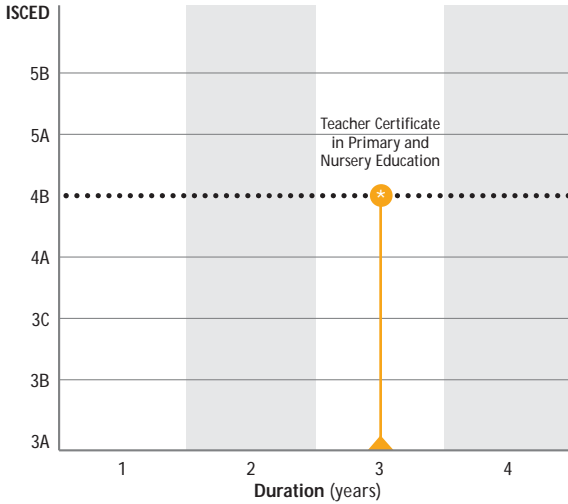
Minimum qualification

Key contacts

Ministry of Higher Education
+237 222 1370 (t)
+237 222 9724 (f)
www.minesup.gov.cm
Prof. Tambo
leketambo@yahoo.com



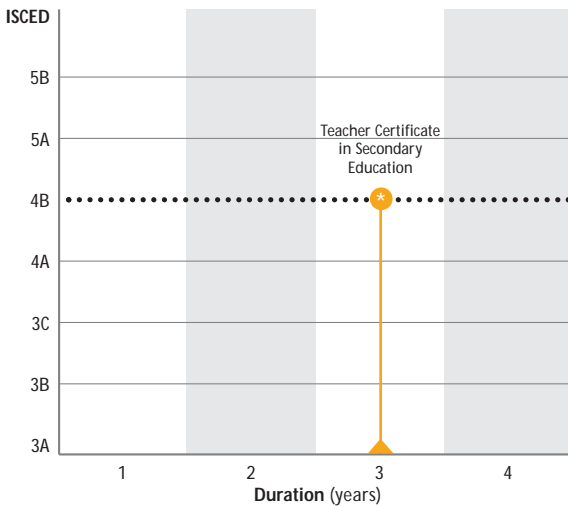
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Teacher Certificate in Primary and Nursery Education (3, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Teacher Certificate in Secondary Education (3, *)

Canada

Awarding bodies

Universities within Canada

Accrediting agencies

Varying according to province and territory

Key facts

Population: 31 million (CEP 2007)

Education expenditure: 5,2% of the GDP in 2001/2 (CEP 2007)

Primary enrolment: 100% (CEP 2007)

Secondary enrolment: 98% (CEP 2007)

Tertiary enrolment: 59% (CEP 2007)

Number of primary teachers: 140,700 in 2000 (UNESCO 2006)

Number of secondary teachers: 138,700 in 2000 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Requirements vary according to province and territory, but include:

- ◆ Minimum qualifications
- ◆ Birth/immigration certificate
- ◆ Fees
- ◆ Statements of professional standing
- ◆ Criminal records required checked
- ◆ Professional registration can lapse if requirements for renewal are not met or if professional incompetence/ conduct occurs.

Key contacts

Provinces and territories:

Nunavut: abartlett@gov.nu.za

Quebec: Julie.bouffard@mels.gov.qc.ca

Ontario: info@oct.ca

Alberta: mark.swanson@gov.ab.ca

Manitoba: atataryn@gov.mb.ca

New Brunswick: yves.king@gnb.ca

British Columbia: mcrowther@bcct.ca

New Foundland and Labrador:
robparsons@gov.nl.ca

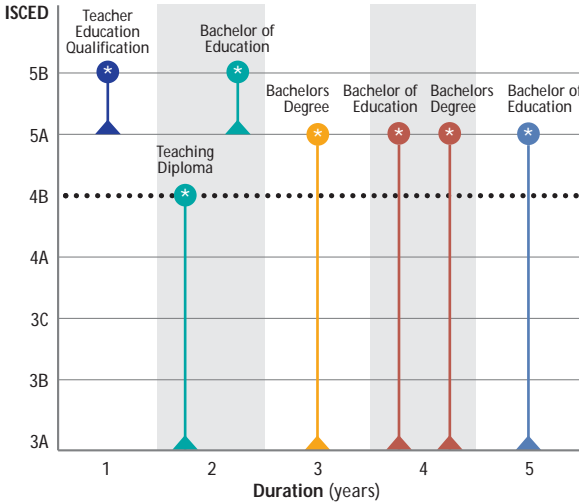
Prince Edward Island: ddpineau@edu.pe.ca

Nova Scotia: woodbudb@gov.ns.ca

Saskatchewan: dneill@sasked.gov.sk.ca



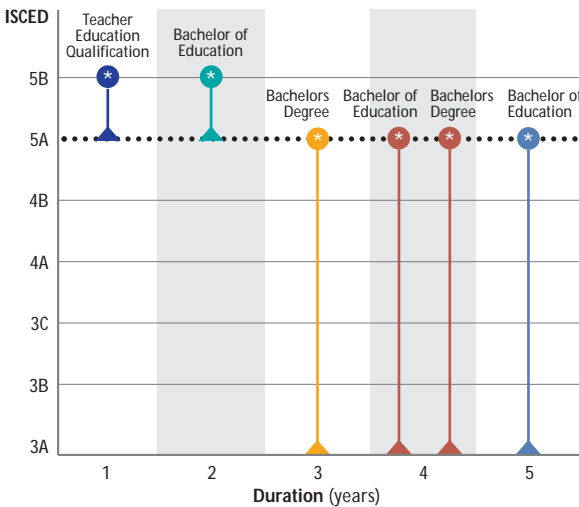
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5 (except for Nunavut)
- 2 Pathways vary according to province and territory – examples include:
 - 2.1 Teaching Diploma (Nunavut only) (2, *)
 - 2.2 Bachelor of Education (4/5 years) (4/5, *)
 - 2.3 Bachelors Degree (3 years) » Teacher Education Qualification (4, *)
 - 2.4 Bachelors Degree (4 years) » Bachelor of Education (2 years) (6, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathways vary according to province and territory – examples include:
 - 2.1 Bachelor of Education (4/5 years) (4/5, *)
 - 2.2 Bachelors Degree (3 years) » Teacher Education Qualification (4, *)
 - 2.3 Bachelors Degree (4 years) » Bachelor of Education (2 years) (6, *)

Cyprus

Awarding bodies

University of Cyprus, University of Nicosia, Frederick University- Cyprus, European University- Cyprus

Accrediting agencies

Cyprus Council for the Recognition of Higher Education Qualifications, Cyprus Council of Educational Evaluation, Evaluation Committee of Private Universities

Key facts

Population: 0.8 million (CEP 2007)

Education expenditure: 7.1% of GDP in 2005/6 (Cyprus Statistical Service 2008)

Primary enrolment: 100% in 2006 (Cyprus Statistical Service 2008)

Secondary enrolment: 95% (Cyprus Statistical Service 2008)

Tertiary enrolment: 67% (Cyprus Statistical Service 2008)

Number of primary teachers: 4,442 in 2006 (Cyprus Statistical Service 2008)

Number of secondary teachers: 7,151 in 2006 (Cyprus Statistical Service 2008)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Submission of necessary documentation to the Cyprus Educational Service Commission

Code of conduct

Continuing professional development

Questions pertaining to criminal record screening need to be responded to adequately

Qualifications obtained outside Cyprus are evaluated by the Cyprus Council for the Recognition of Higher Education Qualifications using the Cyprus Bachelors Degree as point of reference

Key contacts

Ministry of Education and Culture
+357 22 427 033 (t)
+357 22 305 974 (f)
www.moec.gov.cy

Pedagogical Institute
Mr Kyriacos Pillas
pillas@cyearn.pi.ac.cy

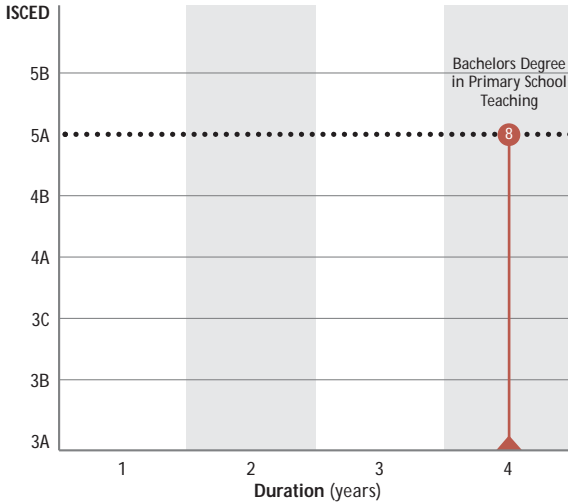
Cyprus Council for the Recognition of Higher Education Qualifications
www.kysats.ac.cy

Cyprus Council of Educational Evaluation
www.moec.gov.cy/sekap

Evaluation Committee of Private Universities
www.ecpu.ac.cy



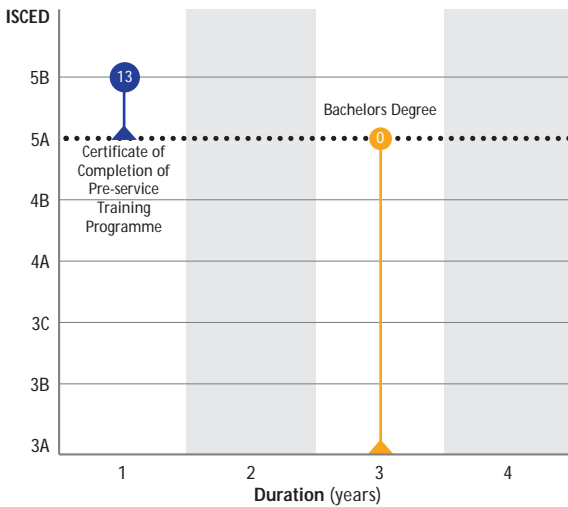
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Foreign qualifications are evaluated against the Cyprus Bachelors Degree
- 3 Pathway(s):
 - 3.1 Bachelors Degree in Primary School Teaching (4, 8)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Secondary teachers are required to complete a pre-service training programme offered by the University of Cyprus
- 3 Pathway(s):
 - 3.1 Bachelors Degree » Certificate of Completion of Pre-service Training Programme (4, 13)

Dominica

Awarding bodies

Dominica State College,
University of the West Indies

Accrediting agencies

None

Key facts

Population: 0.079 million (CEP 2007)

Education expenditure: n/a

Primary enrolment: 81% (CEP 2007)

Secondary enrolment: 92% (CEP 2007)

Tertiary enrolment: n/a

Number of primary teachers: 500 in 2004
(UNESCO 2006)

Number of secondary teachers: 400 in 2004
(UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

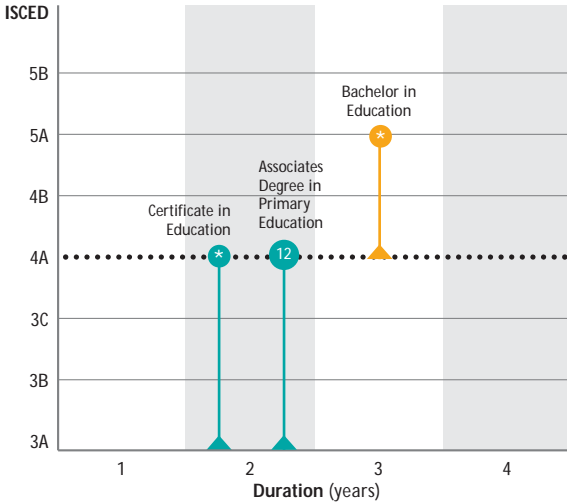
Minimum qualification

Key contacts

Ministry of Education, Sports & Youth Affairs
+1 767 448 2401 (t)
+1 767 448 5200 (f)
Ms Jennifer Lafond
persecedu@cwdom.dm
minedu@cwdom.dm



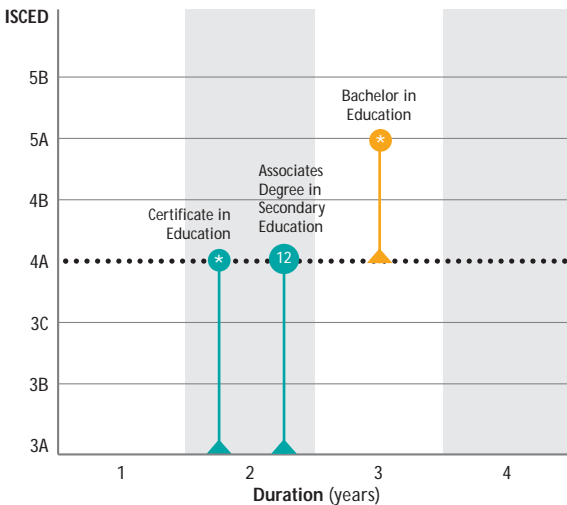
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Education » Bachelor in Education (5, *)
 - 2.2 Associate Degree in Primary Education (2, 12)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Education » Bachelor in Education (5, *)
 - 2.2 Associate Degree in Secondary Education (2, 12)

The Gambia

Awarding bodies

Gambia College

Accrediting agencies

Gambia College

Key facts

Population: 1.4 million (CEP 2007)

Education expenditure: 2.8% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 79% (CEP 2007)

Secondary enrolment: 33% (CEP 2007)

Tertiary enrolment: n/a

Number of primary teachers: 4,700 in 2004 (UNESCO 2006)

Number of secondary teachers: 2,000 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: 1,545 in 2004 (self-reported)

Estimated number of foreign teachers: 87 in 2009 (self-reported)

Professional requirements for teaching

Minimum qualification

Registration on national database

Adherence to general orders and regulations

Criminal record screening (interview)

Key contacts

Department of State for Education

Mrs Fatou Njie

fmbnjie@yahoo.com

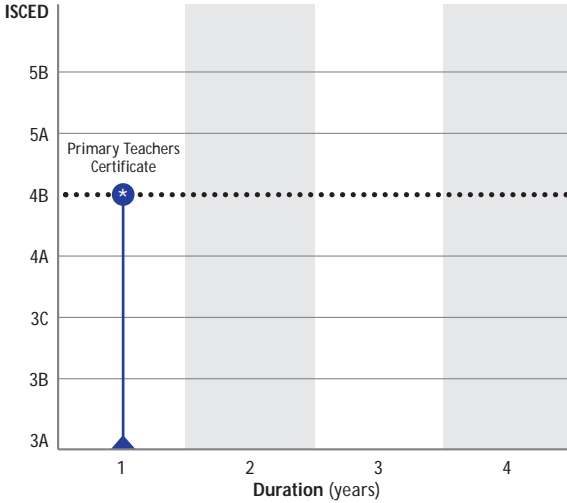
+220 228 231 (t)

+220 223 578 (f)

www.edugambia.gm



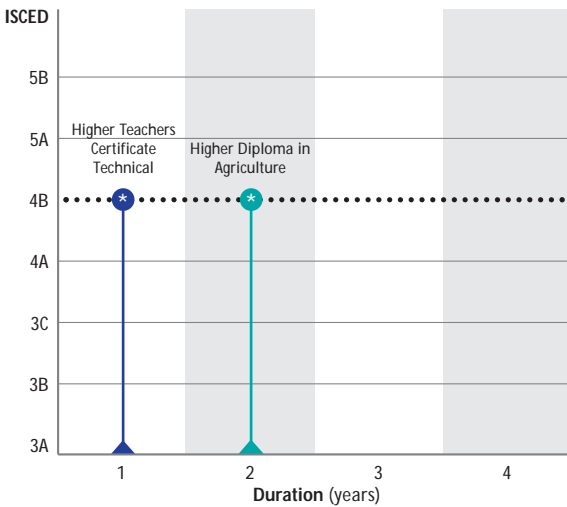
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Primary Teachers Certificate (1, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Higher Teachers Certificate Technical (1, *)
 - 2.2 Higher Diploma in Agriculture (2, *)

Guyana

Awarding bodies

Teachers Training College,
College of Education,
University of Guyana

Professional requirements for teaching

Minimum qualification

Accrediting agencies

Ministry of Education

Key facts

Population: 0.765 million (CEP 2007)

Education expenditure: 8.4% of the GDP in
2002/3 (CEP 2007)

Primary enrolment: 99% (CEP 2007)

Secondary enrolment: 76% (self-reported)

Tertiary enrolment: 6% (CEP 2007)

Number of primary teachers: 4,062 in 2008
(self-reported)

Number of secondary teachers: 3,259 in
2008 (self-reported)

Estimated number of un- and under-
qualified teachers: 3,953 in 2008 (self-
reported, including pre-primary)

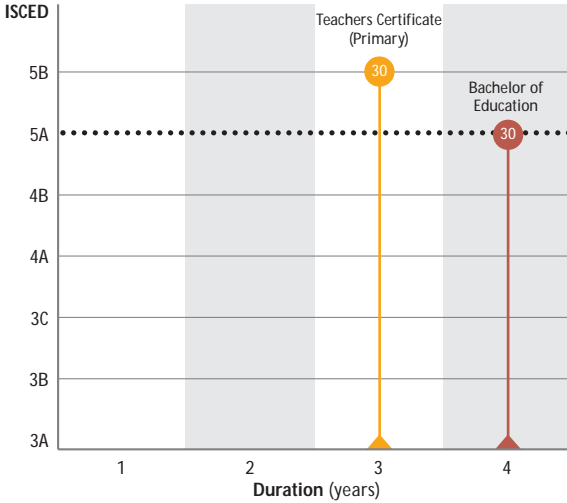
Estimated number of foreign teachers: 50 in
2009 (self-reported, estimation)

Key contacts

Ministry of Education
Minister Shaik Baksh
Shk_baksh@yahoo.com
+592 223 7900 (t)
+592 225 5570 (f)



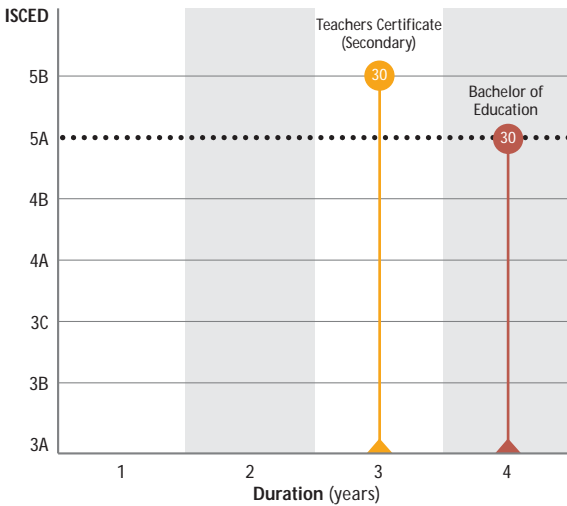
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Teachers Certificate (Primary) (3, 30)
 - 2.2 Bachelor of Education (4, 30)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Teachers Certificate (Secondary) (3, 30)
 - 2.2 Bachelor of Education (4, 30)

India

Awarding bodies

Universities within India

Accrediting agencies

n/a

Key facts

Population: 1,065 million (CEP 2007)

Education expenditure: 4.1% of GDP in 2000/1 (CEP 2007)

Primary enrolment: 88% (CEP 2007)

Secondary enrolment: n/a

Tertiary enrolment: 12% (CEP 2007)

Number of primary teachers: 3,387,900 in 2004 (UNESCO 2006)

Number of secondary teachers: 2,586,200 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Key contacts

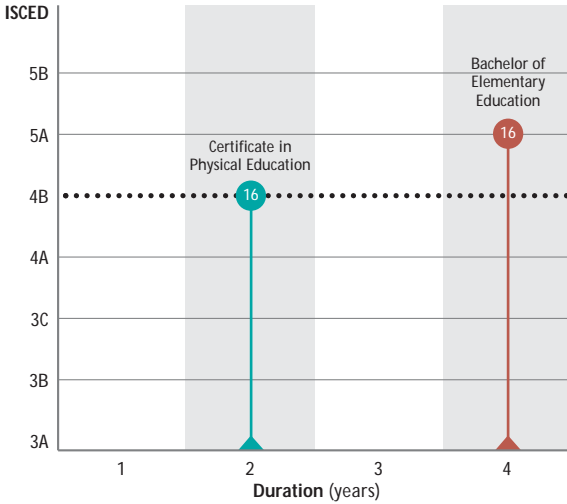
Ministry of Human Resource Development
+91 11 2307 4113 (t)
www.education.nic.in

National Council of Teacher Education
www.ncte-in.org

Department of School Education & Literacy,
Ministry of HRD
Ms. Anita Kaul
Anitakaul.kaul@gmail.com
+011 233 8341 (t)



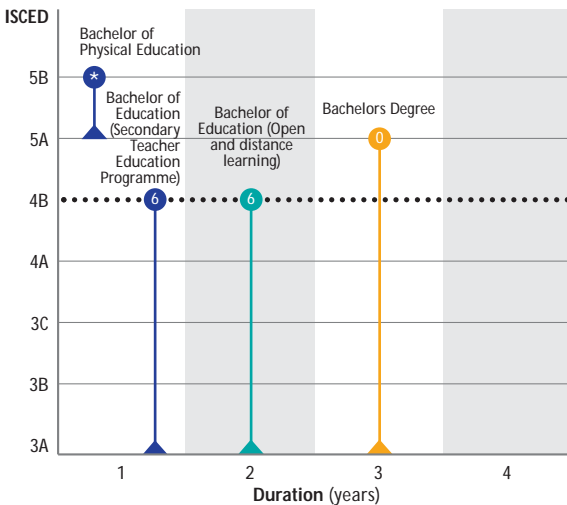
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Physical Education (2, 16)
 - 2.2 Bachelor of Elementary Education (4, 16)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Bachelor of Education (Secondary Teaching Education Programme) (1, 6)
 - 2.2 Bachelor of Education (Open and distance learning) (2, 6)
 - 2.3 Bachelors Degree » Bachelor of Physical Education (4, *)

Jamaica

Awarding bodies

Universities, teachers colleges

Accrediting agencies

University Council of Jamaica, Joint Board of Teacher Education

Key facts

Population: 2.6 million (CEP 2007)

Education expenditure: 4.9% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 95% (CEP 2007)

Secondary enrolment: 75% (CEP 2007)

Tertiary enrolment: 17% (CEP 2007)

Number of primary teachers: 12,000 in 2004 (UNESCO 2006)

Number of secondary teachers: 12,800 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualifications

Character reference, medical certificate of fitness, proof of insurance and tax registration

Code of ethics

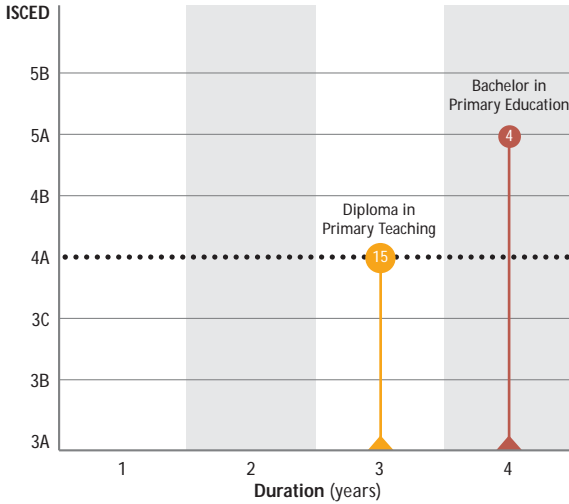
Key contacts

Ministry of Education and Youth
+867 922 14001 (t)
www.moec.gov.jm
Mr Phylbert Dhyll
Philbert.dhyll@moe.gov.jm

Joint Board of Teacher Education (JBTE UWI)
Dr Marcia Stewart
Marcia.stewart@uwimona.edu.jm
+876 927 1180 (t)
+876 977 5346 (f)



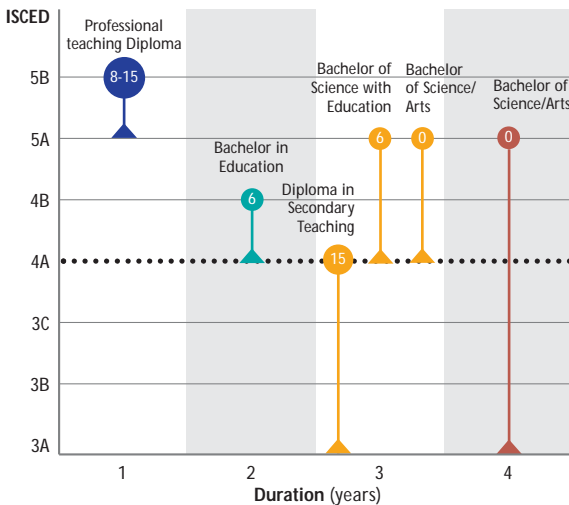
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 The Diploma in Primary Teaching gives advanced standing for the B Ed and is monitored and moderated by the JBTE
- 3 Pathway(s):
 - 3.1 Diploma in Primary Teaching (3, 15)
 - 3.2 Bachelor in Education Primary (4, 4)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 The Diploma in Secondary Teaching gives advanced standing for the Bachelor in Education and is monitored and moderated by the JBTE.
- 3 Entry requirement qualifications for the Bachelor of Science with Education and the Bachelor of Arts/Science (3 years) are being phased out.
- 4 Pathway(s):
 - 4.1 Diploma in Secondary Teaching (3, 15)
 - 4.2 Diploma in Secondary Teaching » Bachelor in Education (5, 19)
 - 4.3 Bachelor of Science/Arts (4 years) » Professional Teaching Diploma (5, 8-15)
 - 4.4 Diploma in Secondary Teaching » Bachelor of Science with Education (6, 21)
 - 4.5 Diploma in Secondary Teaching » Bachelor of Science/Arts (3years) (6, 15)

Kenya

Awarding bodies

Kenya National Examinations Council,
Universities, Colleges

Accrediting agencies

Ministry of Education, Commission for
Higher Education

Key facts

Population: 31.987 million (CEP 2007)

Education expenditure: 7% of GDP in 2002/3
(CEP 2007)

Primary enrolment: 66% (CEP 2007)

Secondary enrolment: 25% (CEP 2007)

Tertiary enrolment: 3% (CEP 2007)

Number of primary teachers: 172,144 in
2009 (self-reported)

Number of secondary teachers: 46,090 in
2009 (self-reported)

Estimated number of un- and under-
qualified teachers: 394 in 2009 (self-
reported)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Professional development programmes

Register with the Teachers Service
Commission

Code of conduct

Mandatory registration fee

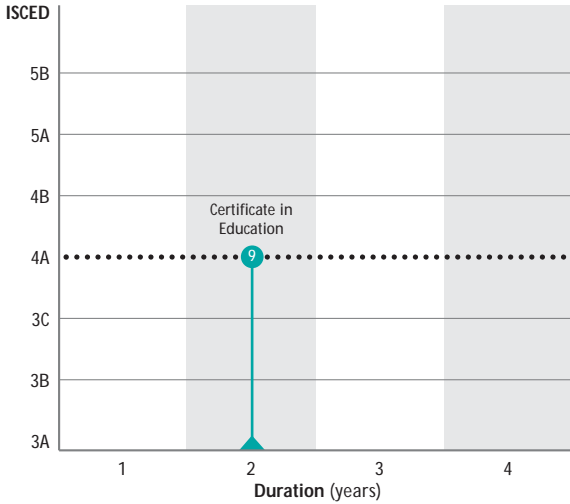
Key contacts

Ministry of Education
Permanent Secretary
+254 20 318581 (t)
www.education.go.ke

Kenya Institute of Education
www.kie.ac.ke



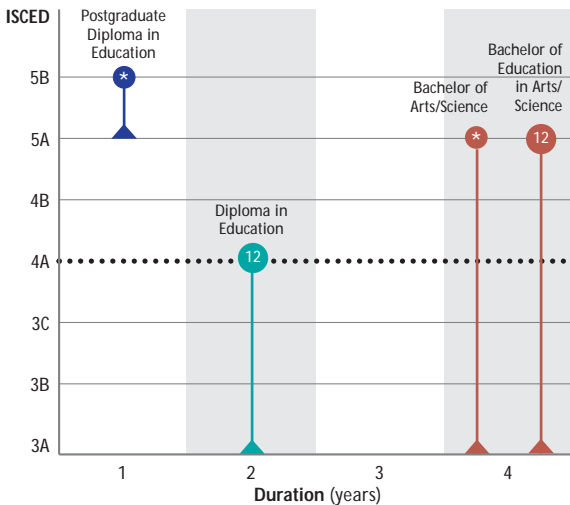
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Education (2, 9)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Kenya follows an 8-4-4 system of education. However, some private schools also deliver the British GCSE and International GCSE
- 3 Pathway(s):
 - 3.1 Diploma in Education (2, 12)
 - 3.2 Bachelor of Arts/Science » Postgraduate Diploma in Education (5, *)
 - 3.3 Bachelor of Education in Arts/Science (4, 12)

Lesotho

Awarding bodies

Lesotho College of Education

Accrediting agencies

Examinations Council of Lesotho,
Council on Higher Education

Key facts

Population: 1.8 million (CEP 2007)

Education expenditure: 10.4% of GDP in
2001/2 (CEP 2007)

Primary enrolment: 86% (CEP 2007)

Secondary enrolment: 22% (CEP 2007)

Tertiary enrolment: 3% (CEP 2007)

Number of primary teachers: 9,800 in 2004
(UNESCO 2006)

Number of secondary teachers: 3,500 in
2004 (UNESCO 2006)

Estimated number of un- and under-
qualified teachers: 28,8% in 2003 (UNESCO
2006, excluding upper secondary)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

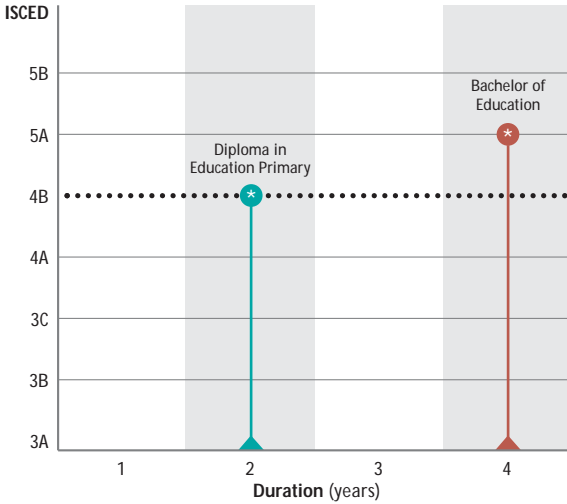
Key contacts

Ministry of Education and Training
Mr Philip Mapetla
mapetlap@education.gov.ls
+266 22 312 849 (t)
www.education.gov.ls

Council on Higher Education
+266 22 320 986



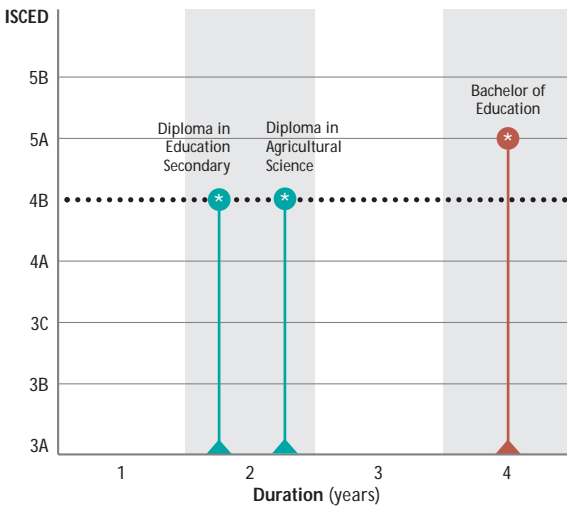
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 The Primary Teachers Certificate (PTC) and Advanced Primary Teachers Certificate (APTC) are being phased out and regarded as underqualified.
- 3 Pathway(s):
 - 3.1 Diploma in Education Primary (2, *)
 - 3.2 Bachelor of Education (4, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4.
- 2 The Secondary Teachers Certificate (STC) is being phased out and regarded as underqualified.
- 3 Pathway(s):
 - 3.1 Diploma in Education Secondary (2, *)
 - 3.2 Diploma in Agriculatural Science (2, *)
 - 3.3 Bachelor of Education (4, *)

Malaysia

Awarding bodies

n/a

Accrediting agencies

Malaysian Qualifications Agency

Key facts

Population: 24.4 million (CEP 2007)

Education expenditure: 8.1% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 93% (CEP 2007)

Secondary enrolment: 70% (CEP 2007)

Tertiary enrolment: 29% (CEP 2007)

Number of primary teachers: 174,500 in 2003 (UNESCO 2006)

Number of secondary teachers: 141,900 in 2003 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

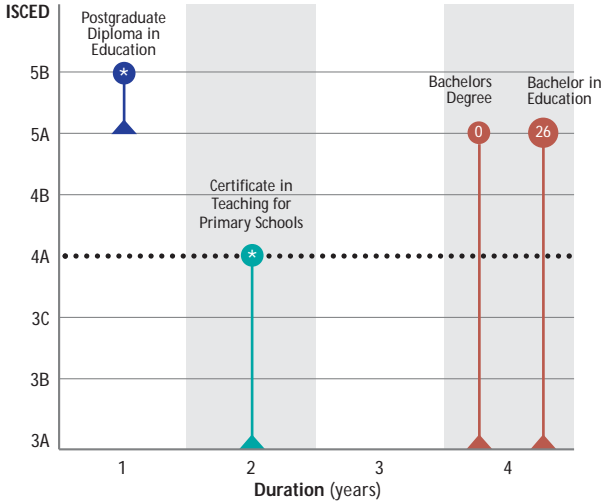
Key contacts

Ministry of Education
+603 8884 6000 (t)
+603 8889 5235 (f)
Ms Asariah Shahrudin
ams@bpg.moe.gov.my

Malaysian Qualifications Agency
+603 7968 7002 (t)
+603 7956 9496 (f)
www.mqa.gov.my
akreditasi@mqa.gov.my



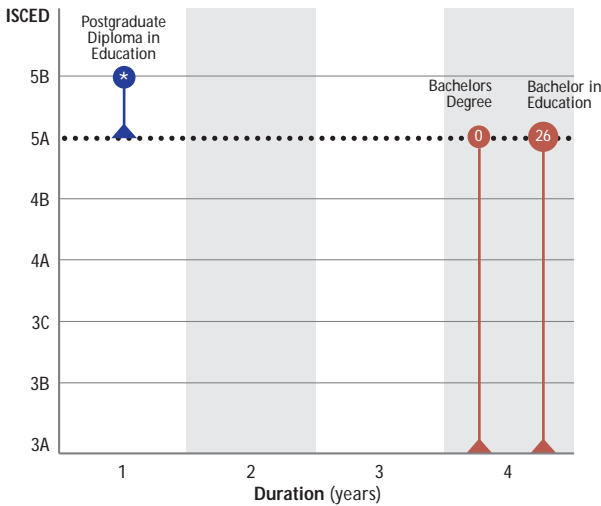
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Teaching for Primary Schools (2, *)
 - 2.2 Bachelors Degree » Postgraduate Diploma in Education (5, *)
 - 2.3 Bachelor in Education (4, 26)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree » Postgraduate Diploma in Education (5, *)
 - 2.2 Bachelor in Education (4, 26)

Maldives

Awarding bodies

Maldives College of Higher Education

Accrediting agencies

Maldives Accreditation Board

Key facts

Population: 0.31 million (CEP 2007)

Education expenditure: 3.7% of the GDP in 2001/2 (CEP 2007)

Primary enrolment: 92% (CEP 2007)

Secondary enrolment: 51% (CEP 2007)

Tertiary enrolment: n/a

Number of primary teachers: 3,463 in 2009 (self-reported)

Number of secondary teachers: 2,897 in 2009 (self-reported)

Estimated number of un- and under-qualified teachers: 1,283 in 2009 (self-reported)

Estimated number of foreign teachers: 152 in 2009 (self-reported)

Professional requirements for teaching

Minimum qualification

Annual fees

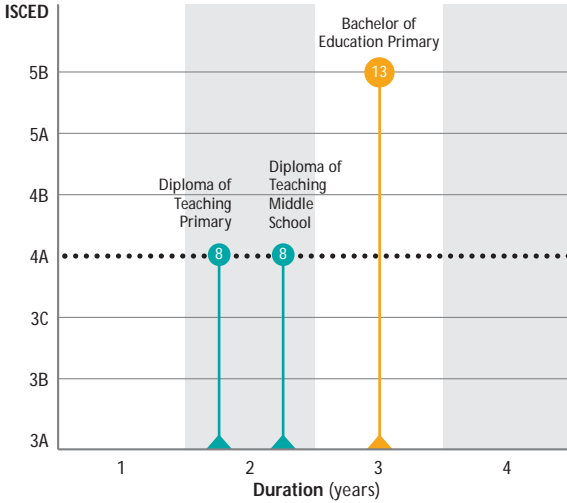
Key contacts

Ministry of Education
Ms Fathmath Fazeela
f.fazeela@moe.gov.mv
+960 777 7640 (t)
+960 331 5254 (f)

Maldives Accreditation Board
Mr Abdul Hannan Waheed
hannan@mab.gov.mv



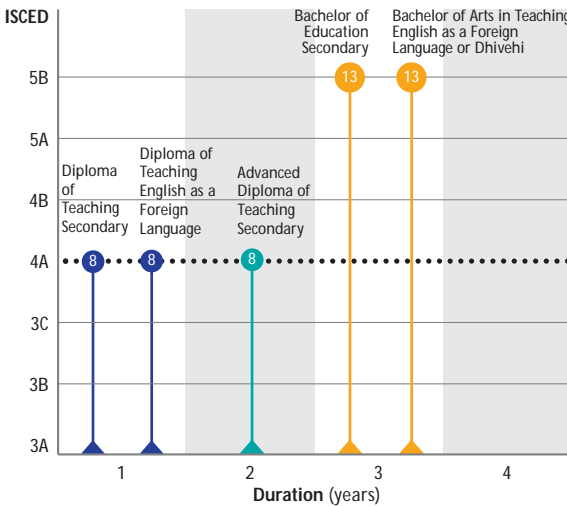
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 B Ed entry requires at least 2 years teaching experience
- 3 Pathway(s):
 - 3.1 Diploma of Teaching Primary (2, 8)
 - 3.2 Diploma of Teaching Middle School (2, 8)
 - 3.3 Bachelor of Education Primary (3, 13)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Diploma of Teaching Secondary (1, 8)
 - 2.2 Diploma of Teaching English as a Foreign Language (1, 8)
 - 2.3 Advanced Diploma for Teaching Secondary (2, 8)
 - 2.4 Bachelor of Education Secondary (3, 13)
 - 2.5 Bachelor of Arts in Teaching English as a Foreign Language/Dhivehi (3, 13)

Malta

Awarding bodies

University of Malta

Accrediting agencies

University Grants Commission,
Malta Qualifications Council,
Malta Teachers Council

Key facts

Population: 0.39 million (CEP 2007)

Education expenditure: 4.6% of the GDP in
2002/3 (CEP 2007)

Primary enrolment: 96% (CEP 2007)

Secondary enrolment: 87% (CEP 2007)

Tertiary enrolment: 30% (CEP 2007)

Number of primary teachers: 1,700 in 2004
(UNESCO 2006)

Number of secondary teachers: 3,700 in
2004 (UNESCO 2006)

Estimated number of un- and under-
qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Registration with the Malta Teachers' Council

Teachers' code of ethics

Warrants are issued after 2 years of practice

Key contacts

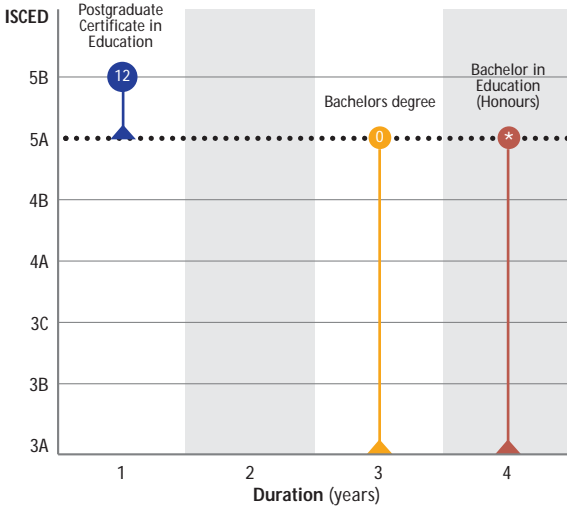
Ministry of Education
+356 2598 2556 (t)
+356 2122 1634 (f)
www.education.gov.mt

Malta Union of Teachers
+356 2123 7815 (t)
+356 2124 4074 (f)
www.mut.org.mt

Malta Qualifications Council
Dr James Calleja
James.j.calleja@gov.mt
www.mqc.gov.mt



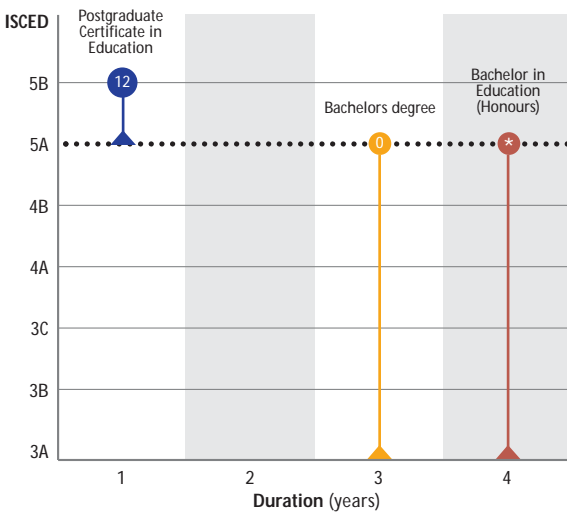
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Practical component of the B Ed (Honours) determined by the Board of the University
- 3 Pathway(s):
 - 3.1 Bachelors Degree » Postgraduate Certificate in Education (4, 12)
 - 3.2 Bachelor in Education (Honours) (4, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Practical component of the B Ed (Honours) determined by the Board of the University
- 3 Pathway(s):
 - 3.1 Bachelors Degree » Postgraduate Certificate in Education (4, 12)
 - 3.2 Bachelor in Education (Honours) (4, *)

Mauritius

Awarding bodies

University of Mauritius, UTM

Accrediting agencies

Tertiary Education Commission,
Mauritius Qualifications Authority,
Ministry of Education, Culture and
Human Resources

Key facts

Population: 1.3 million in 2008 (self-reported)

Education expenditure: 3.2% of the GDP in 2006/7 (self-reported)

Primary enrolment: 101% (self-reported)

Secondary enrolment: 74% (CEP 2007)

Tertiary enrolment: 40% (self-reported)

Number of primary teachers: 5,299 in 2008 (self-reported)

Number of secondary teachers: 8,053 in 2008 (self-reported)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: 4 in 2009 (self-reported)

Professional requirements for teaching

Minimum qualifications

Induction programme for foreign teachers

Key contacts

Ministry of Education, Culture
and Human Resources

Mr Ricaud Auckbur
rauckbur@mail.gov.mu
+230 601 5229 (t)
+230 697 5436 (f)

Tertiary Education Commission

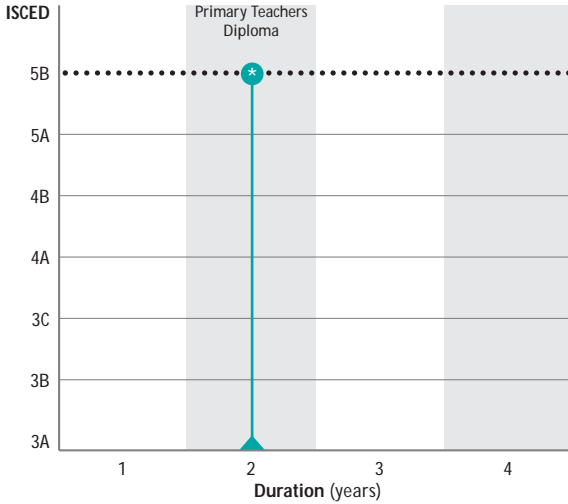
Dr P. Mohadeb
+230 467 6632 (t)
+230 467 8791 (f)
www.tec.intnet.mu

Mauritius Qualifications Authority

Mr Kaylash Allgoo
kallgoo@mqa.mu
+230 686 1400 (t)
+230 686 1441 (f)
www.mqa.mu



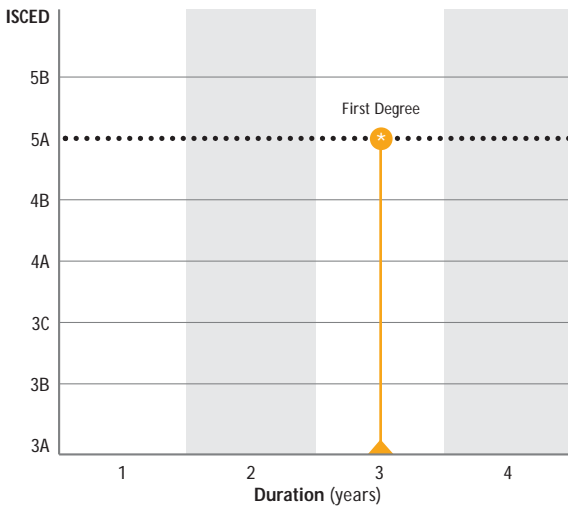
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Primary Teachers Diploma (2, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 First Degree (3, *)

New Zealand

Awarding bodies

Universities, polytechnics and institutes of technology, private training providers, Wanangas

Accrediting agencies

New Zealand Qualifications Authority, Committee on University Academic Programmes, Institutes of Technology and Polytechnics Quality, New Zealand Teachers Council

Key facts

Population: 4.2 million (self-reported)

Education expenditure: 6.7% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 100% (CEP 2007)

Secondary enrolment: 93% (CEP 2007)

Tertiary enrolment: 74% (CEP 2007)

Number of primary teachers: 29,223 in 2008 (self-reported)

Number of secondary teachers: 23,390 in 2008 (self-reported)

Estimated number of un- and under-qualified teachers: 850 in 2008 (self-reported)

Estimated number of foreign teachers: 1,300 in 2008 (self-reported)

Professional requirements for teaching

Minimum qualification (3 years Bachelors degree)

Two years of satisfactory, supervised and mentored teaching

Code of ethics for registered teachers

Continuous professional development (annual)

Compulsory police check

Annual fees

Key contacts

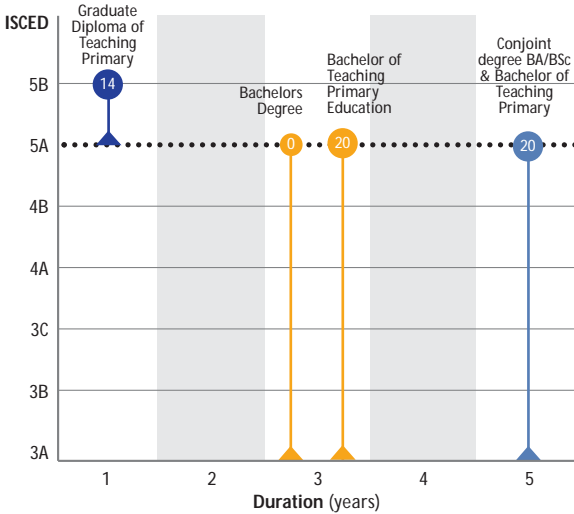
Ministry of Education
+64 4 63 8000 (t)
+64 4 63 8001 (f)
www.minedu.govt.nz

New Zealand Teachers Council
+64 4 471 0852 (t)
+64 4 471 0870 (f)
www.teacherscouncil.govt.nz

New Zealand Qualifications Authority
+64 4 802 3000 (t)
+64 4 802 8112 (f)
www.nzqa.govt.nz



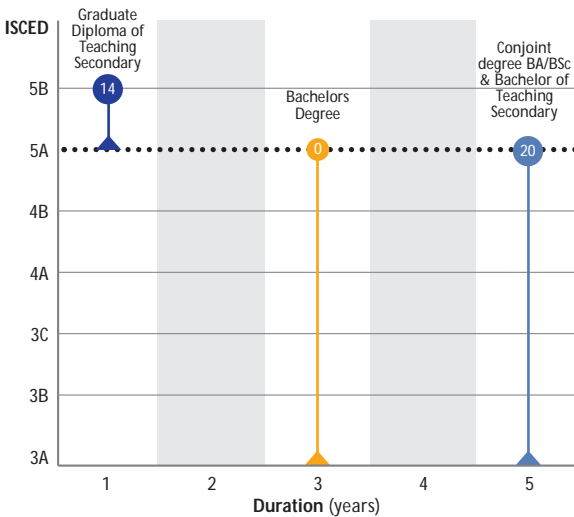
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree » Graduate Diploma of Teaching Primary (4, 14)
 - 2.2 Bachelor of Teaching Primary Education (3, 20)
 - 2.3 Conjoint Bachelor of Arts/Science & Bachelor of Teaching Primary (5, 20)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree » Graduate Diploma of Teaching Secondary (4, 14)
 - 2.2 Conjoint Bachelor of Arts/Science & Bachelor of Teaching Secondary (5, 20)

Nigeria

Awarding bodies

Universities, polytechnics, colleges of education

Accrediting agencies

Teachers Registration Council of Nigeria, National Universities Commission, National Commission for Colleges of Education

Key facts

Population: 124 million (CEP 2007)

Education expenditure: n/a

Primary enrolment: 67% (CEP 2007)

Secondary enrolment: 29% (CEP 2007)

Tertiary enrolment: 8% (CEP 2007)

Number of primary teachers: 591,291 in 2009 (self-reported)

Number of secondary teachers: 153,154 in 2009 (self-reported)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification: Certificate in Education (Basic Education), Degree (Senior Secondary)

21 years of age

Free from criminal conviction

Registered by the Teachers Registration Council of Nigeria

Key contacts

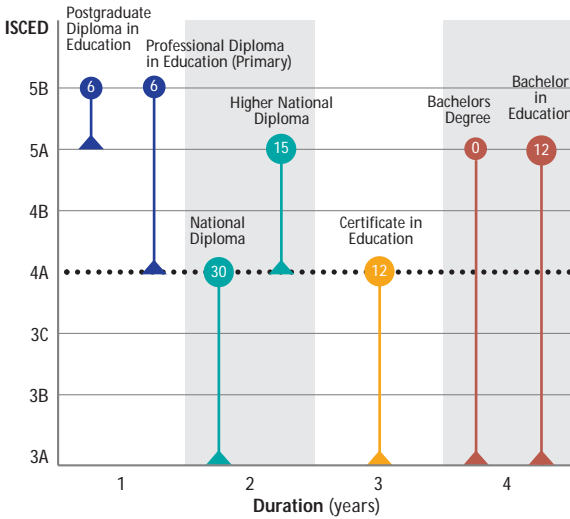
Federal Ministry of Education
+234 9 5237 487 (t)
www.fmegovng.org

Teachers Registration Council of Nigeria
Dr Steve Nwokeocha
Drsteve44@yahoo.com

National Commission for Colleges of Education
Prof. MJ Junaid
junaidmi@yahoo.com

National Teachers' Institute Nigeria
Dr Eugenia Ukpo
onwukpo@yahoo.com

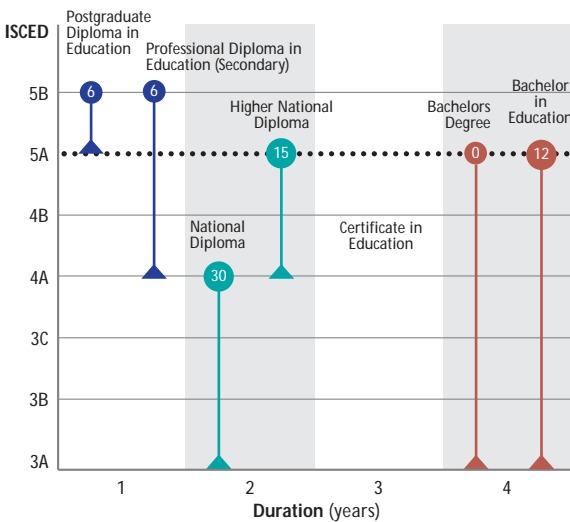
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelor in Education (4, 12)
 - 2.2 Bachelor Degree » Postgraduate Diploma in Education (5, 6)
 - 2.3 Bachelor Degree » Professional Diploma in Education (5, 6)
 - 2.4 National Diploma » Higher National Diploma » Professional Diploma in Education (Primary) (5, 51)
 - 2.5 National Diploma » Professional Diploma in Education (Primary) (3, 36)
 - 2.6 Certificate in Education (3, 12)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Bachelor in Education (4, 12)
 - 2.2 Bachelor Degree » Postgraduate Diploma in Education (5, 6)
 - 2.3 Bachelor Degree » Professional Diploma in Education (Secondary) (5, 6)
 - 2.4 National Diploma » Higher National Diploma » Professional Diploma in Education (Secondary) (5, 51)

St Vincent and the Grenadines

Awarding bodies

St Vincent Community College, University of West Indies

Professional requirements for teaching

Minimum qualification

Accrediting agencies

n/a

Key facts

Population: 0.12 million (CEP 2007)

Education expenditure: 10% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 100% (self-reported)

Secondary enrolment: 92% (self-reported)

Tertiary enrolment: n/a

Number of primary teachers: 847 in 2009 (self-reported)

Number of secondary teachers: 598 in 2009 (self-reported)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

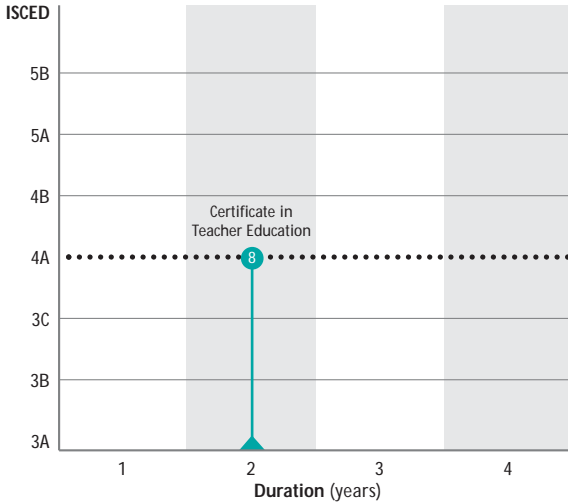
Key contacts

Ministry of Education
Mr Nilio Gumbs
Niliog02@yahoo.com
+1 784 456 1877 (t)
+1 784 457 1114 (f)



St Vincent and the Grenadines

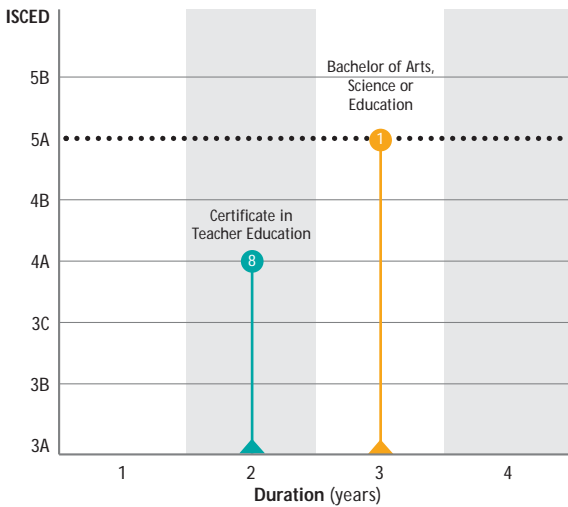
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Five O-levels & two A-levels required
- 3 In future a teaching diploma will be the prerequisite for teaching at the primary level
- 4 Pathway(s):
 - 4.1 Certificate in Teacher Education (2, 8)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelor of Arts, Science or Education (3, 1)
 - 2.2 Certificate in Teacher Education » Bachelor of Arts, Science or Education (5, 9)

Samoa

Awarding bodies

National University of Samoa

Accrediting agencies

Ministry of Education, Sports and Culture, Samoa Qualifications Authority, Teachers Association

Key facts

Population: 0.178 million (CEP 2007)

Education expenditure: 4.8% of the GDP in 2001/2 (CEP 2007)

Primary enrolment: 98% (CEP 2007)

Secondary enrolment: 62% (CEP 2007)

Tertiary enrolment: 7% (CEP 2007)

Number of primary teachers: 1,200 in 2000 (UNESCO 2006)

Number of secondary teachers: 1,000 in 2000 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: 11.3% in 2005 (based on UNESCO 2006)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Registration of teachers (under consideration)

Code of conduct

As identified from performance appraisal

Conviction for certain offences results in termination of services

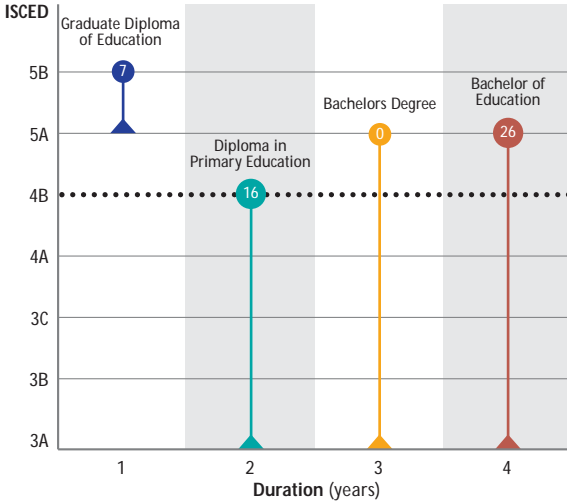
Annual fees

Key contacts

Ministry of Education, Sports & Culture
+685 21 911 (t)
+685 21 917 (f)
Ms Lufi Taulealo
l.taulealo@mesc.gov.ws



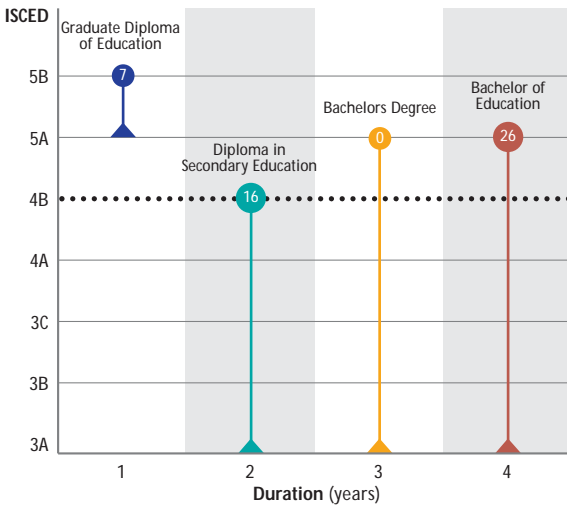
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Bachelor of Education (4, 26)
 - 2.2 Bachelors Degree » Graduate Diploma of Education (4, 7)
 - 2.3 Diploma in Education Primary (2, 16)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Bachelor of Education (4, 26)
 - 2.2 Bachelors Degree » Graduate Diploma of Education (4, 7)
 - 2.3 Diploma in Education Secondary (2, 16)

Seychelles

Awarding bodies

National Institute of Education

Accrediting agencies

Seychelles Qualifications Authority

Key facts

Population: 0.081 million (CEP 2007)

Education expenditure: 5.2% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 100% (CEP 2007)

Secondary enrolment: 100% (CEP 2007)

Tertiary enrolment: n/a

Number of primary teachers: 670 in 2009 (self-reported)

Number of secondary teachers: 548 in 2009 (self-reported)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: 133 in 2009 (self-reported)

Professional requirements for teaching

Minimum qualifications

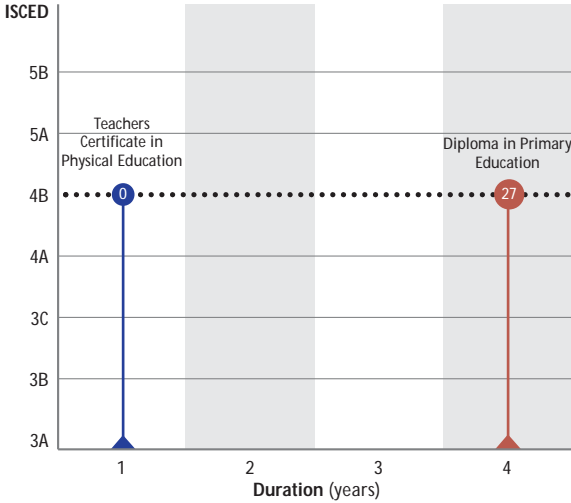
Key contacts

Ministry of Education
Principal Secretary
edups@seychelles.net
ps@eduhq.sc
+248 283 283 (t)
+248 224 859 (f)
www.education.gov.sc

Seychelles Qualifications Authority
Mr Jean-Michel Domingue
sqa@seychelles.net
+248 283 068 (t)
+248 224 102
www.sqa.sc



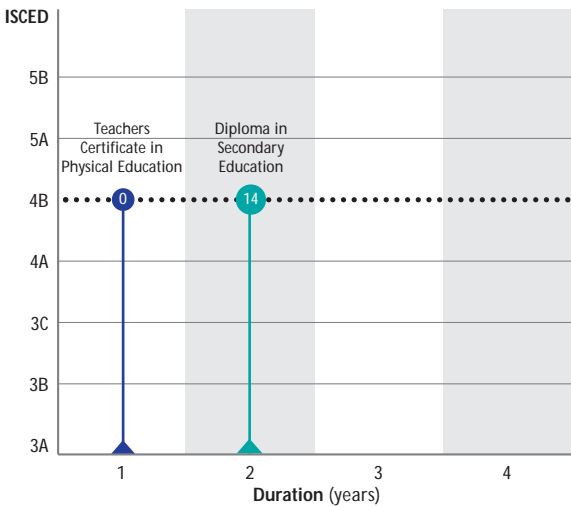
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Teachers Certificate in Physical Education (1, 0)
 - 2.2 Diploma in Primary Education (4, 27)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Teachers Certificate in Physical Education (1, 0)
 - 2.2 Diploma in Secondary Education (2, 14)

Sierra Leone

Awarding bodies

Teachers colleges, polytechnics, Njala University, University of Sierra Leone

Accrediting agencies

National Council for Technical, Vocational and other Academic Awards, Tertiary Education Commission, National Curriculum Research and Development Centre

Key facts

Population: 4.97 million (CEP 2007)

Education expenditure: 3.7% of the GDP in 2001/2 (CEP 2007)

Primary enrolment: 1.3 million (World Bank 2007, percentage not available)

Secondary enrolment: 200,000 (World Bank 2007, percentage not available)

Tertiary enrolment: 2% (CEP 2007)

Number of primary teachers: 19,316 in 2008 (self-reported)

Number of secondary teachers: 5,580 in 2008 (self-reported)

Estimated number of un- and under-qualified teachers: 8,000 in 2008 (self-reported)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Registration requirements under development

Code of conduct being incorporated

Criminal record screening takes place when there are complaints

CPD offered but not for certification and promotion

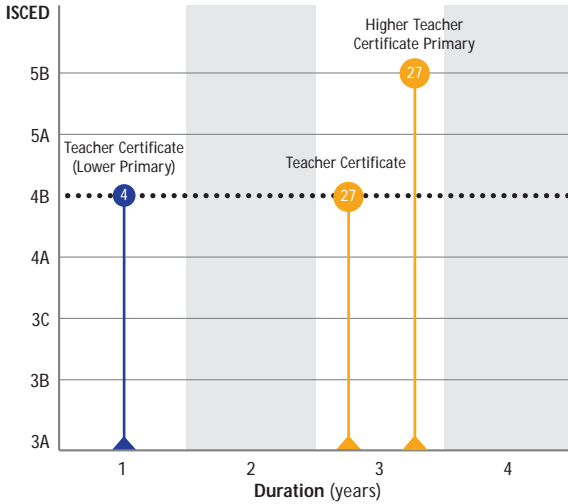
Key contacts

Ministry of Education, Science and Technology
+232 22 240881 (t)
+232 22 240137 (f)

National Council for Technical, Vocational and other Academic Awards
+232 22 221695 (t)
Mr Abdul Wahid Koroma
Koroms2008@yahoo.com
nctvasl@yahoo.co.uk



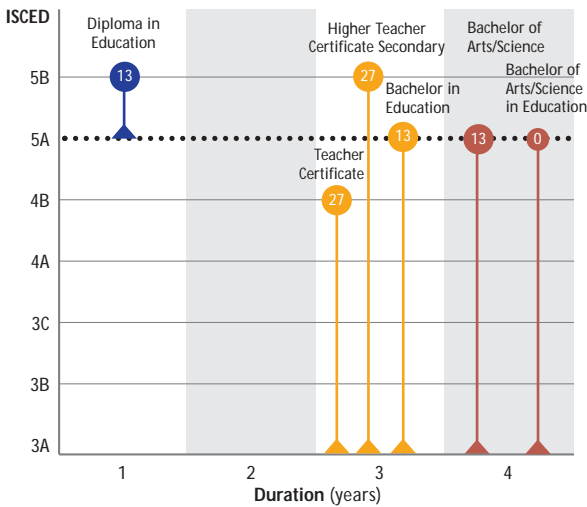
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Teachers Certificate (Lower Primary) (1, 4)
 - 2.2 Teachers Certificate (3, 27)
 - 2.3 Higher Teachers Certificate Primary (3, 27)
 - 2.4 Teachers Certificate » Higher Teachers Certificate Primary (6, 54)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Teachers Certificate » Higher Teachers Certificate Secondary (6, 54)
 - 2.2 Higher Teachers Certificate Secondary (3, 27)
 - 2.3 Bachelor of Arts/Science » Diploma in Education (5, 26)
 - 2.4 Bachelor of Arts/Science in Education (4, 13)
 - 2.5 Bachelor in Education (3, 13)

Singapore

Awarding bodies

National Institute of Education

Accrediting agencies

None

Key facts

Population: 4.25 million (CEP 2007)

Education expenditure: n/a

Primary enrolment: n/a

Secondary enrolment: n/a

Tertiary enrolment: n/a

Number of primary teachers: 10,600 in 1996 (UNESCO 2006)

Number of secondary teachers: 11,600 in 1996 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Clearing based on criminal record screening

Key contacts

Ministry of Education

+65 6872 2220 (t)

+65 6775 5826 (f)

www.moe.gov.sg

Ms Lian Hui

lian_hui@moe.gov.sg

Singapore's Teachers' Union

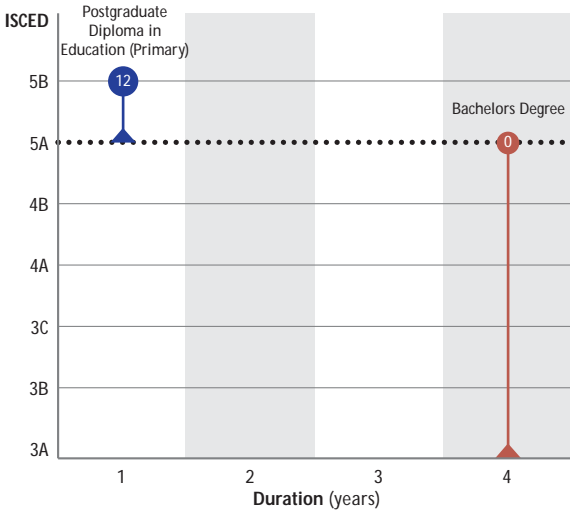
+65 6452 4403 (t)

+65 6458 4163 (f)

www.stu.org.sg



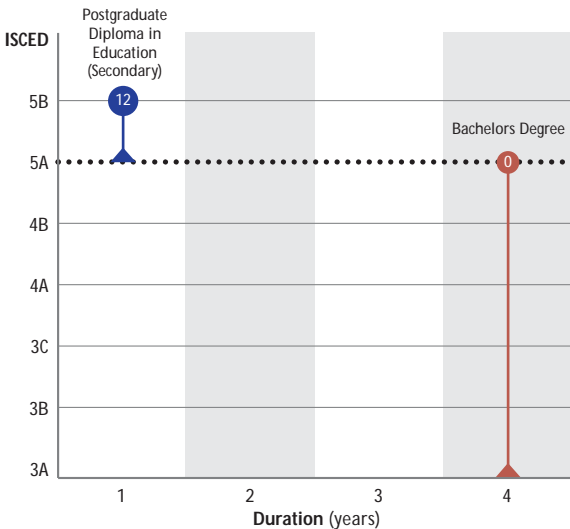
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree » Postgraduate Diploma in Education (Primary) (5, 12)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 Pathway(s):
 - 2.1 Bachelors Degree » Postgraduate Diploma in Education (Secondary) (5, 12)

South Africa

Awarding bodies

Universities within South Africa

Accrediting agencies

Department of Education, Council on Higher Education, South African Qualifications Authority

Key facts

Population: 45 million (CEP 2007)

Education expenditure: 5.3% of the GDP in 2002/3 (CEP 2007)

Primary enrolment: 89% (CEP 2007)

Secondary enrolment: 66% (CEP 2007)

Tertiary enrolment: 15% (CEP 2007)

Number of primary teachers: 221,000 in 2004 (UNESCO 2006)

Number of secondary teachers: 149,000 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: 12,000 in 2007 (Parliamentary Monitoring Group 2009)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Registration with the South African Council for Educators

Adherence to a code of ethics

Payment of annual fees

Key contacts

Department of Education
Ms Mariana Uys
Uys.m@doe.gov.za
+27 12 312 5911 (t)
+27 12 325 6260 (f)
www.education.gov.za

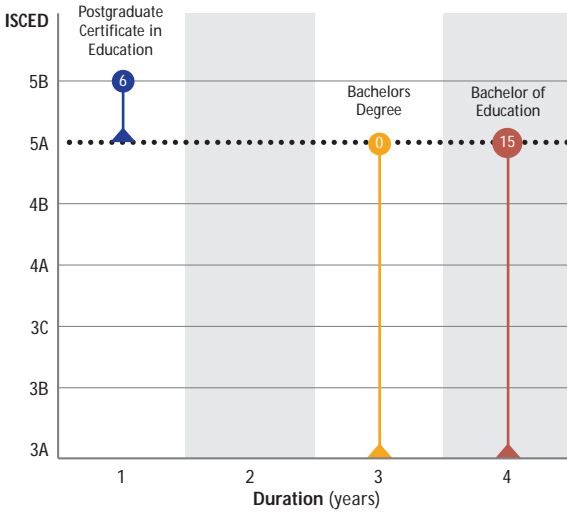
South African Qualifications Authority
Ms Nadina Coetzee
ncoetzee@saqa.org.za
+27 12 431 5000 (t)
+27 12 431 5121 (f)
www.saqa.org.za

South African Council for Educators
Mr Rej Birjaj
info@sace.org.za
+27 12 663 9517 (t)
+27 12 663 9238 (f)
www.sace.org.za

Council on Higher Education
Mr Theo Bhengu
Bhengu.t@che.ac.za
+27 12 392 9100 (t)
+27 12 392 9110 (f)
www.che.ac.za



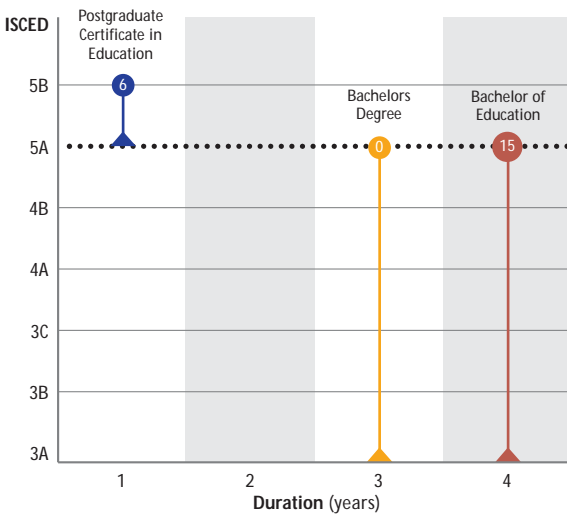
Initial Primary Teaching Qualifications



Notes:

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 In future the PGCE will be changed to a Postgraduate Diploma in Education
- 3 Pathway(s):
 - 3.1 Bachelor of Education (4, 15)
 - 3.2 Bachelors Degree » Postgraduate Certificate in Education (4, 6)

Initial Secondary Teaching Qualifications



Notes:

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 In future the PGCE will be changed to a Postgraduate Diploma in Education
- 3 Pathway(s):
 - 3.1 Bachelor of Education (4, 15)
 - 3.2 Bachelors Degree » Postgraduate Certificate in Education (4, 6)

Tonga

Awarding bodies

Ministry of Education

Accrediting agencies

n/a

Key facts

Population: 0.1 million (CEP 2007)

Education expenditure: 4.9% of GDP in 2002/3 (CEP 2007)

Primary enrolment: 90% (CEP 2007)

Secondary enrolment: 90% (CEP 2007)

Tertiary enrolment: 4% (CEP 2007)

Number of primary teachers: 800 in 2004 (UNESCO 2006)

Number of secondary teachers: 1,000 in 2002 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

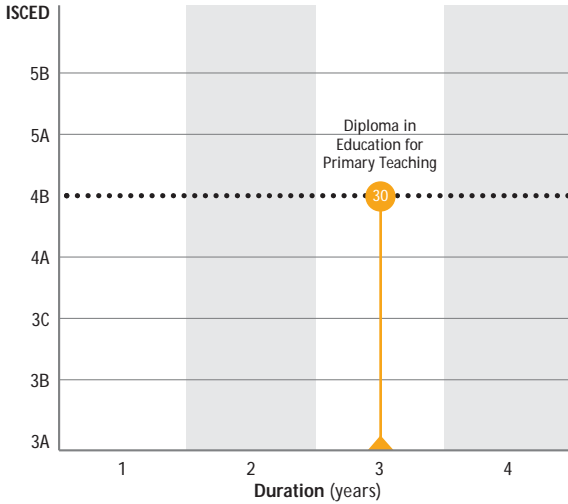
Key contacts

Ministry of Education
+676 23511 (t)
+676 23866 (f)

Tonga Institute of Education
Ms Liuaki Fusitu'a
akikovi@yahoo.com
+676 21907 (t)
+676 54881 (f)



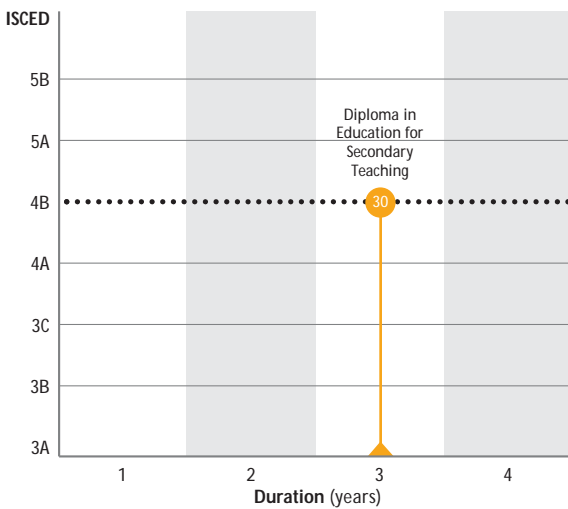
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Diploma in Education for Primary Teaching (3, 30)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Diploma in Education for Secondary Teaching (3, 30)

Trinidad and Tobago

Awarding bodies

University of Trinidad and Tobago,
University of the Southern Caribbean,
University of the West Indies

Accrediting agencies

Accreditation Council of Trinidad and
Tobago

Key facts

Population: 1.30 million (CEP 2007)

Education expenditure: 4.3% of the GDP in
2002/03 (CEP 2007)

Primary enrolment: 91% (CEP 2007)

Secondary enrolment: 72% (CEP 2007)

Tertiary enrolment: 9% (CEP 2007)

Number of primary teachers: 6,532 in 2008
(self-reported)

Number of secondary teachers: 6,371 in
2008 (self-reported)

Estimated number of un- and under-
qualified teachers: 1,200 (self-reported,
estimated)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Bachelors Degree in teaching subject
(secondary)

5 CXC subjects at Grades 1,2 or 3 (Maths,
English, Language, Science and two others)

Teacher registration number for
employment purposes

National Council for Teaching is being
established

Key contacts

Ministry of Science, Technology and
Tertiary Education

+1 868 622 9922 (t)

+1 868 622 7640 (f)

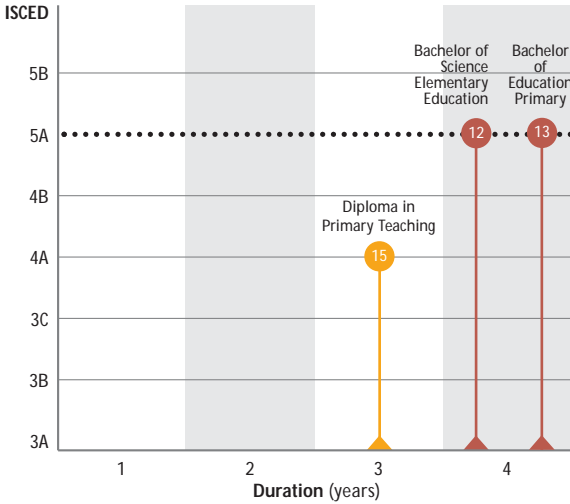
Dr Paula Mark

penmark@gmail.com



Trinidad and Tobago

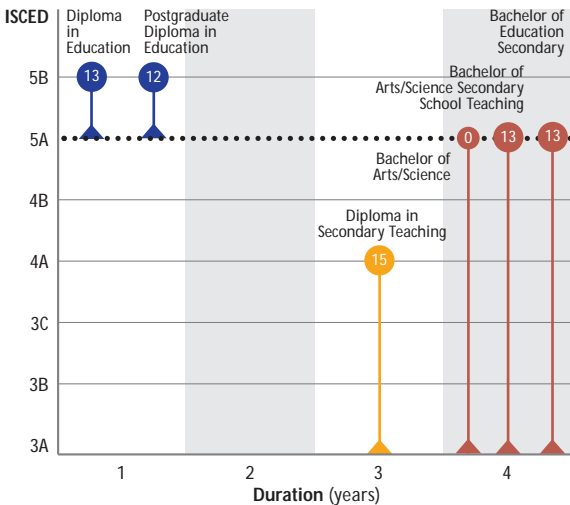
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 5
- 2 The Diploma in Primary Teaching gives advanced standing for the B Ed
- 3 Pathway(s):
 - 3.1 Bachelor of Science Elementary Education (4, 12)
 - 3.2 Bachelor of Education Primary (4, 13)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 5
- 2 The Diploma in Secondary Teaching gives advanced standing for the B Ed
- 3 Pathway(s):
 - 3.1 Bachelor of Arts/Science » Diploma in Education (5, 13)
 - 3.2 Bachelor of Arts/Science » Postgraduate Diploma in Education (5, 12)
 - 3.3 Bachelor of Education Secondary (4, 13)
 - 3.4 Bachelor of Arts/Science Secondary School Teaching (4, 13)

Uganda

Awarding bodies

Uganda National Examinations Board,
Primary Teachers College, other colleges,
universities

Accrediting agencies

National Council for Higher Education,
Kyambogo University, Makerere University

Key facts

Population: 25.8 million (CEP 2007)

Education expenditure: 2.5% of the GDP in
2002/3 (CEP 2007)

Primary enrolment: n/a

Secondary enrolment: n/a

Tertiary enrolment: 3% (CEP 2007)

Number of primary teachers: 143,200 in
2005 (UNESCO 2006)

Number of secondary teachers: 34,000 in
2005 (UNESCO 2006, estimation)

Estimated number of un- and under-
qualified teachers: 26.4% in 2004 (based on
UNESCO 2006)

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Teachers with foreign qualifications are
accredited by Makerere University

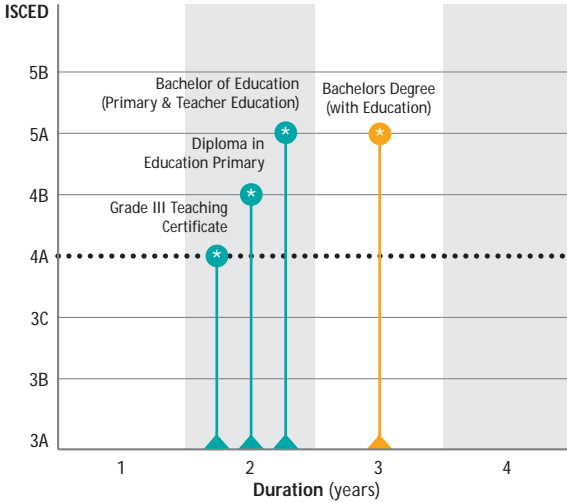
Key contacts

Ministry of Education and Sports
Ms Rebecca Nabulere
rebnab@yahoo.com
+256 414 257641(t)
+256 414 234920 (f)
www.education.go.ug

National Council for Higher Education
nche@infocom.co.ug
+256 312 262140/4 (t)
+256 312 262145 (f)
www.unche.or.ug



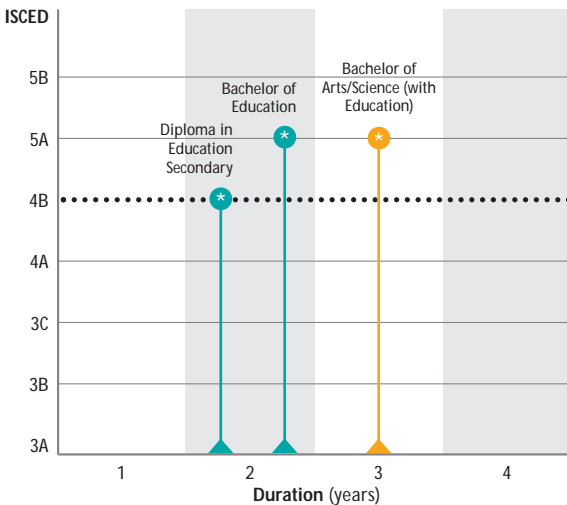
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Grade III Teaching Certificate (2, *)
 - 2.2 Diploma in Education Primary (2, *)
 - 2.3 Bachelor of Education (Primary and Teacher Education) (2, *)
 - 2.4 Bachelors Degree (with Education) (3, *)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Diploma in Education Secondary (2, *)
 - 2.2 Bachelor of Education (2, *)
 - 2.3 Bachelor of Arts/Science Degree (with Education) (3, *)

United Kingdom

Awarding bodies

Universities within the United Kingdom

Accrediting agencies

Training and Development Agency for Schools, Office for Standards in Education (Ofsted), Higher Education Funding Council for Wales, Inspectorate for Education and Training in Wales (Estyn), Teaching councils in Scotland and Northern Ireland

Key facts

Population: 59 million (CEP 2007)

Education expenditure: 5.3% of the GDP in 2001/2 (CEP 2007)

Primary enrolment: 100% (CEP 2007)

Secondary enrolment: 95% (CEP 2007)

Tertiary enrolment: 64% (CEP 2007)

Number of primary teachers: 259,000 in 2004 (UNESCO 2006)

Number of secondary teachers: 493,200 in 2004 (UNESCO 2006)

Estimated number of un- and under-qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Registration with the General Teaching Council for England/ Wales/Northern Ireland/Scotland

Adherence to code of conduct and practice for registered teachers

Enhanced criminal records check and any other relevant background check

Payment of annual fees (variable)

Demonstration of a standard equivalent to a grade C in the General Certificate of Secondary Education in English, Mathematics and (for primary level) Science

Additional teaching requirements for foreign (non-EEA/Swiss) teachers: QTS via Overseas Trained Teacher Programme, QTS via Graduate Teacher Programme, Induction programme for foreign teachers, overseas teaching qualification (ISCED 5A), registration documentation

Key contacts

Department for Children, Schools and Families
+44 870 000 2288 (f)
info@dcsf.gsi.gov.uk
www.dcsf.gov.uk

Training and Development Agency for Schools
Ms Anna Kent
anna.kent@tda.gov.uk
+44 20 7023 8133 (t)
+44 20 7023 8533 (f)
www.tda.gov.uk

General Teaching Council for England
tqanswer@gtce.org.uk
+44 20 7023 3909 (t)
www.gtce.org.uk

Welsh Assembly Government Learning Improvement and Professional Development Division
Mr Alun Huws
alun.huws@wales.gsi.gov.uk
http://wales.gov.uk/topics/education/andskill? lang=en
+44 29 2082 3728 (t)

General Teaching Council for Wales
+44 29 2055 0350 (t)
information@gtcw.org.uk
www.gtcw.org.uk

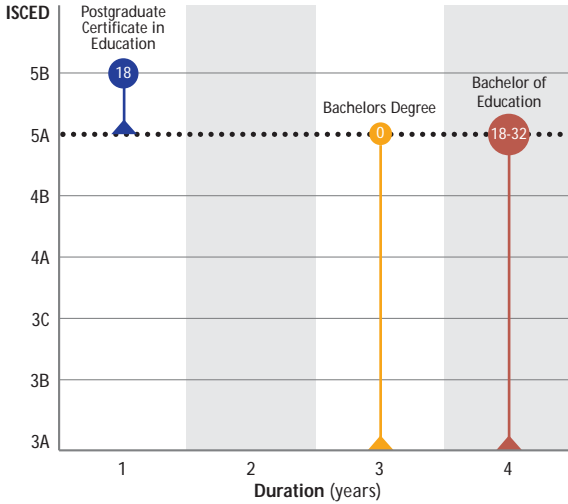
Higher Education Funding Council for Wales
+44 29 2076 1861 (t)
info@hefcw.ac.uk
www.hefcw.ac.uk

Department of Education for Northern Ireland
Mr Mark Barr
mark.barr@deni.gov.uk



United Kingdom

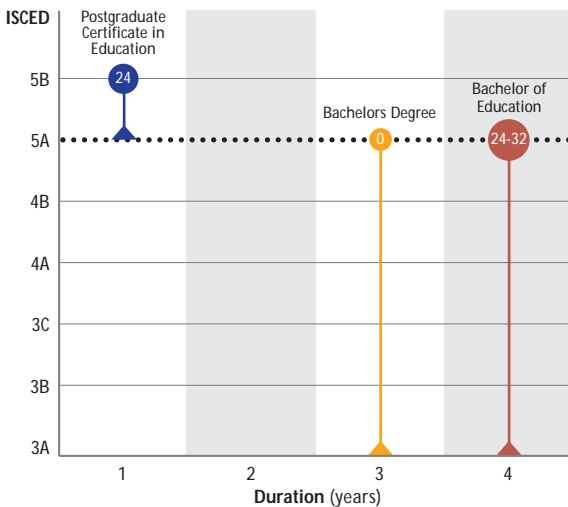
Initial Primary Teaching Qualifications



Notes

- Minimum standard for teaching at primary level: ISCED 5
- Practical component for the B Ed (in weeks):
 - England: 18
 - N-Ireland: 32
 - Wales: 32
 - Scotland: n/a
- Pathway(s):
 - Bachelors Degree » Postgraduate Certificate in Education (4, 18)
 - Bachelor of Education (4, 18-32)

Initial Secondary Teaching Qualifications



Notes

- Minimum standard for teaching at upper secondary level: ISCED 5
- Practical component for the B Ed (in weeks):
 - England: 24
 - N-Ireland: 32
 - Wales: 32
 - Scotland: n/a
- Pathway(s):
 - Bachelors Degree » Postgraduate Certificate in Education (4, 18)
 - Bachelor of Education (4, 18-32)

United Republic of Tanzania

Awarding bodies

Teachers colleges, universities

Accrediting agencies

National Examinations Council of Tanzania,
Tanzania Commission of Universities,
Ministry of Education, Higher Education
Accreditation Council

Key facts

Population: 36.98 million (CEP 2007)

Education expenditure: n/a

Primary enrolment: 82% (CEP 2007)

Secondary enrolment: n/a

Tertiary enrolment: 1% (CEP 2007)

Number of primary teachers: 154,895 in
2008 (self-reported)

Number of secondary teachers: 32,835 in
2008 (self-reported)

Estimated number of un- and under-
qualified teachers: n/a

Estimated number of foreign teachers: n/a

Professional requirements for teaching

Minimum qualification

Two-year probation period

Code of conduct

Criminal record screening

Key contacts

Ministry of Education and Vocational
Training

+255 22 211 0146 (t)

+255 22 113271 (f)

www.moe.go.tz

Mr Andrew Binde

Andrewbinde2000@yahoo.com

abinde@abo.fi

johafugutilo@yahoo.com

nzokarb@yahoo.com

National Examinations Council of Tanzania

www.necta.go.tz

Tanzania Commission of Universities

www.tcu.or.tz

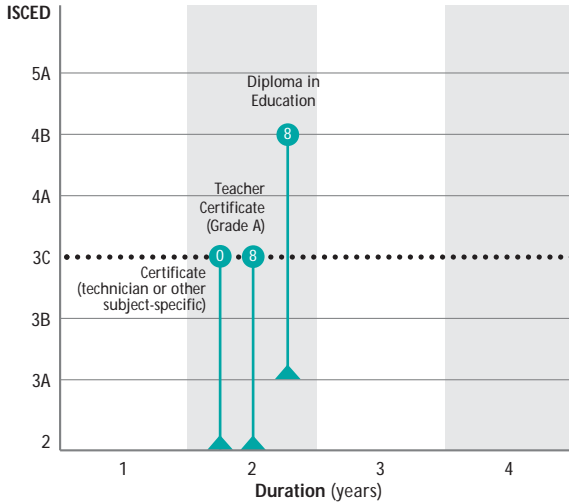
Higher Education Accreditation Council

heac@cats-net.com



United Republic of Tanzania

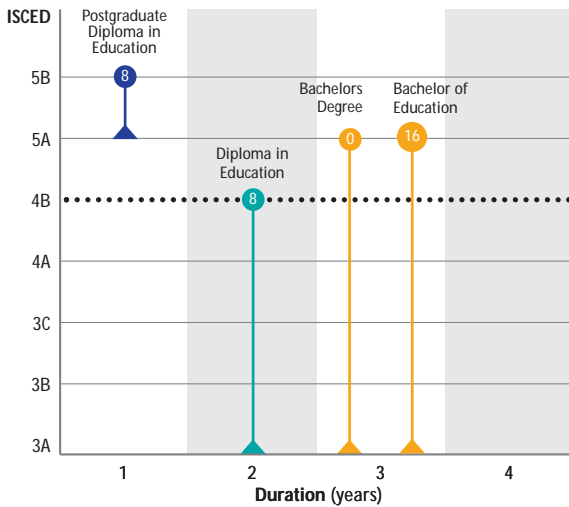
Initial Primary Teaching Qualifications



Notes

- Minimum standard for teaching at primary level: ISCED 3
- Pathway(s):
 - Teachers Certificate (Grade A) (2, 8)
 - Diploma in Education (2, 8)
 - Teachers Certificate (Grade A) » Diploma in Education (4, 16)
 - Certificate » Diploma in Education (4, 8)

Initial Secondary Teaching Qualifications



Notes

- Minimum standard for teaching at upper secondary level: ISCED 4
- Pathway(s):
 - Bachelor of Education (3, 16)
 - Bachelors Degree » Postgraduate Diploma in Education (4, 8)
 - Diploma in Education (2, 8)

Vanuatu

Awarding bodies

Vanuatu Teachers College, University of the South Pacific (Fiji), Goroka Teachers College (PNG), Pacific Adventist University (PNG)

Accrediting agencies

Pacific Community (New Caledonia), Pacific Forum Secretariat (Fiji)

Key facts

Population: 0.212 million (CEP 2007)

Education expenditure: 11% of the GDP in 2002/03 (CEP 2007)

Primary enrolment: 94% (CEP 2007)

Secondary enrolment: 28% (CEP 2007)

Tertiary enrolment: 4% (CEP 2007)

Number of primary teachers: 1,875 in 2009 (self-reported)

Number of secondary teachers: 736 in 2009 (self-reported)

Estimated number of un- and under-qualified teachers: 1,023 in 2009 (self-reported)

Estimated number of foreign teachers: 50 in 2009 (self-reported)

Professional requirements for teaching

Minimum qualification

Code of conduct

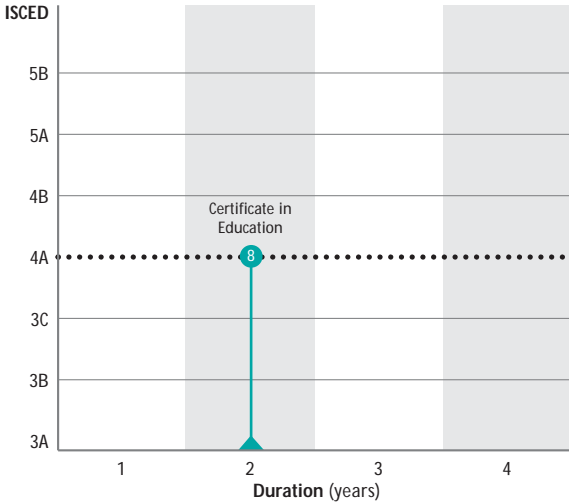
Health, fitness, fit and proper as determined by the Teaching Service Commission

Key contacts

Ministry for Education
Mr John Kaltua
Kaltua@vanuatu.gov.vu
+678 22309 (t)
+678 24569 (f)



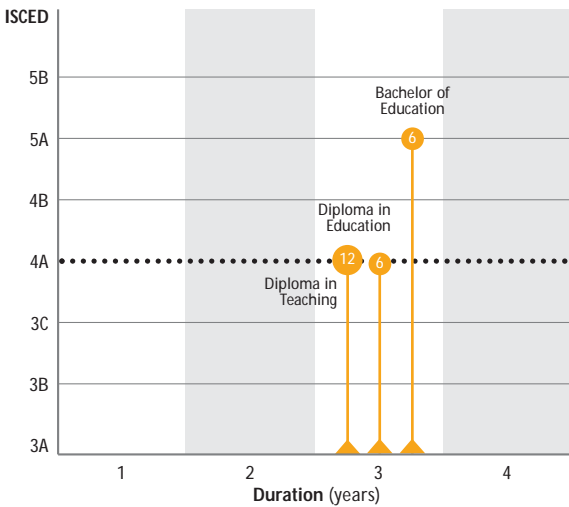
Initial Primary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at primary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Certificate in Education (2, 8)

Initial Secondary Teaching Qualifications



Notes

- 1 Minimum standard for teaching at upper secondary level: ISCED 4
- 2 Pathway(s):
 - 2.1 Diploma in Teaching (3, 12)
 - 2.2 Diploma in Education (3, 6)
 - 2.3 Bachelor of Education (3, 6)

These comparability tables offer country-by-country analysis of primary and secondary teacher qualifications offered in 35 Commonwealth countries, in an accessible and easy-to-read format.

They were prepared by the South African Qualifications Authority for the Commonwealth Secretariat to enhance recognition of teacher qualifications across borders and between the member countries of the Commonwealth.



Commonwealth Secretariat

ISBN 978-1-84929-015-9



9 781849 290159