

Supplementary Information

The following is a summary of supplementary information made available during and shortly after the meeting of the Steering Committee on Teacher Qualifications and Professional Recognition that met at Stoke Rochford Hall, Lincolnshire, United Kingdom on 8 April 2009. This supplementary information is to be considered as the comparability table is refined.

Nigeria (submitted by Dr Steve Nwokeocha, Teachers Registration Council of Nigeria)

- ◆ Nigeria's ISCED levels of minimum initial teacher qualifications for both primary and secondary levels (p. 56) should be 5 and not 4.
- ◆ Nigeria offers relatively more pathways and qualifications than some other countries but not up to 6/7.
- ◆ Candidates on the PDE or PGDE spend 6 – 12 weeks (not up to 15 weeks) on teaching practice during their training; and candidates on NCE and B Ed. spend 12 weeks. There is no practicum with 51 weeks. However, a new curriculum of B Ed expected to commence in the nearest future is a five-year (raised from four-year) programme to the effect that a total of one full year must be spent on teaching practice during the study.
- ◆ The statement that HND is combined with National Diploma and PDE to make up a pathway for qualified teacher status should be modified.
- ◆ The PGDE and PDE each belong to both ISCED 5A and 5B because they are intended for both the professional labour market as well as for academic advancement.

Jamaica (submitted by Dr Marcia Stewart, member of the Steering Committee on Teacher Qualifications and Professional Recognition)

- ◆ Changes proposed for initial secondary teacher qualifications:
 - ◆ Delete bullet 3 and insert: "Bachelor of Science with Education is a special programme to address the shortage of trained Science and Mathematics teachers for secondary level".
 - ◆ Bachelor of Science/Arts (3 or 4 years) » Professional Teaching Diploma (4 or 5, 8 -15)
 - ◆ Bachelor of Science with Education (3, 6)
 - ◆ 4.5: Delete
 - ◆ On the figure: remove the 2-year Bachelor in Education; the 4-year qualification is a Bachelor in Education.

Australia (submitted by Ms Wendy Hastings, member of the Steering Committee on Teacher Qualifications and Professional Recognition)

- ◆ The "Bachelor Degree » Bachelor of Education" pathway (as noted on pages 65, 66 of the report and the Australian page in the comparability table) is not seven years as the pathway can be completed in five years owing to advanced standing.