

COMMONWEALTH CONFERENCE ON EDUCATION
IN RURAL AREAS

LIST OF CONFERENCE DOCUMENTS

GEN/1	<u>Objectives and scope of the Conference/Provisional Time-Table</u>
GEN/2	<u>Conference Arrangements</u>
GEN/3	<u>List of Conference Documents</u>
GEN/3 (Revised)	<u>List of Conference Documents</u>
KEYNOTE ADDRESS	<u>Education in Rural Areas</u> by R. K. A. Gardiner, Executive Secretary, United Nations Economic Commission for Africa.
LEAD/1	<u>The School and the Rural Environment</u> by Professor L.J. Lewis, Head of the Department of Education in Tropical Areas, London University Institute of Education.
LEAD/2	<u>Out-of-School Education and Training of Young People</u> by Archibald Callaway, Research Professor, Nigerian Institute of Social and Economic Research, University of Ibadan, Nigeria.
LEAD/3	<u>Education and Training for Agricultural Development</u> by Fergus B. Wilson, Food and Agriculture Organisation of the United Nations, Rome.
LEAD/4	<u>Adult Education at All Levels</u> by Shrimati Lakshmi Menon, India.
LEAD/5	<u>Swaneng Hill School, Botswana</u> by Patrick Van Rensburg, Botswana.

- A/1 The Community School
by P.S. Tregear, Department of
Education in Tropical Areas,
London University Institute of
Education.
- A/2 Training Teachers for Education in
Rural Areas
by D.E.B. Chaytor, Njala
University College, Sierra Leone.
- A/3 The Role of the Inspectorate in the
Development of Education in Rural
Areas - A Malaysian Experience
by Paul Chang, Chief Inspector of
Schools, West Malaysia.
- A/4 Educational Media for the Development
of Rural Education
by Helen Coppen, London
University Institute of Education.
- A/5 Practical Agriculture for Primary
Schools in North-East Nigeria
by Von L. Hall, Rural Development
Director, Church of the Brethren
Mission, Lassa, Nigeria.
- A/6 The Role of the Primary School in
Ghana
by S. M. Adu-Ampoma and
D.G. Wiafe-Anim, Ghana.
- A/7 Tests and Measurement Procedures,
Review and Evaluation
by G.J. Matys, Curriculum
Research and Development Unit
(Measurement and Evaluation
Section), Ministry of Education,
Ghana.
- A/8 The Way Ahead - A Programme for
Teacher Training in Rural Areas with
Particular Reference to Botswana
contributed by the Government of
the Republic of Botswana.

- A/9 The Formal School, Its Organisation
and Curriculum, Together with the
Training of Teachers
by Abdul Rahman Haji Arshad,
Malaysia.
- A/10 Notes on Rural Education in Mauritius
by F. Richard, Permanent Secre-
tary, Ministry of Education and
Cultural Affairs, Mauritius.
- A/11 Education in Rural Areas: Some Notes
on New Zealand's Experience
contributed by the Government of
New Zealand.
- A/12 Agricultural Education in Malawi
Schools
contributed by the Government of
Malawi.
- A/13 Formal Education and Development
Policy in Rural Communities
contributed by the Ministry of
Education, Benin City, Nigeria.
- A/14 The Formal School: Some Notes on
Secondary Education in Uganda
by E. K. K. Sempebwa, Chief
Education Officer, Ministry of
Education, Uganda.
- A/15 Teacher Training in Uganda
by N. W. Mugerwa, Senior
Inspector of Schools, Teacher
Education, Ministry of Education,
Uganda.
- A/16 Education in Pakistan: Directions Old
and New
by Dr. Moh. Basharat Ali, Reader,
Institute of Education and Research,
Dacca University, East Pakistan.

- A/17 Problems of Relating Education and Training to the Process of Development in Predominantly Agricultural Communities in Developing Countries
contributed by the Government of Tanzania.
- A/18 Primary School Education in Uganda
by A. M. K. Bagunywa, Senior Inspector of Schools, Primary and In-service Education, Ministry of Education, Uganda.
- B/1 Out-of-School Education: The Education and Training of Young People through National Youth Organisations
by G. W. Griffin, Director of National Youth Service, Kenya.
- B/2 Out-of-School Education and Training for Young People in Lesotho
by G. L. Mochochoko, Agricultural Officer (Extension and Farmer Training Centres), Ministry of Agriculture, Co-operatives and Marketing, Lesotho.
- B/3 Communication and Rural Development
by John Bowers, Department of Education in Tropical Areas, London University Institute of Education.
- B/4 Village Polytechnics from the Farming Point of View
by R. M. Spurin, Principal, Nambale Village Polytechnic, Kisumu, Kenya.
- B/5 Out of School Education for Young People in Uganda
by E. P. Kibuka, Principal, Nsamizi Training Centre, Ministry of Culture and Community Development, Uganda.

- C/8 Provision for the Cultural and
Intellectual Needs of Rural
Communities
by E. A. Tugbiyele, Professor of
Continuing Education and Director,
Continuing Education Centre,
University of Lagos, Nigeria.
- D/1 Problems of Agricultural Education
in the Pacific Islands
by J. A. Sutherland, Senior
Lecturer in Agriculture, Armidale,
New South Wales, Australia.
- D/2 Integrated Education for Agricultural
Development in Swaziland
by David R. Brewin, former
Principal of the Swaziland
Agricultural College and
University Centre.
- D/3 Helping the Small Peasant Farmer to
Increase his Productivity
by R. K. Anim, Lecturer in
Extension Education, University
of Science and Technology, Kumasi,
Ghana.
- D/4 Training of Farmers and Agricultural
Technicians in Tanzania
contributed by Research and
Training Division, Ministry of
Agriculture, Food and Co-operatives,
The United Republic of Tanzania.
- (D/4 Revised) Agricultural Education and Training
in Tanzania
contributed by the Research and
Training Institute, Ministry of
Agriculture, Food and Co-operatives,
Ukiriguru, Tanzania.

- C/1 Communication as Nutrition Education in Zambia
by H. A. Fuglesang, Director,
Public Relations Unit, E.C. Thomson,
Executive Secretary, A.P.
Vamoer, Assistant Executive
Secretary of The National Food
and Nutrition Commission, Zambia.
- C/2 Improved Nutritional Status in Rural Areas
by E.C. Thomson, Executive
Secretary, National Food and
Nutrition Commission, Zambia.
- C/3 The Place of Health Education in the Ghanaian Rural Education Programme
contributed by the Government of
the Republic of Ghana.
- C/4 The Education of Adults at All Levels
by David Calcott, Chief ILO/UNDP/
SF Pilot Project for Rural
Employment Promotion, Western
State, Nigeria.
- C/5 See B/3 (Paper considered by both
working Parties).
- C/6 The Education of Adults at All Levels:
The Role of University in the Uganda
Scene
by D.N. Okunga, Director, Centre
for Continuing Education, Makerere
University College, Uganda.
- C/7 The Education of Adults at All Levels
in Uganda
by E. P. Kibuka, Principal,
Nsamizi Training Centre, Ministry
of Culture and Community
Development, Uganda.

- D/5 The Education and Training of Agricultural Technicians in Ghana
contributed by the Government of the Republic of Ghana.
- D/6 Education and Training for Agricultural Development: The Place of Institutional Farmer Training
by C. V. Barwell, F.A.O.
Regional Adviser on Farmer Training, Nairobi, Kenya.
- D/7 Agricultural Education and Training in Uganda
by T. M. Othieno, Assistant Commissioner for Agriculture, Ministry of Agriculture and Forestry, Uganda.
-

OTHER DOCUMENTATION

Rural Development - report of a working group
Ministry of Overseas Development, London, May 1969.

Community Schools in Developing Countries
edited by Harold Houghton and Peter Tregear, Unesco Institute for Education, Hamburg, 1969.

A Study of Farmer Training in Some English-Speaking Countries of Africa
(RU: MISC/67/37) by A.E.G. Markham, Rural Institutions Officer, Agricultural Education Branch, Rural Institutions and Services Division, Food and Agriculture Organisation of the

U.N., Rome, 1967.

A Selected List of Books and
Periodicals for Agricultural Education
and Training in Africa

(RU: MISC/68/3) Food and
Agricultural Organisation of the
U.N., Rome, 1968.

Agricultural Education and Training:
Annual Review of Selected Documents

(RU: MISC/68/19) Food and
Agriculture Organisation of the
U.N., Rome, 1968.

A Comparative Study of Some Systems
of Agricultural Education and
Training

(RU: MISC/69/25) Food and
Agriculture Organisation of the
U.N., Rome, 1969.

Agricultural Education and Training:
Directory of Institutions in Forty
African Countries

(RU: MISC/69/28) Food and
Agriculture Organisation of the
U.N., Rome, 1969.

Prevocational Training in Rural Areas

(D.9. 1969) International Labour
Office, Vocational Training Branch,
Rural Unit, Geneva, Switzerland.

Youth and Development in Africa

The Report of the Commonwealth
African Regional Youth Seminar,
Nairobi, Commonwealth
Secretariat, 1970.