

## Preface

In recent years there has been a marked expansion of post-secondary education and training facilities in the developing countries of the Commonwealth. The pressing need for high and middle level manpower in the public and private sectors in these countries has led to the opening of many new universities, technical colleges and professional training institutions, and to the development of a wide range of new courses at existing institutions.

Information on various aspects of the rapidly increasing education and training resources provided in Commonwealth developing countries is contained in a number of publications, most of which have been compiled on a national or regional basis. Until now, however, a single Directory, covering all post-secondary education and training opportunities in the developing countries of the Commonwealth, has not been available. The present volume, prepared at the suggestion of members of the Committee of Management of the Commonwealth Fund for Technical Co-operation, attempts to fill this gap.

The Directory is divided into two sections, each with its own index. The first section contains information in summary form on all the university institutions in Commonwealth developing countries which are members of their national inter-university body. This material, which covers all courses offered by universities except those in extra-mural departments, is derived, by permission, from the relevant parts of the Commonwealth Universities Yearbook, 1973 edition, published by the Association of Commonwealth Universities to which readers requiring further information should refer. The second section, relating to professional, technical and vocational institutions, cannot claim to be comprehensive. It does, however, provide information on a selection of approximately 200 major institutions, other than universities, which provide courses of a professional, technical or vocational nature at "technician" level or above for which the completion of four years of secondary education is a normal minimum requirement for admission. It includes polytechnics, technical colleges, colleges of education and specialised training institutions, but not trade schools or vocational institutions which train only craftsmen, artisans or skilled operatives; nor does it include part-time, sandwich or block-release courses. This section also contains information on certain institutions in India, which are of special relevance and which award degrees as well as other qualifications, but which are not included in Section I.

The main purpose of the Directory is to enhance the value of the Education and Training Programme of the Commonwealth Fund for Technical Co-operation by providing a ready reference document for participating governments. The main provisions of this Programme are set out in an annex to the Directory. Through the Programme launched in June 1972, awards are made to support students of developing member countries, territories and dependencies in the Commonwealth, who are nominated by their governments for education and training programmes in other such Commonwealth developing countries. Governments have designated agencies to be the main channels of communication with the Fund on education and training matters; these agencies are listed in an annex.

The Directory may also prove of value to those concerned with the preparation of plans for universities, technical and other training institutions, and to individual students seeking education and training opportunities in the developing countries of the Commonwealth.

One of the objectives of publishing the Directory is to facilitate an increase in the numbers of students, already very considerable, who are trained in Commonwealth developing countries other than their own. It must be emphasised, however, that the inclusion of an institution in this Directory does not guarantee that students from other countries will necessarily be accepted at the institution.

Material for the Directory has been assembled from a variety of sources. The information given in Section I, as already indicated, was derived from the resources of the Association of Commonwealth Universities. In Section II, primary sources have been used wherever possible. In other instances, use has been made of secondary sources, including regional directories. The Commonwealth Secretariat would like to express its gratitude to the institutions, government departments and various inter-governmental and international agencies that have made data available.

A special word of gratitude is also due to the Secretary-General and staff of the Association of Commonwealth Universities. They have co-operated at all stages in the preparation of the Directory and have brought their unrivalled experience to bear on the editing of the volume and its preparation for publication.

While every care has been taken to ensure that the information in the Directory is accurate, it is inevitable that some errors may appear among the many statements of fact that the Directory contains. Readers are invited to draw attention to any errors and omissions in the Directory and to offer suggestions on how its usefulness might be improved.

It is proposed that a revised edition of the Directory will be prepared in 1975 or 1976. In the second edition, Section II will, hopefully, be more extensive and a third section may be added covering non-institutional training resources.

Commonwealth Fund for Technical Co-operation,  
Commonwealth Secretariat,  
Marlborough House,  
Pall Mall,  
LONDON, SW1Y 5HX

October 1973